



Annual CSPD State Council Meeting

Montana Office of Public Instruction, Division of Special Education
Comprehensive System of Professional Development (CSPD)

May 8, 2020 | 9:00 am – 12:00 pm

Professional Development Collaboration Template: **Region III**

Indicator Data	Root Cause	Desired Outcome/s	Priority	How will this be met?	Supports Needed (i.e., curriculum, trainers, etc.)	Target Date	Collaboration Partner/s (i.e., other state regions)
<p>1. Graduation Rates: 14.3% of Region III districts did not meet indicator</p> <p>&</p> <p>2. Drop Out Rates: 11.9% of Region III districts did not meet indicator</p>	<p>*Not able to keep students engaged. *Some school districts believe it is easier to let students with severe behaviors drop out than to provide interventions. *Lack of clarity on rules on how to graduate students with IEPs. *Lack of mental health services and alternative placements.</p>	<p>Decrease dropout rates resulting in higher graduation rate.</p>	<p>Provide professional development on graduation rules for students with IEPs to ensure consistency across the region.</p>	<p>*OPI will present on graduation rules for Region III. *Scholarships for Youth in Transition workshop. *Workshop for teachers on how to advocate for students.</p>	<p>*Trainers *Mental health curriculum *Guidance from OPI on rules regarding graduating students with IEPs.</p>	<p>Sept 2022</p>	<p>*Montana Youth Transitions *LIFTT *OPI *Co-ops *Local school districts</p>

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<p>Education Environment Regular Class</p> <p>5A: 52.4% of Region III districts did not meet indicator</p> <p>5B: 26.2 % of Region III districts did not meet indicator</p> <p>5C: 9.6% of Region III districts did not meet indicator</p>	<p>*Schools/teachers not identifying the least restrictive environment.</p> <p>*Teachers not filling out forms correctly/lack of teacher training.</p> <p>*Negative attitudes against providing accommodations and assistive technology.</p> <p>*Lack of knowledge on how to differentiate a classroom.</p>	<p>Students receiving special education services will be in the general education setting \geq 80% of the day.</p>	<p>Provide professional development on how to input AIM data.</p>	<p>Provide professional development on:</p> <ul style="list-style-type: none"> *AIM input data *Behavior strategies *Assistive technology training 	<ul style="list-style-type: none"> *Guidance from OPI on filling out attendance forms. *Trainers 	<p>Sept 2022</p>	<ul style="list-style-type: none"> *OPI *MonTECH *Co-ops *Local schools/districts

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<p>Regular Early Childhood Program</p> <p>6A: 17.9% of Region III districts did not meet indicator</p> <p>6B: 9.6% of Region III districts did not meet indicator</p>	<p>*Lack of early childhood programs in the region.</p> <p>*Lack of funding available to provide services.</p>	<p>Increase the percentage of time children ages 3-5, with disabilities, receive services in a regular early childhood setting.</p>	<p>Provide professional development on inclusion for early childhood providers.</p>	<p>*Encourage schools to apply for ANB funding to serve 4 year olds.</p> <p>*Provide professional development on inclusion for early childhood providers.</p>	<p>*Guidance from OPI on applying for funding for 4 year olds.</p> <p>*Trainers</p> <p>*SAM's Flexible Funding Guidance.</p>	<p>Sept 2022</p>	<p>*HRDC</p> <p>* Explorers Academy (Head Start)</p> <p>*ECI</p> <p>*OPI</p> <p>*Co-ops</p> <p>*Local school districts</p>
<p>Preschool Outcomes: Functioning Within Age Expectations</p> <p>7A2 & 7B2: 2.4% of Region III districts did not meet these indicators</p>	<p>Data is not reliable or consistently recorded by schools across the region.</p>	<p>Educators will gain the knowledge and skills to accurately complete necessary forms.</p>	<p>Increase educator knowledge of preschool data requirements.</p>	<p>*OPI will provided guidance and training on data input on forms.</p> <p>*Provide professional development on pre-school developmental strategies.</p>	<p>*Guidance and training from OPI on how to accurately complete forms.</p> <p>*Trainers</p>	<p>Sept 2022</p>	<p>*OPI</p> <p>*Co-ops</p> <p>*Local school districts</p> <p>*HRDC</p> <p>* Explorers Academy (Head Start)</p> <p>*ECI</p>

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7C2: Preschool Outcomes: Appropriate Behaviors Within Age Expectations: 1.2% of Region III districts did not meet indicator	*Lack of understanding of how to complete outcome measures. *Inadequate professional development opportunities for early care providers.	Increase the percentage of children who display age appropriate behavior by the time they are 6 years old.	Provide professional development for early care providers.	Provide professional development on pre-school communication and behavioral strategies.	*Trainers *Guidance and training from OPI on how to fill out outcome measures.	Sept 2022	*HRDC * Explorers Academy (Head Start) *ECI *OPI *Co-ops *Local school districts
13. Secondary Transition: 2.4% of Region III districts did not meet indicator	*Lack of assessments. *Teachers are not aware of available transition services or who to talk to and do not have the necessary skills to write transition goals. *Staff turnover. *Large size and/or age range of teacher caseloads.	*The % of youth, age 16 and above with an IEP that includes coordinated, measureable goals, and transition services will increase. * Educators knowledge of available transition resources will increase.	Provide professional development on and/or list of appropriate secondary assessments.	*Offer professional development on how to build an IEP to successfully graduate. *Offer scholarships to attend the MyTransitions conference.	*Trainers *Guidance from OPI on appropriate secondary transition assessments. *Secondary transition curriculums.	Sept 2022	*Montana Youth Transitions *LIFTT *MVR *Parent Training Center *OPI *Co-ops *Local school districts