

# **iPad Boot Camp: Awesome New iPad Apps, Adaptations, and Accessories**

**NOTE - THIS TRAINING IS WAITING APPROVAL FROM THE STATE SUPERINTENDENT.**

**Great Falls  
August 8/9, 2019  
8:30 a.m. to 4:30 p.m.  
Holiday Inn, 1100 5<sup>th</sup> St**

**12 OPI CEUs**

This two-day course will discuss and demonstrate the top 50 apps to support students who experience various functional limitations; 20 new accessories and adaptations; new accessibility features of the latest IOS operating system; 101 ways to use video to support physical, sensory, communication and intellectual disabilities; what is new in accessibility features; hands-on fabrication of a key guard for an iPad – for communication access; hands-on fabrication of an adaptive stylus for the iPad using Instamorph, PVC, Microfiber Mesh, and Universal Cuff; hands-on fabrication of a tactile graphic overlay for vision impairments using Remo 1, foamies and transparency film; hands-on fabrication of a multi-use iPad holder for hand free access; hands-on fabrication of a vertical iPad holder; creating switch access receipt to work with a drone and web based interfaces such as YouTube and PBS Kids.org; hands-on exploration of new switch interfaces for the iPad; new iPad adaptations to support users who experience physical, sensory, or communication impairments; overview of new amazing apps for vision, hearing, communication, learning and intellectual impairments; app feature mapping – how to select an appropriate app; apps and adaptations for students who experience limitation in reading and writing; apps for reminding, finding and prompting for individuals who experience executive function impairments.

This course scored a 5.0 on, "Would you suggest this course to others?"

Quotes from previous attendees: "Great visuals, videos and hands-on!" "Therese was awesome!" "I loved how practical this was." "It was an awesome workshop. I absolutely loved it. Therese has a great sense of humor and is fun to listen to!"

## **Course Objectives – participants will be able to:**

- Identify at least 10 different built in features on an iPad to support students who experience various disabilities
- Identify at least five resources for finding appropriate apps for specific functional limitations
- Describe how to use the SETT framework when electing an appropriate app
- Describe five different ways to access the iPad for physical limitations
- Build a multiuse iPad holder
- Build a scan and read station to support an iPad for students who experience print disabilities
- Fabricate a tactile overlay for GarageBand for vision impairments
- Build an adaptive stylus for someone who is unable to hold a stylus
- Identify and describe 10 different uses of the iPad camera for physical, sensory, communication or cognitive limitations
- Identify three different ways to interact with the iPad or iPhone without ever touching the device
- Describe a five minute solution for creating an adaptive keyguard for a communication app
- Identify at least five apps and iPad accessories to support students who experience executive function impairments
- Identify and describe at least five apps and adaptation for deaf and hard of hearing
- Identify and describe at least five apps for self regulation
- Identify and describe at least five mounting solutions for a wheelchair, table, bed or floor