

## **Institute for Neurodiversity and Applied Behavior Analysis**

Report for CSPD 1-31-2022

Cheryl Young-Pelton Co-Chair, Advisory Committee

We have been working on the following

1. Definitions of Neurodiversity such as this one from Kennedy-Kreiger Institute:  
“We define Neurodiversity as a broad range of neurologic differences that endow an individual with unique skills, abilities, and perspectives; Embracing and respecting such differences supports equity, diversity and inclusion in the workplace, at home, and in the community.”
  - a. Inclusive nature of this definition
  - b. Autism spectrum disorders
  - c. ADHD, ADD, Impulsivity disorders
  - d. Anxiety, Social, and other Neurological Disabilities
2. Solidify the purpose of the Institute and write
  - a. Vision
  - b. Mission
3. Extend invitations to relevant outside community members
  - a. University relations
  - b. Medical fields
  - c. Insurance, billing, legal
  - d. Legislative, school, and community leaders
4. Planning outreach activities
  - a. Speaking about *The Institute for Neurodiversity* at conferences (MT CEC, Missoula, MT Tom Manthey, Cheryl Young-Pelton February 19, and ND ASD Conference, Bismarck, ND April 30).
  - b. Summer Conference on Neurodiversity to be held prior to the start of the school year (August) at MSUB. Plans will be solidified through the Montana Center for Inclusive Education.
  - c. URLEND Project – University of Utah
5. Finalizing our Operational and Business Plan
  - a. The Provost has undertaken this responsibility for the business plan
  - b. Most of the original “Intent to Plan” will remain intact
  - c. September 2020 meeting with OCHE/BOR will receive the final plan when they are visiting the campus of MSU Billings.