

**General Education Committee
Minutes**

February 10, 2025

Present:	Carly Waddoups Melinda Tilton Mara Pierce Daniel Willems Daniel Charlton Elijah Sneigoski (student)	Jennifer Lodine-Chaffey Emily Arendt Jason Comer Ryan Butler Chairsty Stewart
Absent:	Paul Pope* *excused	Eileen Wright

The meeting was called to order at 3:02 p.m. in LA 627.

I. ACCEPTANCE OF MINUTES

The minutes of January 27 were accepted as presented.

II. REPORTS**A. TCE Subcommittee**

The group met and put the call out to the Center for Teaching and Learning for course proposals. The Provost has also allocated a \$1,000 stipend for instructors who teach all 3 credits. Some departments may have to split the 3 credits across 2 instructors.

III. DISCUSSION/ACTION ITEMS**Review and Assess Artifacts Collected in Fall 2024 & Curriculum Map Review – Qualtrics Survey Results**

These are interrelated issues we will discuss more in depth at the March meeting. During the last round of assessment, we found many courses that didn't fit the outcomes at all, so we will have more of those this time. Please keep track of the reason why the "not applicable" is checked, so we can discuss. We may adjust the curriculum map based on both the Qualtrics survey results and the assessments we are conducting now.

It is quite apparent that instructors who are submitting artifacts this time are trying very hard to illustrate their course meets *all three* of the learning outcomes. We need to make it clear in our communications, especially to new faculty, that we acknowledge not all courses will meet all of these outcomes. We must continue to emphasize courses will not be removed from Gen Ed if they don't meet outcomes.

Regarding the artifacts received this round, for folks who are not in the sciences and math, it's very difficult to say whether the outcome is being met, or even to understand the artifact submitted. When this problem arises, we have to lean on our committee members in those disciplines. Since the GEC wrote the learning outcomes, we are the first to run this assessment system, but in the future this may move to a department or discipline. It all comes down to budget, in the end.

IV. WORKSHOP

The group broke into their subgroups and continued to work through the artifacts.

Respectfully submitted, Rita J. Rabe Meduna.