

**General Education Committee
Minutes**

December 2, 2024

Present: Carly Waddoups
Melinda Tilton
Tom Rust
Jason Comer
Ryan Butler
Eileen Wright
Jennifer Lodine-Chaffey
Paul Pope
Mara Pierce
Daniel Willems
Daniel Charlton
Elijah Sneigoski (student)

Absent: Chairsty Stewart*
*excused

Guests: Kathleen Thatcher

The meeting was called to order at 3:03 p.m. in YSHB 219.

I. ACCEPTANCE OF MINUTES

The minutes of November 4 were accepted as presented.

II. REPORTS

The College Experience

The new course has been delayed a bit and we will not see it until later this week.

Spring Meeting Schedule

Next semester we will have to move to the second Monday of the month. However, that puts the first meeting before the beginning of the semester. The Committee agreed meeting January 13 will work, and it will be a work session on the assessment artifacts received.

III. ITEMS FOR INFORMATION

Title	Status	Received
GEO 101: Intro to Physical Geology	Edited	11/13/2024
ASTR 110: Introduction to Astronomy	Edited	11/20/2024

BIOB 101: Discover Biology	Edited	11/20/2024
PHSX 103: Our Physical World	Edited	11/20/2024

These courses now include “lab exercises” which the department decided is the best language to describe what the students are getting. It is clear it’s not a full lab experience, but it’s similar language to what the MUS Core uses. If a student is transferring out of MSUB, these courses may not be accepted as Gen Eds at their transferring institution.

IV. DISCUSSION/ACTION ITEMS

A. COLS 108 The College Experience Item for Electronic Approval in December

In order to make the catalog deadline, the GEC will need to vote next week on the COLS 108 proposal. The Committee agreed this is an acceptable plan.

It was noted that COLS 108’s course description promises a lot. The CTL will be offering training on how to teach this course—it will be a heavy lift. Each instructor will teach three 1-credit courses, 1 hour-long session per week. It was noted that perhaps a set schedule would be a good idea, because students will jump sections if they, for instance, have an issue with an instructor. If the campus resources material is covered at different times, students could miss it. It was noted that instructors have autonomy in creating the schedule for their courses.

B. Approval of Transfer Credits Statement

After consultation with the Registrar’s Office, there was a strong consensus for 30 credits. It was agreed that the transfer statement will be:

“Transfer students who transfer in 30 or more credits are not required to take this course.”

C. Assessment of Problem Solve: Next Steps

It was agreed the January meeting will be workshopping the assessment results.

D. Test Run of Problem Solve Updated Assessment Rubric and Example Student Artifacts

The group used the rest of the meeting time to examine the rubrics for the three outcomes in Problem Solve.

It was noted that for the next round of assessment, the Committee needs to create a rule for randomizing artifacts, such as “every fourth student alphabetically.”

The Committee may need to revisit outcome 4. Use scientific methods to solve problems, since a lab is no longer required in Gen Ed.

The meeting adjourned at 4:30 p.m.

Respectfully submitted, Rita J. Rabe Meduna.