

**General Education Committee
Minutes**

April 19, 2017

Present:	Don Wilathgamuwa Melinda Tilton Brent Finger Tom Regele Patricia Nichols Megan Thomas Tara Haupt (ex-officio)	Bernie Quetchenbach Jim Barron Emily Arendt Leanne Gilbertson Scott Harris Matt Redinger (ex-officio)
Absent:	Matthew Queen Ken Miller	John Roberts* Elizabeth Fullon*

*excused

Jim Barron, Chair, called the meeting to order at 3:20 p.m. in the SUB Missouri room.

The minutes of March 15 were accepted as presented.

I. ITEMS FOR INFORMATION

Item 60 M 130 Mathematics for Elementary Teachers I. Change course description.

Item 60.a M 131 Mathematics for Elementary Teachers II. Change course description.

- Motion by Tom Regele, seconded by Scott Harris to **accept Items 60 and 60.a for information.**

- Motion carried.

II. VICE PROVOST REPORT/ASSESSMENT UPDATE

Out of the 340 students who were sent the letter about taking the Proficiency Profile test, about 60 said they would do it. Of those, about 40 came to the sessions we offered for on-site testing, and they were evenly scattered among the six testing sessions, so there was no ideal time. A handful of students did not show up after signing up. There were 9 students who contacted Dr. Barron about getting a code to take the test online, but never did it. Fourteen students took the test online, and of

those, 2 students did not finish. ETS will not use a test less than 75% complete in our data, but those students will still get the \$50 incentive.

The results of the on-site testing will be returned to us in a few weeks. However, we have the online testing results already, and there was one student who got every single question right. This student had to have been cheating. There was a second online student who got almost all of the questions right. Including those two very high scoring students, the average of those 14 online students is right in line with the average of the 300 students who have taken the abbreviated test for us over the last three years.

Dr. Redinger has asked Dr. Barron and Ms. Tilton to help write a section of the NWCCU report. So, the results of the ETS testing and the draft report will both be circulated to the Committee members this summer.

It was noted that we can now prove that we need to have this test be required of all students before graduation. Dr. Barron and Ms. Tilton will prepare a report to convince the Senate to enforce this requirement. That, too, will be circulated to the Committee members. Once done, we will need to spread the word to faculty advisors, the Advising Center, and send letters with in-person testing times. We will get better participation if we offer the test online, but there is still concern with students who will not make an effort on an online test. Online testing also makes cheating much easier, but there is no reason for the student to cheat since the test does not impact student grades. It was noted that all universities who use the ETS test online have the same cheating issues, so our results will reflect the same.

III. DISCUSSION/ACTION ITEMS

A. Review of Core Purpose of Gen Ed: Peer Institutions' Statements

We can pick and choose components of other Gen Ed Core statements to create our own. Once we have created our Core statement, that will be the filter for our outcomes. Dr. Barron and Ms. Tilton will go through the statements in the next few weeks and highlight the best parts. This document will then be circulated to the Committee for review. First thing in the Fall, we will begin creating our Core statement.

The meeting adjourned at 4:15 p.m.

Respectfully submitted, Rita J. Rabe Meduna.