

**Academic Foundations Committee
Minutes**

October 24, 2006

Present:	Oliver Chen Connie Landis Barb Pedula Sarah McIntyre (student)	Mark Hardt Abbas Heiat James Ellis (student)
Absent:	Dan Gretch – <i>excused</i> David Garloff – ex-officio Mary McNally – ex-officio Mary Susan Fishbaugh – ex-officio George White – ex-officio	Tasneem Khaleel – ex-officio John Cech – ex-officio Bob Carr – ex-officio Stacy Klippenstein – ex-officio
Guest:	Jane Howell	
Presiding:	Mark Hardt, Chairperson	

Connie Landis, alternate chairperson, reconvened the meeting at 3:45 p.m. in the Bridger room of the SUB.

The minutes of October 17 were accepted as presented.

I. Discussion/Action Items

A. Revised Matrix and Syllabus: MIS 150 Information Access and Organization

Abbas Heiat noted that they added objectives to the matrix for the three new points on oral communication. They also added an objective for the point “c. Demonstrate ability to recognize sensory information and sensory experience” because it seemed relevant. They added a requirement to the syllabus for an oral presentation.

- Motion by Connie Landis, seconded by Barb Pedula to accept the revised syllabus and matrix for MIS 150.

- Motion carried.

- Motion by Connie Landis, seconded by Sarah McIntyre to waive second reading of the MIS 150 matrix and syllabus.

- Motion carried.

B. MUS Core Email Update from Dean Khaleel

It was noted that the revised core has not yet been approved by the Board of Regents. However, the BOR will most likely approve it at their next meeting in November.

It was cited that the General Education Council agreed not to make a specific category for Indian Education for All. Instead there is an operational rule that students “must complete at least one course that includes significant content related to the cultural heritage of American Indians.” As long as it’s covered somewhere, the BOR is satisfied.

It was suggested that the AFC ask all the courses in the Cultural Diversity category to include an American Indian component. That way we would be sure they have satisfied the BOR requirement. The BOR rule also does not specify *which* American Indian groups can be studied, so it could be any native group in the North or South American continents.

It was noted that we could ask all departments who have courses in Academic Foundations to flag any course that has American Indian content. It was observed that Banner should be able to track whether students have taken one of the flagged courses. We could even use a similar designation to writing intensive (WR) or technology intensive (TN) courses.

It was cited that the BOR operational rules also state that a student cannot take one course and count it in two categories—another form of “double counting.” This is not a problem for our program because there are no courses listed in more than one category.

It was suggested that the Academic Foundations Working Groups could be tasked to find and flag any course with American Indian content. They could also add a component to an existing course. It was cited that we will probably get a quicker response if we ask the department chairs to do the flagging instead.

It was noted that our last resort would be to add an American Indian category and raise Academic Foundations to 40 credits.

- Motion by Connie Landis, seconded by Barb Pedula that the AFC will have a plan to meet the American Indian requirement through one of the following three options:

1. Ask the department chairs to flag all the American Indian courses and require students to take one of those
2. Ask the Academic Foundations Working Groups to flag all the American Indian courses and require students to take one of those
3. Ask the departments with courses in the Cultural Diversity category to add an American Indian component to all those courses.

Barb Pedula stated that she would research the specifics for the K-12 Indian Education for All requirements to help guide us.

- Motion carried.

C. Minimum Grade in Academic Foundations

It was noted that last year the Academic Senate made a motion to require that all students must get a C- or better in their Academic Foundations courses. Perhaps the AFC should bump that up to a C instead. It was noted that the COT has always been requiring students to get a C or better in general education. They were going to apply to the BOR to have a higher standard than the east campus' C- but it is unknown if that has happened.

It was cited that before the AFC makes a recommendation to the Senate about a minimum grade, we should research what we currently have. We should also ask the Registrar how a C- is interpreted into a student's GPA. It was cited that we should also ask the Registrar why the prerequisite check is not being done in Banner.

D. Course Software to be Designed by Abbas Heiat: What should it do?

Dr. Heiat noted that the software he would develop would do what the software Michael Barber is supposed to be getting. If Dr. Barber's software does what we need, we are covered. If it doesn't, we can design something. Dr. Heiat agreed to meet with Dr. Barber and Dr. Hardt if the need arose.

E. Academic Foundations Working Groups

It was noted that someone needs to be in charge or else nothing is going to get done. The AFC had discussed contacting the groups, but nothing was decided. It was suggested that another large meeting of the Academic Foundations Working Groups might be very helpful.

F. Revised Matrix and Syllabus: LS 125 Research in the Information Age

Jane Howell noted that they added matrix objectives for the three new oral communication points. They also added requirements to the syllabus for an oral presentation.

- Motion by Barb Pedula, seconded by Sarah McIntyre to accept the revised matrix and syllabus for LS 125.

- Motion carried.

- Motion by Sarah McIntyre, seconded by James Ellis to waive second reading of the LS 125 matrix and syllabus.

- Motion carried.

It was noted that if we flag the American Indian courses, we could also flag the oral communication courses. It would make the oral communication courses easier to spot, especially for students.

The AFC recessed at 4:43 p.m.

Respectfully submitted, Rita J. Rabe Meduna.