

**Academic Foundations Committee
Minutes**

November 23, 2005

Present:	Randall Gloege Susan Gilbertz Sandie Rietz Curtis Sherrodd (student)	Mark Hardt Connie Landis Bruce Brumley
Absent:	Dan Gretch – <i>excused</i> Abbas Heiat – <i>excused</i> David Garloff – <i>ex-officio</i> John Cech – <i>ex-officio</i> Mary Susan Fishbaugh – <i>ex-officio</i> George White – <i>ex-officio</i>	Noreen Lee – <i>excused</i> Chelsey McCollum (student) Tasneem Khaleel – <i>ex-officio</i> Kirk Lacy – <i>ex-officio</i> Joe Michels – <i>ex-officio</i> Curt Kochner – <i>ex-officio</i>
Presiding:	Mark Hardt, Chair	

Mark Hardt called the meeting to order at 3:45 p.m. in COE 304.

The minutes of November 15 were accepted as presented.

I. Discussion/Action Items

A. ENGL 301

Randall Gloege stated that the English and Philosophy Department voted unanimously to change ENGL 301 Business Communication to ENGL 201. The Department requests a memo from the Committee about why the course should be moved to the 200-level. The Department also agreed PHIL 314 and 311 should stay at the 300-level.

B. Continued Submission Discussion

1. Social Sciences

Item 7 COMT 109 Human Relations

Item 7.a HHP 101 Health Sciences

Item 7.b EDF 100 Educated Persons for a Democratic Society

Item 7.c PHIL 311 Environmental Ethics

Item 7.d POLS 101 Introduction to Government

Item 7.e POLS 212 U.S. Government

Item 7.f PSYC 101 General Psychology

Item 7.g SOCL 101 Introduction to Sociology

Item 7.h SOCL 212 Physical Anthropology and Archeology

Item 7.i SOCL 221 Social Problems

Bruce Brumley reported that the subcommittee did not have many issues with this category. COMT 109, HHP 101, EDF 100, and POLS 101 were all acceptable. It was noted that EDF 100 should be open to all students (not just education majors), and it was cited that it is. Mr. Brumley stated that the subcommittee raised the question as to whether POLS 212 was more a history course, but the submitted paperwork indicates that the course does belong in the Social Sciences category. PSYC 101 and SOCL 101 were both acceptable. Mark Hardt convinced the subcommittee that SOCL 221 is suitable because it's a different area to survey, as compared to SOCL 101. PHIL 311 is a 300-level course and is therefore not acceptable.

- Motion by Connie Landis, seconded by Randall Gloege to accept COMT 109 (Item 7), HHP 101 (Item 7.a), EDF 100 (Item 7.b), POLS 101 (Item 7.d), POLS 212 (Item 7.e), PSYC 101 (Item 7.f), SOCL 101 (Item 7.g), and SOCL 221 (Item 7.i).
- Motion carried.

Mr. Brumley noted that the subcommittee questioned if SOCL 212 really fit the Social Sciences category. Perhaps it belongs in Cultural Diversity. It was cited that the syllabus implies it is a social science course.

- Motion by Randall Gloege, seconded by Connie Landis to accept SOCL 212 (Item 7.h).
- Motion carried.

It was noted that the current total approved course list before any resubmissions is 65. Including resubmissions we could be up to 70, and if the Honors courses are included we could be up to 75, but we have met our goal of less than 80 courses.

Susan Gilbertz noted that the list is rather short in the Social Sciences category, and students must take **two** courses from that list. We could move GEOG 102 to the Social Sciences category.

- Motion by Randall Gloege, seconded by Bruce Brumley to move GEOG 102 World Geography (Item 9.f) from Cultural Diversity to Social Sciences.
- Motion carried with one abstention.

C. Instructions on integrated/interdisciplinary courses – For Approval

4. Recommendations concerning Integrated and/or Interdisciplinary Submissions:

As currently submitted, only a few courses or set of courses were approved as satisfying more than one categorical or sub-categorical requirement. While the Academic Foundations Committee is not opposed to integrated and/or

interdisciplinary courses, the committee recommends that submissions of this type must:

a) demonstrate that the course structure provides students with adequate and appropriate credit potential. As examples, if submitted materials are designed to fulfill two requirements, the credits earned must equal six; if designed to fulfill three requirements, the credits earned must total nine.

b) provide abundant evidence (both in the AFC matrix and in the course syllabus/syllabi) that the instructional units relevant to each of the proposed requirements additively approximates the content and effort required of students taking non-integrated courses in each of the categories.

c) provide evidence that course content and assignments are designed by, delivered by and/or overseen by faculty with expertise in each of the areas requested.

The committee encourages sponsoring department or programs to work with the AFC in designing such submissions. Please contact the committee for more information.

- Motion by Randall Gloege, seconded by Curtis Sherrod to approve the above statement.

- Motion carried.

D. Other

It was noted that the Board of Regents gen ed core does not specify that students should take two different science courses. It was cited that we should keep our division of biological and physical sciences because it is less confusing for students.

- Motion by Susan Gilbertz, seconded by Bruce Brumley to break the Natural Sciences into two subcategories: biological and physical sciences.

- Motion carried with one abstention.

It was noted that we should put our report on the next Academic Senate meeting agenda, since there are only two Senate meetings in December. It was cited that we should notify the departments of our decisions so they can attend the Senate meeting if they want to.

The meeting adjourned at 4:32 p.m.

Respectfully submitted, Rita J. Rabe Meduna.