

**Academic Foundations Committee
Minutes**

November 15, 2005

Present:	Randall Gloege Mark Hardt Connie Landis Sandie Rietz Bruce Brumley Chelsey McCollum (student)	Dan Gretch Susan Gilbertz Noreen Lee Abbas Heiat Curtis Sherrodd (student)
Absent:	David Garloff – <i>ex-officio</i> John Cech – <i>ex-officio</i> Mary Susan Fishbaugh – <i>ex-officio</i> George White – <i>ex-officio</i>	Tasneem Khaleel – <i>ex-officio</i> Kirk Lacy – <i>ex-officio</i> Joe Michels – <i>ex-officio</i> Curt Kochner – <i>ex-officio</i>
Presiding:	Mark Hardt, Chair	

Mark Hardt called the meeting to order at 3:40 p.m. in COE 304.

The minutes of November 8 were accepted as presented.

I. Discussion/Action Items

A. Continued Submission Discussion

1. Global Academic Skills
 - a. English
 - b. Information Literacy

Item 4 ENGL 140 Business Writing

Item 4.a ENGL 145 Technical Communication

Item 4.b ENGL 150 College Composition

Item 4.c ENGL 226 Research Writing

Item 4.d ENGL 301 Business Communication

Item 5 COMT 110 Interpersonal Communication

Item 5.a COMT 130 Introduction to Public Speaking

Item 5.b PSYC 271 Human Relations

It was noted that COMT 130 seems to fit the Information Literacy category, but it's not a well-done proposal. The syllabus needs work and the matrix also needs revision.

It was cited that if we accept ENGL 301 as the second writing course (in the English subcategory) students can take, we are saying that academic genre is not necessary for our students. Randall Gloege noted that he was able to convince the Department of English and Philosophy to change ENGL 301 to 201.

- Motion by Sandie Rietz, seconded by Bruce Brumley to accept ENGL 150 (Item 4.b), ENGL 140 (Item 4), ENGL 145 (Item 4.a), and ENGL 226 (Item 4.c) in Global Academic Skills Subcategory B. English.

- Motion carried.

- Motion by Noreen Lee, seconded by Sandie Rietz to accept ENGL 301 (Item 4.d) in Global Academic Skills Subcategory B. English, if the course is revised to be ENGL 201.

- Motion carried.

It was noted that how we have defined the Information Literacy subcategory excludes the three courses that were submitted.

- Motion by Sandie Rietz, seconded by Randall Gloege to approve the following resolution:

The committee found none of the submissions in the area of Information Literacy to be acceptable. The primary goal of courses submitted in this area should be to ensure that students acquire skills to access and retrieve information (including printed, electronic, and oral) and to evaluate the importance and validity of the information they find. Students need to be familiar with the many forms of information available to them and the many tools and approaches they can use in accessing and evaluating that information. These foundational skills are essential if students are to be able to integrate such information into their own work. Moreover, these skills are essential to becoming a lifelong learner. The committee encourages the Academic Senate to solicit new course submissions in the area of Information Literacy. Failure to establish a set of acceptable courses will necessitate removal of that skill area from the Academic Foundations plan.

- Motion carried.

B. Music Courses

Susan Gilbertz stated that Gary Behm, Chair of Music, proposed that since the offerings for music in the Fine Arts category are slim, the Committee could move MUSC 150 Musics of the World (Item 9.h) from Cultural Diversity to Fine Arts.

- Motion by Noreen Lee, seconded by Susan Gilbertz to move MUSC 150 Musics of the World (Item 9.h) from the Cultural Diversity subcategory to the Fine Arts subcategory.

- Motion carried.

C. Continued Submission Discussion

2. Natural Sciences

- Item 6** HHP 100 Exercise Science fro Health Living
- Item 6.a** SCIN 101 Integrated Sciences I
- Item 6.b** SCIN 102 Integrated Sciences Lab
- Item 6.c** SCIN 103 Integrated Science II
- Item 6.d** PSSC 101 The Physical World Around Us
- Item 6.e** PSSC 102 The Physical World Around Us Lab
- Item 6.f** PHYS 201 Introduction to Astronomy
- Item 6.g** PHYS 203 Introduction to Astronomy Lab
- Item 6.h** PHYS 110 College Physics I
- Item 6.i** PHYS 111 College Physics Lab
- Item 6.j** PHYS 101 Earth Air Fire Water
- Item 6.k** PHYS 102 Earth Air Fire Water Lab
- Item 6.L** GEOG 101 Physical Geography
- Item 6.m** GEOG 100 Physical Geography Lab
- Item 6.n** EASC 100 Lithosphere and Hydrosphere
- Item 6.o** EASC 101 Lithosphere and Hydrosphere Lab
- Item 6.p** CHEM 115 General Chemistry I
- Item 6.Q** CHEM 118 General Chemistry I Lab
- Item 6.r** CHEM 104 Fundamentals of General Chemistry
- Item 6.s** CHEM 105 Fundamentals of General Chemistry Lab
- Item 6.t** BIOL 178 Principles of Biology
- Item 6.u** BIOL 188 Principles of Biology Lab
- Item 6.v** BIOL 101 Survey of Biology
- Item 6.w** BIOL 115 Survey of Biology Lab

Noreen Lee reported that the subcommittee did not contest much of what was submitted, and she began with biological sciences and chemistry. BIOL 101 and 115 are fine. BIOL 178 and 188 are for science majors, as are CHEM 115 and 118. These could be taken out, but it would do a great disservice to incoming freshmen in the sciences. The Advising Center may advise them into the lower-level courses, thus causing them to take more credits than they need. CHEM 104 and 105 are fine. It was noted that our submission to Academic Senate has to make clear that students are only required to take one lab credit.

The subcommittee was spilt on HHP 100 because the course does not include ecology at all. However, the other biology courses don't cover motor skills and exercise physiology that the HHP course does cover. HHP 100 does offer 3 hours per week of lab time, as it is a 4 credit course. It was cited that with the recent developments in Kansas concerning the teaching of evolution, it is possible students will take HHP 100 to avoid having to take any classes that may discuss evolution. It was noted that this course will be offered whether it is in Academic Foundations or not, and if the course establishes a track record of student

interest, it could be resubmitted later. It was noted that the two biology pairs are the only biological courses offered and HHP 100 would add one more. However, the HHP course does not include enough of the essential biological principles that all students should learn—it's too narrow.

- Motion by Randall Gloege, seconded by Susan Gilbertz to accept all the biological (Items 6.t, 6.u, 6.v, and 6.w) and chemistry (Item 6.p, 6.Q, 6.r, and 6.s) courses with the exclusion of HHP 100 (Item 6).
- Motion carried with 2 opposed.

Noreen Lee noted that PSSC 101 and 102 are restricted to education majors and once again PHYS 110 and 111 are for science majors.

- Motion by Noreen Lee, seconded by Sandie Rietz to accept all physical science (Items 6.d, 6.e, 6.f, 6.g, 6.h, 6.i, 6.j, 6.k, 6.L, 6.m, 6.n, and 6.o) and integrated science (Items 6.a, 6.b, and 6.c) courses.

It was noted that the art course for education majors was excluded for being restricted. We should apply that same rule here. It was observed that the PSSC courses are basically integrated physical science courses for education majors. Ed majors must take the PSSC courses or the SCIN integrated series and a biology course. The enrollment cap is to make sure ed majors can get the course if they need it. It was noted that the titles of PSSC 101 and 102 should reflect the fact that they are only for education majors.

- Motion carried with one opposed.

The meeting adjourned at 4:54 p.m.

Respectfully submitted, Rita J. Rabe Meduna.