

**General Education Committee
Minutes**

January 7, 2002

Present:	Mark Hardt Michael Dennis Dan Zirker – <i>ex-officio</i>	George Benedict
Absent:	Barbara Zuck Randall Gloege – <i>excused</i> John Cech – <i>ex-officio</i> George White – <i>ex-officio</i> Janie Park – <i>ex-officio</i>	Squy Wallace Randy Rhine – <i>ex-officio</i> Joe Michels – <i>ex-officio</i> Curt Kochner – <i>ex-officio</i>
Guests:	Sandie Rietz	
Presiding:	Mark Hardt, Chair	

Mark Hardt called the meeting to order at 3:45 p.m. in CEHS 216.

I. OLD BUSINESS

A. Work on Assessment Chart. (please see Gen Ed Committee website for chart)

It was noted that narratives will not fly. Northwest won't like them, and the faculty won't do them.

It was stated that this rigid construction is not a good thing, but we have to do it.

It was cited that the responses that go into the chart will have to be limited to one or two sentences, as succinct as possible.

Mark Hardt stated that he could try to fill out the form for his Intro to Sociology course (which is in Gen Ed). Examples will be needed to show faculty how they can fill out the form for their courses.

It was also noted that repetition should be prohibited on the form. If there is nothing to fill the box with except something already stated, the box should be empty. It was also noted that not all the boxes will be filled in.

It was noted that in the “Conceptual Framework” used by the College of Education and Human Services in their accreditation effort, there were links established from the outcomes to the assignments and exams given to the students. The actual results of the assignments and exams are not stated, just the fact that this assignment is tied to this outcome.

The meeting adjourned at 5:03 p.m.

Respectfully submitted, Rita J. Rabe Meduna