

**General Education Committee
Minutes**

January 14, 2002

Present:	Mark Hardt George Benedict	Randall Gloege Michael Dennis
Absent:	Barbara Zuck Squy Wallace – <i>excused</i> John Cech – <i>ex-officio</i> George White – <i>ex-officio</i> Janie Park – <i>ex-officio</i> Dan Zirker – <i>ex-officio</i>	James Nowlin – <i>excused</i> Randy Rhine – <i>ex-officio</i> Joe Michels – <i>ex-officio</i> Curt Kochner – <i>ex-officio</i>
Guest:	Sandie Rietz	
Presiding:	Mark Hardt, Chair	

Mark Hardt called the meeting to order at 3:42 p.m. in CEHS 216.

I. OLD BUSINESS

A. Work on Assessment Chart. (please see Gen Ed Committee website for chart)

Mark Hardt handed out the chart he filled out for his course SOCL 101.

It was suggested that the titles across the top are already covered by the items in the first column. The whole first page (Intellectual Growth and Development) is redundant.

It was also noted that any course should fill in the entire first page. The subsequent pages are not this way—some will be filled in and some will not.

It was then suggested that the Evaluation column be deleted. It was noted that if this chart is used campus-wide, the Evaluation column will be needed. It just doesn't apply to Gen Ed. This will then give contrast between Gen Ed courses and program courses.

It was then suggested that the columns be collapsed into the first column, giving one long blank to be filled out next to each item.

It was noted that North West will want proof of some foundation. We have to prove that we used Bloom's Taxonomy.

It was cited that keeping things “fuzzy” will help in putting courses into these boxes.

It is important to stress that not all boxes on the second, third, and fourth pages will be filled in.

The meeting adjourned at 5:00 p.m.

Respectfully submitted, Rita J. Rabe Meduna