

**General Education Committee**  
**Notes from**  
December 3, 2002

<b>Present:</b>	Mark Hardt George Benedict James Nowlin	Randall Gloege Michael Dennis
<b>Absent:</b>	Dan Zirker – <i>ex-officio</i> Randy Rhine – <i>ex-officio</i> Joe Michels – <i>ex-officio</i> Curt Kochner – <i>ex-officio</i>	John Cech – <i>ex-officio</i> George White – <i>ex-officio</i> Janie Park – <i>ex-officio</i>
<b>Guests:</b>	Sandie Rietz	
<b>Presiding:</b>	Mark Hardt, Chair	

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The November 26, 2002, meeting minutes were approved.

I. OLD BUSINESS

**A. Work on Assessment Chart.**

The Committee continued to work on the chart. Please see the General Education Committee website for the latest version of the chart.

There was considerable discussion to the effect that the spreadsheet needed to be kept as simple as possible, so the three higher order categories of Bloom were rolled into the existing three columns.

It was noted that the spreadsheet was too difficult for faculty, and that faculty wouldn't do it. An example was requested using the chart for a course.

It was suggested that faculty should write a narrative using the categories as a frame, addressing dimensions of the frame in prose. Since Northwest doesn't know what it wants anyway, we can educate them to something that is more appropriate than boxes. It was noted that narratives probably would not fly, that what Northwest will go for is something like what we have developed with the spreadsheet.

The committee decided to pilot the response both ways, narrative and spreadsheet.

Sandie Rietz noted that she had started David Davidson on the task of entering two of his Gen Ed math courses, but that the time between meetings was so short that he had not had time to finish.

Summarized from the notes of Sandie Rietz.

rjrm