

ACADEMIC SENATE MINUTES

DATE: October 21, 2021

PRESENT: Suzette Nynas Mara Pierce

Jennifer Lynn Scott Butterfield Susan Gregory Rachael Waller John Pannell Paul Pope

Sam Boerboom Kurt Toenjes (ex-officio)
Tami Haaland (ex-officio) Susan Gilbertz (ex-officio)
Vicki Trier (ex-officio) Sep Eskandari (ex-officio)

Sue Balter-Reitz (ex-officio)

ABSENT: Matt Queen* Rakesh Sah*

Heather Thompson-Bahm* Austin Bennett

Ed Garding (ex-officio)

Kim Hayworth (ex-officio)

Susan Simmers (ex-officio)

Jana Marcette (ex-officio)

Darlene Hert (ex-officio)

* excused

GUESTS: Cheri Johannes Joann Stryker

PRESIDING: Jennifer Lynn, Chair

Jennifer Lynn called the meeting to order at 3:42 p.m. in room 119 of the City College Health Science building, with some members attending via webex.

I. ANNOUNCEMENTS

None

II. ACCEPTANCE OF MINUTES

The minutes of October 7 were accepted as presented.

III. PROVOST & CHANCELLOR REPORTS

Provost Eskandari stated the faculty are doing great work supporting our students in this difficult time. Please remember to use the Early Alert system.

The NWCCU mid-cycle accreditation visit went very well and the reviewers had many positive comments. They were impressed with the collaboration, participation, and energy on campus, as well as all the progress we have made toward the goals in our strategic plan. They also noted the progress made by the Senate and Gen Ed Committee on learning outcomes, and our excellent data infrastructure—for which we can thank Director of Institutional Research Joann Stryker.

The Center for Teaching and Learning (which will hopefully be approved by the BOR next month) has professional development opportunities for faculty using ARPA funds. These funds are not just for moving courses online, but for developing new courses as well. There will be an announcement about this soon.

Dr. Eskandari also noted that the Chancellor has approved moving forward with two dean searches. The search committees will be organized soon.

As part of a retention and graduation initiative, we will be able to offer \$5 to every student who registers for Spring semester before Thanksgiving. Registration opens November 8.

IV. OTHER REPORTS

None.

V. ITEM FOR INFORMATION

Item 12 Pathways for City College to College of Health Professions and Science programs: Business Administration AS Program of Study to Health Administration BS & Human Resources AS Program of Study to Health Administration BS. REVISED. For information.

⇒ Motion by John Pannell, seconded by Paul Pope to accept Item 12 for information.

Cheri Johannes noted that the pathways approved by Senate in September were using the MUS Gen Ed Core by mistake. These corrected pathways use our Gen Ed.

 \Rightarrow Motion carried.

VI. ITEMS FOR APPROVAL

Sabbatical Committee Nominees

The following list was presented:

- 1. Jodi Lightner
- 2. Joy Honea
- 3. Keith Edgerton
- 4. Randi O'Brien
- 5. Ying Wang
- 6. Melanie Reaves
- 7. Jennifer Lynn
- 8. Sarah Keller
- 9. Suzette Nynas
 - ⇒ Motion by Scott Butterfield, seconded by Paul Pope to **approve the Sabbatical Committee Nominees List.**
 - ⇒ Motion carried.

Title	Status	Received
Online Instructional Technologies Master of Education	Deleted	10/12/2021

⇒ Motion by Paul Pope, seconded by John Pannell to approve the deletion of the Online Instructional Technologies Master of Education.

It was noted that this program floundered for over 10 years and has been on moratorium for 3 years. The Department is now deleting it.

⇒ Motion carried.

VII. DISCUSSION/ACTION ITEMS

A. Interstate Passport

This program is part of WICHE and creates a block of Gen Ed courses for transfer, i.e., a passport, rather than individual courses. The Provost and Chair have met with Passport, Joe Thiel from OCHE, and the Gen Ed Committee on this proposal. We will map our courses onto a rubric of outcomes from Passport. Participating in Passport will not affect our accreditation or our Gen Ed program. Some institutions in Passport do require very specific Gen Ed courses, so we, too, will be able to do that. Passports are 30-36 credits, so our Gen Ed fits right in there. If a student doesn't complete the Passport block and then transfers, the courses will still be evaluated on a course by course basis as we do now.

Provost Eskandari noted that we have an obligation to give students a path to graduation. WICHE is making an intra-state passport model that has helped students. It sounds simple but is actually a lot of work behind the scenes. We can even use participation in the Passport program as a recruitment tool.

The question was raised as to whether they have any data about loss or gain of transfer students after joining the Passport program. We could possibly lose more students to transferring to another institution. It was noted that as part of the program, we would also receive students using a Passport. It was cited that removing roadblocks for students is a great idea, and it may motivate faculty to improve their courses and programs to keep students.

It was noted that we still have issues with students who transfer in to MSUB and end up taking additional credits because we double-count courses in Gen Ed and program requirements. It was responded that Passport likely won't exacerbate or solve those issues. It was cited that teaching majors are very specific about what Gen Ed courses students can take. Transfer students do not always have courses that fit, so they end up taking additional credits. Further, we also offer programs that are designed to transfer out, and Passport would make that even easier for students.

The GEC Co-Chairs, Dr. Lynn, and Dr. Eskandari will meet with Joe Thiel on Monday to ask further questions about the proposal.

The timeline for this proposal is a letter of intent and then mapping our courses to outcomes (which the GEC would do), and then next Fall we begin accepting Passports.

The meeting adjourned at 4:15 p.m.

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