

## ACADEMIC SENATE MINUTES

**DATE:** December 1, 2016

|                 |                                |                                   |
|-----------------|--------------------------------|-----------------------------------|
| <b>PRESENT:</b> | Jim Barron                     | Cindy Dell                        |
|                 | Francisco Saldivar             | Susan Gilbertz                    |
|                 | Andrew Sullivan                | Vern Gagnon                       |
|                 | Paul Pope                      | Joy Honea                         |
|                 | Steve Coffman                  | Diane Duin (ex-officio)           |
|                 | Christine Shearer (ex-officio) | Mary Susan Fishbaugh (ex-officio) |
|                 | Robert Hoar (ex-officio)       | Matt Redinger (ex-officio)        |

|                |                                   |                                |
|----------------|-----------------------------------|--------------------------------|
| <b>ABSENT:</b> | Tom Dell*                         | A.J. Otjen*                    |
|                | Heather Thompson-Bahm*            | Kelly Shumway                  |
|                | Greg Dicharry (student)*          | Barbara Wheeling (ex-officio)* |
|                | Clifford Coppersmith (ex-officio) | Terrie Iverson (ex-officio)    |
|                | Joe Oravec (ex-officio)           |                                |

\* *excused*

|                |                  |                  |
|----------------|------------------|------------------|
| <b>GUESTS:</b> | Cheri Johannes   | Sue Balter-Reitz |
|                | Keith Edgerton   | Rachael Waller   |
|                | Donna Bulatowicz | Matt McMullen    |
|                | Carl Castles     | Michele McMullen |
|                | Tami Haaland     |                  |

**PRESIDING:** Susan Gilbertz, Chair

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Susan Gilbertz called the meeting to order at 3:39 p.m. in the Chancellor's Conference Room.

The minutes of November 10 were accepted as presented.

Items 12 and 12.a have been pulled from today's agenda by the Math Department. There has been a request to move Items 37.c through 37.e to the beginning of the agenda.

## I. ITEMS – FIRST READING

**Item 37.c** BSEd Broadfield Major in Elementary Education. Modification to an existing program.

**Item 37.d** BSEd Elementary Education/Special Education (P-12) Double Major. Modification to an existing program.

**Item 37.e** BSEd Elementary Education/Reading Double Major K-8; K-12 Reading Endorsement. Modification to an existing program.

⇒ Motion by Cindy Dell, seconded by Jim Barron to **approve Items 37.c through 37.e on first reading.**

⇒ Motion carried.

⇒ Motion by Vern Gagnon, seconded by Paul Pope to **waive second reading of Items 37.c through 37.e.**

⇒ Motion carried.

## II. PROVOST REPORT

As an extension of the academic prioritization meeting in Missoula, Dr. Hoar will be moving forward with a way to do annual “health checkups” for academic programs. Mainly, this will be an effort to identify trends in program data over time. In the past we have used the Delaware and Kansas studies, but they do not give us the data we need. We hope to divert away from national surveys to locally created surveys that will give us data we can actually use. Dr. Gilbertz noted that she has suggested the administration put together a standard data package and then meet with each academic department to choose what other data may be added to accommodate differences between disciplines. Dr. Hoar noted this will not be a request for departments to justify the costs of their programs.

It was cited that although it may not be the intended purpose, this data can be used to eliminate programs and faculty lines. It was noted that we need to know how our programs are doing every year, and the data on its own does not serve as a reason to cut a program. However, data like this has been used in the past to cut programs and faculty. It was further noted that every time we have faced budget cuts, they are *always* handled by cutting positions that are open.

The question was raised as to whether any details have been shared about Chancellor Nook interviewing for the President position at the University of Northern Iowa. Dr. Hoar noted that the group there will make a decision on Tuesday next week, but it’s unknown when the decision will be announced.

### III. OTHER REPORTS

Dr. Gilbertz noted that, at last month's BOR meeting, the Regents mentioned several times about how they seem to approve so many new programs, and see no old programs being deleted. However, that is misleading since the moratorium process is different now. There will be focus on deleting old programs before new can be added. Also, the Regents have indicated interest in "themed" campuses, which feeds into our ongoing and necessary discussion about who we are as MSUB and where we are going in the future.

### IV. CONSENT ITEMS

**Item 31** TRID 181 Transportation Electrical Systems Lecture. New course.

**Item 31.a** TRID 182 Transportation Electrical Systems Lab. New course.

**Item 31.b** AAS in Automotive Technology. Modification to an existing program.

**Item 31.c** Certificate of AS in Automotive Technology. Modification to an existing program.

**Item 31.d** AAS in Automobile Collision Repair and Refinishing Technology. Modification to an existing program.

**Item 31.e** AAS in Diesel Technology. Modification to an existing program.

**Item 31.f** Certificate of AS in Diesel Technology. Modification to an existing program.

**Item 35** KIN 320 Exercise Physiology. Change course description.

**Item 35.a** KIN 321 Exercise Physiology Lab. Add course description.

**Item 36.a** ACT 498 Internship. Change course description.

**Item 36.b** ACT 141 Beginning Tumbling. Delete course.

**Item 36.c** ACT 142 Beginning Gymnastics. Delete course.

**Item 36.d** ACT 495 Clinic. Delete course.

**Item 38** AAS in Accounting Technology. Modification to an existing program.

**Item 38.a** Certificate of AS in Accounting Assistant. Modification to an existing program.

**Item 37** EDU 331 Literature and Literacy for Children. Change course description.

**Item 37.a** EDU 397A Methods: K-8 Language Arts. Change credits from 4 to 3 and change course description.

**Item 37.b** EDU 433 Reflective Practices in Teaching Reading. Change credits from 4 to 3 and change course description.

⇒ Motion by Cindy Dell, seconded by Paul Pope to **approve the consent items.**

⇒ Motion carried.

## V. ITEM FOR INFORMATION

**Item 43** Emeritus Nomination: George St. John Robinson, Department of English, Philosophy & Modern Languages, College of Arts and Sciences. For information.

⇒ Motion by Vern Gagnon, seconded by Cindy Dell to **accept Item 43 for information.**

⇒ Motion carried.

## VI. ITEM – SECOND READING

**Item 20.a** Minor in English Program of Study: Literature. Modification to an existing program.

There is no impact to teacher education from this program change. The change makes the program more flexible.

⇒ Motion by Paul Pope, seconded by Vern Gagnon to **approve Item 20.a on second reading.**

⇒ Motion carried.

## VII. ITEMS – FIRST READING, continued

**Item 11** PSYX 330 Developmental Psychology. Change title to Child Psychology and change course description.

**Item 11.a** PSYX 358 Drugs and Behavior. New course.

**Item 11.b** PSYX 359 Drugs and Behavior Lab. New course.

**Item 11.c** BA Major in Psychology. Modification to an existing program.

**Item 11.d** BS Major in Psychology. Modification to an existing program.

**Item 11.e** AA Program of Study in Applied Psychology. Modification to an existing program.

**Item 11.f** Minor in Psychology. Modification to an existing program.

**Item 11.g** Teaching Minor in Psychology. Modification to an existing program.

⇒ Motion by Paul Pope, seconded by Cindy Dell to **approve Items 11 through 11.g on first reading.**

The Senate discussed its role in questioning staffing of programs and courses.

⇒ Motion carried.

⇒ Motion by Vern Gagnon, seconded by Cindy Dell to **waive second reading of Items 11 through 11.g.**

⇒ Motion carried.

**Item 15** HSTR 416 The Scientific Revolution in Early Modern Europe. New course.

**Item 15.a** HSTA 401 Sex and Sexuality in America. Delete course.

**Item 15.b** HSTR 420 Historical Archaeology of the Classical World. Change title to Ancient and Medieval Archaeology and change course description.

**Item 15.c** BA Major in History. Modification to an existing program.

**Item 15.d** BA Major in History Teaching Licensure Option. Modification to an existing program.

⇒ Motion by Cindy Dell, seconded by Joy Honea to **approve Items 15 through 15.d on first reading.**

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Paul Pope to **waive second reading of Items 15 through 15.d.**

⇒ Motion carried.

**Item 17** BIOB 121 Fundamentals of Biology for Allied Health. New course.

**Item 17.a** Gen Ed Course: BIOB 121 Fundamentals of Biology for Allied Health. Submit for category II.A. Life Sciences.

**Item 17.b** BIOB 122 Fundamentals of Biology: Evolution, Ecology and Biodiversity. New course.

**Item 17.c** Gen Ed Course: BIOB 122 Fundamentals of Biology: Evolution, Ecology and Biodiversity. Submit for category II.A. Life Sciences.

**Item 17.d** BIOB 123 Fundamentals of Biology: The Nature of Nutrition. New course.

**Item 17.e** Gen Ed Course: BIOB 123 Fundamentals of Biology: The Nature of Nutrition. Submit for category II.A. Life Sciences.

⇒ Motion by Jim Barron, seconded by Cindy Dell to **approve Items 17 through 17.e on first reading.**

These items will add three new courses to the Gen Ed offerings in Life Science. If approved, there will be fewer sections of BIOB 101 Discover Biology offered and instead, sections of these courses will be offered. BIOB 101 will still be available face-to-face and online and the department will still offer the same number of online sections.

A question was raised about the biology lab. It was noted that BIOB 102 Discover Biology Laboratory is not tied to BIOB 101 and so BIOB 102 can be taken with any of the new courses. In fact, some students take the lecture and lab in a different semester, due to scheduling issues.

Vice Provost Matt Redinger requested learning outcomes for the new courses.

⇒ Motion carried.

⇒ Motion by Vern Gagnon, seconded by Paul Pope to **waive second reading of Items 17 through 17.e.**

⇒ Motion carried.

**Item 20** WRIT 321 Advanced Technical Writing. New course. (course only offered online)

⇒ Motion by Cindy Dell, seconded by Jim Barron to **approve Item 20 on first reading.**

Tami Haaland, Chair of English, Philosophy and Modern Languages, noted that this is the new writing course created for the RN to BSN program. The 300-level is considered intermediate in the writing program, and the course description came from Dillon. The course will be offered only online, as per the needs of the nursing program, but non-nursing students can take the course.

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Paul Pope to **waive second reading of Item 20.**

⇒ Motion carried.

## VIII. DISCUSSION/ACTION ITEMS

### A. Student & Faculty D2L Survey

Guest Sue Balter-Reitz, Director, eLearning

Dr. Balter-Reitz noted that students do know there are different LMSs (Learning Management Systems) out there. There were 928 students who responded, and they seem to be highly satisfied with D2L. Fifty-five percent of our students take classes online. For the faculty survey, 154 responded, which is about half of our teaching faculty. Of those, about 2/3 of them use D2L with their face-to-face courses. The whole point of this survey was to decide if we should stick with or move away from D2L. Students don't think we need to. Faculty were more mixed, with 54 of them answering "maybe." For faculty, the question is: Do we want to go through the pain and suffering to switch to a new LMS? Faculty do not dislike D2L enough to make a switch worth it, not to mention that the costs of switching have not even been calculated. Dr. Balter-Reitz will put together a summary of her findings and have it ready to disseminate to the faculty in January.

The meeting adjourned at 5:00 p.m.

rjrm

## e-Learning D2L Satisfaction Survey Results

### Student Survey

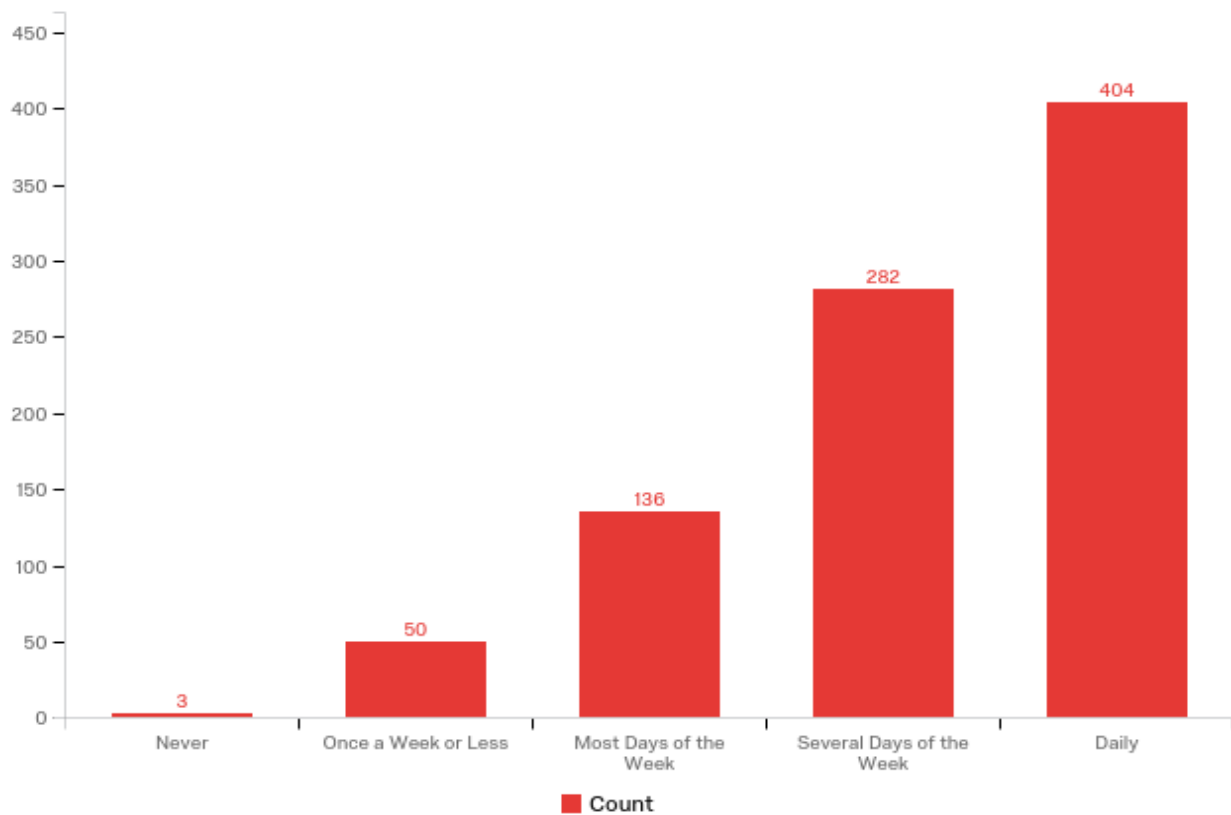
Data Collection Period: Oct 7-28, 2016

Primarily collected through a link on the D2L homepage, with some responses collected at City College ASC and University Campus Library

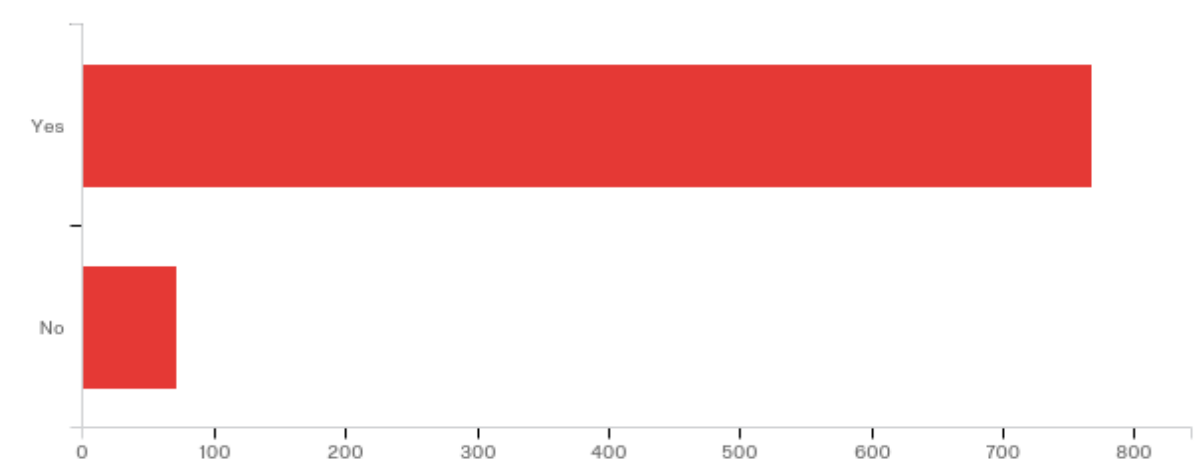
Total Responses: 928

### Key Findings:

#### Students' Frequency of D2L Access



Q18 - Has D2L helped your academic success?



Q15 - How would you rate your overall satisfaction with D2L (10 being extremely satisfied)?

| Field | Minimum | Maximum | Mean |
|-------|---------|---------|------|
| 1     | 1.00    | 10.00   | 7.64 |



## Faculty Survey

Data Collection Period: Oct 25-November 11

Primarily collected through a link on the D2L homepage, link also provided in email sent to all faculty.

**Total Responses: 154**

### Key Findings:

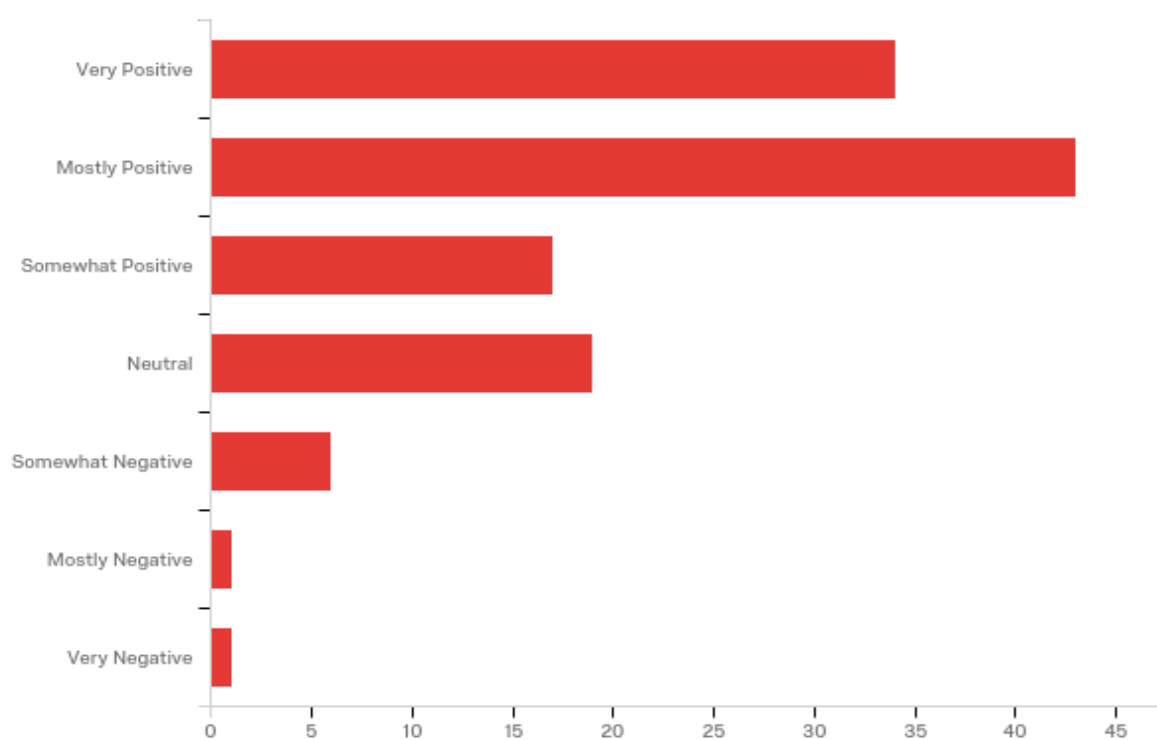
## D2L has had a positive impact on student learning

| # | Answer            | %      | Count |
|---|-------------------|--------|-------|
| 1 | Very Positive     | 23.77% | 29    |
| 2 | Mostly Positive   | 35.25% | 43    |
| 3 | Somewhat Positive | 16.39% | 20    |
| 4 | Neutral           | 20.49% | 25    |
| 5 | Somewhat Negative | 2.46%  | 3     |
| 6 | Mostly Negative   | 0.82%  | 1     |
| 7 | Very Negative     | 0.82%  | 1     |
|   | Total             | 100%   | 122   |

**- How would you rate your overall satisfaction with D2L (10 being extremely satisfied)?**

| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|-------|---------|---------|------|---------------|----------|-------|
| 1     | 0.00    | 10.00   | 7.18 | 2.12          | 4.49     | 119   |

## D2L has had a positive impact on my teaching



## Would you like a different Learning Management System (LMS)?

| # | Answer | %      | Count |
|---|--------|--------|-------|
| 1 | Yes    | 7.50%  | 9     |
| 2 | Maybe  | 45.00% | 54    |
| 3 | No     | 47.50% | 57    |
|   | Total  | 100%   | 120   |

## Faculty-Wanting a New LMS & Overall Satisfaction with D2L

