

ACADEMIC SENATE MINUTES

DATE: March 18, 2010

PRESENT:	Dan Yazak	Jeff Sanders
	Don Larsen	Sandie Rietz
	Paul Bauer	Rakesh Sah
	Lorrie Steerey	Doug Brown
	Mark Hardt	Diane Duin (ex-officio)
	Tasneem Khaleel (ex-officio)	Gary Young (ex-officio)
	Sue Balter-Reitz (ex-officio)	Stacy Klippenstein (ex-officio)

ABSENT:	Craig McKenzie	Keith Edgerton
	Bruce Brumley*	Steve Coffman*
	Mary Susan Fishbaugh (ex-officio)	John Cech (ex-officio)
	Karen Heikel (ex-officio)	D'Ann Campbell (ex-officio)
	Terrie Iverson (ex-officio)	

* *excused*

GUESTS:	Kathy Kotecki	Brent Roberts
	Matt Redinger	Darryl Grove

PRESIDING: Lorrie Steerey, Chair

Lorrie Steerey called the meeting to order at 3:40 p.m. in the Chancellor's Conference Room.

The minutes of February 11 were accepted as presented.

I. ITEMS FOR INFORMATION

Item 42 Emeritus Nomination: David M. Davison, Departments of Educational Theory and Practice and Mathematics, Colleges of Education and Arts & Sciences. For information.

Item 42.a Administrator Emeritus Nomination: Jane L. Howell, Director, Library Services. For information.

Item 42.b Emeritus Nomination: John W. Pollock, Department of Art, College of Arts & Sciences. For information.

⇒ Motion by Dan Yazak, seconded by Mark Hardt to **accept Items 42 through 42.b for information.**

⇒ Motion carried.

Item 36 MUSC 163 Town and Gown Chorus. Delete course.

Item 36.a MUSC 167 Jazz Combo. Delete course.

Item 36.b MUSC 169 Wind Ensemble. Delete course.

Item 36.c MUSC 228 Jazz Improvisation I. Delete course.

Item 36.d MUSC 229 Jazz Improvisation II. Delete course.

Item 36.e MUSC 274 Keyboard Skills. Delete course.

Item 36.f MUSC 363 Town and Gown Chorus. Delete course.

Item 36.g MUSC 367 Jazz Combo. Delete course.

⇒ Motion by Mark Hardt, seconded by Dan Yazak to **accept Items 36 through 36.g for information.**

⇒ Motion carried.

Item 38 AAS in Construction Technology-Carpentry. Modification of an existing program.

Item 38.a Certificate of AS in Construction Technology-Carpentry. New program.

Item 38.b CARP 120 Carpentry Basics and Rough-in Framing. Change corequisite.

Item 38.c CARP 130 Exterior Finishing, Stair Construction, and Metal Stud Framing. Change credits from 4 to 5 and change prerequisite & corequisite.

Item 38.d CARP 150 Beginning Carpentry Practicum. Change title to Carpentry Basics Laboratory, change credits from 3 to 4, change prerequisite & corequisite, and change course description.

Item 38.e CARP 152 Intermediate Carpentry Practicum. Change credits from 3 to 4 and change course description.

Item 38.f CARP 220 Interior Finishing. Change credits from 4 to 5, change prerequisite & corequisite, and change course description.

Item 38.g CARP 230 Advanced Roof, Floor, Wall, and Stair Systems. Change credits from 4 to 5 and change prerequisite & corequisite.

Item 38.h CARP 250 Advanced Carpentry Practicum. Change title to Advanced Carpentry Laboratory, change credits from 4 to 6, change prerequisites, and change course description.

Item 38.i CARP 252 Capstone Carpentry Practicum. Change title to Capstone Carpentry Laboratory, change credits from 4 to 6, change prerequisites, and change course description.

Item 38.j TRID 110 Fundamentals of Construction Technology. Change credits from 2 to 3 and change course description.

Item 38.k TRID 112 Blueprint Reading for Construction. Change credits from 2 to 3.

Item 38.l TRID 115 Using a Construction Calculator. Delete course.

Item 38.m TRID 130 Basic Rigging. Delete course.

Item 38.n TRID 131 Metal Building Construction. Delete course.

Item 38.o TRID 135 Basic Rigging and Metal Buildings. New course.

⇒ Motion by Mark Hardt, seconded by Dan Yazak to **accept Items 38 through 38.o for information.**

It was noted that there is a net increase of one credit for this program. The old program was 71-72 credits, and the changed version will be 72 credits.

⇒ Motion carried.

II. ITEMS – FIRST READING

Item 37 MS in Public Relations Emphasis Two: Health Communication. Modification of an existing program.

⇒ Motion by Jeff Sanders, seconded by Mark Hardt to **approve Item 37 on first reading.**

⇒ Motion carried.

Item 35 SPED/RD/EC 502 Research in Special Programs. Change prerequisite.

Item 35.a SPED 504 Collaboration in Education and Human Services. Change course description.

Item 35.b SPED/EC 521 Models of Early Intervention Service. Change prerequisite.

Item 35.c SPED/EC 526 Special Education Interventions and Adaptations for Children (0-6). Change prerequisite.

Item 35.d SPED 530 Curricular Adaptations for Special Populations. Change course description.

Item 35.e SPED 551 Assessment and Program Planning for Special Populations. Change course description.

Item 35.f SPED 555 Models for Services to ED/BD Students. Change prerequisite.

Item 35.g SPED 574 Data-Based Instruction. Change prerequisite and course description.

Item 35.h SPED 582 Issues: Special Education Supervision. Change prerequisite and course description.

Item 35.i SPED 590 Internship. Change prerequisite and course description.

⇒ Motion by Mark Hardt, seconded by Dan Yazak to **approve Items 35 through 35.i on first reading.**

⇒ Motion carried.

⇒ Motion by Dan Yazak, seconded by Mark Hardt to **waive second reading of Items 37 and 35 through 35.i.**

⇒ Motion carried.

III. DISCUSSION/ACTION ITEMS

A. Service Learning Pilot Program

Stacy Klippenstein, Vice Chancellor for Student Affairs, stated they are proposing a pilot course to begin in Fall 2010. This will be a First Year Experience (FYE) and will also incorporate a service learning component. Matt Redinger, History, and staff from the Library have been involved in this project which includes a retreat last month. The new course, which will be offered as A&SC 292, will be one credit of components from A&SC 101, such as how to navigate campus services, financial aid, and advising. The second credit will be service learning, which will take place in the latter part of the semester. This is a chance for the University to help students connect with the community at the freshman level. Starting in Fall 2010, we will no longer run sections of A&SC 101 except for one section at the COT.

Dr. Redinger stated that he attended a conference on FYEs, and the best option for MSUB seems to be the “one book, one campus” option. The students are divided up into smallish seminars of no more than 25 and all the students read the same book. There will be workshop activities and the class will end with a seminar with the author of the book. Students who have gone through the “one book, one campus” course have said it is great, as a freshman, to sit down with a professor and be asking the same questions the professor is asking. It’s very empowering for students.

The question was raised that if the course becomes required, how will it fit into current programs? If the course is required of all students as an elective, there will be no FTE increase. Dr. Klippenstein stated that they are working with the Commissioner’s Office on a Level II Board of Regents change. It will not be included in General Education at this time, but Bozeman does have it built into their Gen Ed. Dr. Redinger noted that the General Education Committee agreed that the FYE/service learning course does not fit into Gen Ed because it doesn’t fit into any Gen Ed category. In order to put the new course in Gen Ed, either the course must be changed to match the Gen Ed outcomes, or the structure of Gen Ed must be changed. Dr. Klippenstein cited this is the reason we are running a pilot course. We have to see how it fits at MSUB as well as in the community.

Dr. Klippenstein noted that there is national data to support better retention of students who take an FYE. At MSUB, students who have taken A&SC 101 in Fall have a higher retention rate for Spring.

Dr. Klippenstein stated that the current A&SC 101 course is taught mostly by Student Affairs staff members. The hope is the pilot course can be team-taught with a staff person and a faculty member. We offer about 12 sections of A&SC 101, so

approximately that many faculty members will be needed to begin the work of deciding how the course will be taught and which book will be used for the “one book” project—hopefully a book related to service learning. Dr. Klippenstein will chair a work group to do training for faculty and staff and get the details of the course worked out. A recommendation also came from the retreat in February that students could be encouraged to take a second service learning course (A&SC 297) in their Spring semester to broaden their service learning experience and make this project a full-year experience.

Dr. Redinger noted that Washington State University is looking for a campus interested in using their FYE materials. We could use their materials and in return they get to use our data. Dr. Klippenstein noted that they are trying to match the outcomes for the FYE course to MSUB Gen Ed outcomes in case the course is moved into Gen Ed.

Kathy Kotecki, Director of the Community Involvement Office, stated that the FYE course will be broken into three parts: (1) a strengths quest, (2) the “your education” section which will include campus resources and time management, and (3) the service learning and “one book, one campus” components. Community members involved with MSUB community involvement are very excited about this project.

The question was raised that if this does become a required course, what happens when students don’t pass? Dr. Klippenstein responded that they will be required to take the course again, and if they still do not pass, they must meet with an advisor for future planning.

It was suggested that students in the FYE could maintain a portfolio which they could carry with them into their major courses. They could be asked to do some reflective thinking regarding their portfolios as they progress through their programs. Dr. Klippenstein noted that they are also beginning a leadership program in the residence halls wherein the student leaders all live together on the same floor. The portfolio option could be used in that program as well.

The issue was raised as to how many traditional-aged freshmen we have at MSUB. Dr. Klippenstein noted that our incoming freshmen age has dropped a tiny amount, but it’s around 26 years old. Dr. Redinger stated that one issue is the appropriateness of the FYE course for non-traditional students. Do we really need to tell a 29-year-old single mom how to manage her time?

Tasneem Khaleel, Dean of CAS, noted that our incoming students have a great variability in their reading level. It was cited that there are also liability issues with so many students going out into the community. Brent Roberts, Associate Director of the Library, noted that the Library is fully behind this effort and they have multiple books on service learning if anyone is interested.

B. March BOR Meeting Review & MSU Leadership Council

Dr. Steerey noted that there has been a lot of controversy across Montana regarding the BOR approving a \$75,000 raise for President Dennison (Missoula). Since he is retiring in August, many people wondered why the salary increase could not have waited until a new President was hired.

President Cruzado has created the MSU Leadership Council to move all the MSU units to being one university. There are multiple committees broken out from the Leadership Council on topics such as the academic calendar, budgets, payroll schedules, distance learning, and mission review. The academic calendar is the same at all MSU units with the exception of MSU Billings. Tyler Harris, ASMSUB President, fought hard to keep our calendar, and it was suggested that each campus use the calendar that is the best fit for them. The BOR will most likely not approve the same calendar for all units, but they would like to see Spring Break at the same time across the state. It was suggested we line up our Spring Break with School District #2, as Missoula does this with their local school district.

Regarding the pay schedule, Cruzado has suggested they move to our biweekly schedule instead of the once-a-month pay schedule used at Bozeman.

There is no one from MSU Billings on the distance learning committee, and MSU Billings has the largest online offerings in the state. We will request representation on that committee.

Dr. Steerey stated that the Chancellor is going to illustrate how our mission fits with the BOR mission, the MSU mission, and how our mission is different.

C. Inter-Tribal Indian Club Pow Wow

The Pow Wow will be on campus this year, in Alterowitz Gym, and they have requested Senators to walk as part of the grand entrance. There are three: 6:00 p.m. April 9, 12:00 noon April 10, and 6:00 p.m. April 10. Jeff Sanders noted that this is going to be a very academic Pow Wow this year, and all alumni who participate will receive a t-shirt. Dr. Steerey will walk in the two evening processions. Sandie Rietz and Mark Hardt volunteered for the noon event.

The meeting adjourned at 4:37 p.m.

rjrm