

ACADEMIC SENATE MINUTES

DATE: December 4, 2003

PRESENT: St. John Robinson
Sandie Rietz
Keith Edgerton
Alan Davis
Connie Landis
George White (ex-officio)

Doug Brown
Audrey ConnerRosberg
Randall Gloege
Mark Hardt
Matt Redinger

ABSENT: George Madden
Paul Bauer – *excused*

John Cech (ex-officio)
Randy Rhine (ex-officio)
Terrie Iverson (ex-officio)
Tracy Jo Schweigert (ex-officio)

Joe Michels (ex-officio)
Dan Zirker (ex-officio)
Janie Park (ex-officio)
Curt Kochner (ex-officio)

GUESTS: David Davison
Kathy Sindt
Mary Susan Fishbaugh

Stauna Mandic (President, GSA)
Steve Coffman

PRESIDING: Keith Edgerton, Chair

Keith Edgerton called the meeting to order at 3:34 p.m. in the Chancellor's Conference Room.

The minutes of November 20 were approved as presented.

I. ITEMS – SECOND READING

Item 12.b Master of Education Option in Educational Technology. Modification of an existing program.

Item 12.d EDCI 572 Introduction to Educational Technology. Change title and prerequisites. (offered online, but not exclusively)

Item 12.e EDCI 573 Instructional Design. Online only course. Change prerequisites and catalog description.

Item 12.f EDCI 672 Instructional Materials Design. Change prerequisites.

Item 12.g EDCI 673 Distance Education and Web Based Learning. Online only course. Change prerequisites.

Item 12.h EDCI 674 Design and Use of Multimedia. Change prerequisites.

Item 12.i EDCI 675 Logic, Problem Solving, and Computer Programming for Education. Change title and prerequisites.

Kathy Sindt noted that these changes were to clean up the program a bit and correct some nebulous prerequisites.

⇒ Motion by St. John Robinson, seconded by Matt Redinger to **approve Items 12.b, 12.d, 12.e, 12.f, 12.g, 12.h, and 12.i on second reading.**

⇒ Motion carried.

Item 12.r EDCI/EDF 698 Directed Research Project. New course.

It was noted that the existing staff will be able to cover this new course.

⇒ Motion by St. John Robinson, seconded by Matt Redinger to **approve Item 12.r on second reading.**

⇒ Motion carried.

II. ITEMS – FIRST READING

Item 16 MS in Public Relations. Modification of an existing program.

Item 16.a COMT 598 Project. New course.

Item 16.b COMT 599 Graduate Thesis/Project. Change title, course description and credits to remove “project.”

Steve Coffman noted that when the MSPR was proposed, the department did its best to create a program. The department has now hired a faculty member to teach this program, and the department is now aligning the program with national standards. The students will have three options to finish the program: a part for those already in the field; a *project* for young, inexperienced students; and a *thesis* for students who want to go on to a doctorate.

⇒ Motion by St. John Robinson, seconded by Connie Landis to **approve Items 16, 16.a, and 16.b on first reading.**

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Randall Gloege to **waive second reading of Items 16, 16.a, and 16.b.**

⇒ Motion carried.

Item 7 Master of Ed. Option in Reading. Modification of an existing program.

Item 7.a RD 518 Literacy in Rural and Multicultural Settings. New course.

Item 7.b RD 519 Reading Round Table. New course.

Item 7.c RD 511 Learning Styles. Delete course. (see Item 7.d)

Item 7.d RD 511 Developing Student Writing. New course. (see Item 7.c)

It was noted that RD 518 (Item 7.a) was at the undergraduate level and was regularly staffed and scheduled, but regularly cancelled. It is more appropriate at the graduate level. RD 519 (Item 7.b) has been offered as a workshop for a long time and is now changing to a course.

⇒ Motion by Connie Landis, seconded by Audrey ConnerRosberg to **approve Items 7, 7.a, 7.b, 7.c, and 7.d on first reading and to change the course number of RD 511 to 512 (Item 7.d).**

⇒ Motion carried.

⇒ Motion by Randall Gloege, seconded by Mark Hardt to **waive second reading of Items 7, 7.a, 7.b, 7.c, and 7.d.**

⇒ Motion carried.

Item 8 M.S. in Rehabilitation and Mental Health Counseling. Modification of an existing program.

Item 8.c COUN 503 Ethical and Professional Issues for Counselors and Family Therapists. Change catalog number, rubric, and catalog description.

Item 8.d COUN 504 Practicum: Multicultural and Gender Issues in Counseling and Family Therapy. Change catalog number, credits, rubric, and catalog description.

Items 8, 8.c, and 8.d will be tabled until the January 22 meeting so the entire package may be considered as a group (Items are still forthcoming).

Item 9 Master of Ed. Option in School Counseling (K-12). Modification of an existing program.

Item 9.a Graduate Endorsement in School Counseling (K-12). Modification of an existing program.

Item 9.b COUN 501 Theories of Counseling. Change catalog number and rubric.

Item 9.c COUN 502 Practicum: Counseling and Therapy Techniques. Change catalog number, credits, rubric, prerequisites, and catalog description

Items 9, 9.a, 9.b, and 9.c will be tabled until the January 22 meeting so the entire package may be considered as a group (Items are still forthcoming).

Item 9.f CC 597 Capstone in Community Counseling. Delete course.

Item 9.g CC 590 Internship: Community Counseling. Delete course.

Item 9.h CC 599 Thesis. Delete course.

⇒ Motion by Sandie Rietz, seconded by Randall Gloege to **approve Items 9.f, 9.g, and 9.h on first reading.**

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by St. John Robinson to **waive second reading of Items 9.f, 9.g, and 9.h.**

⇒ Motion carried.

Item 10 M.S. in Special Education: Generalist Option. Modification of an existing program.

Mary Susan Fishbaugh noted that as stated last week, these changes are strengthening the program in preparation for proposing a doctorate.

⇒ Motion by Audrey ConnerRosberg, seconded by Sandie Rietz to **approve Item 10 on first reading.**

⇒ Motion carried.

⇒ Motion by Audrey ConnerRosberg, seconded by Sandie Rietz to **waive second reading of Item 10.**

⇒ Motion carried.

Item 12.a Master of Education Option in Curriculum and Instruction K-8. Modification of an existing program.

David Davison noted that this program is not very competitive and therefore does not attract many students. These changes will reduce the number of credits and will help students working toward national board certification.

⇒ Motion by Sandie Rietz, seconded by Mark Hardt to **approve Item 12.a on first reading.**

⇒ Motion carried.

⇒ Motion by Audrey ConnerRosberg, seconded by Mark Hardt to **waive second reading of Item 12.a.**

⇒ Motion carried.

Item 12.c EDCI 570 Computers in Education. Change credits and prerequisites.
Replaces previous 12.c

It was noted that a revised form for EDCI 570 was submitted after the first one (which was considered by the Senate on November 20, 2003). This one reduces the credits from 3 to 2 as well as changing the prerequisites. It was cited that this is part of the proposals in Item 20 to reduce the credits in that program.

⇒ Motion by Sandie Rietz, seconded by Mark Hardt to **approve Item 12.c on first reading.**

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Audrey ConnerRosberg to **waive second reading of Item 12.c.**

⇒ Motion carried.

Item 19 HHP 540 Sport Leadership. Change course title and catalog description.

Item 19.a HHP 598 Research Project. New course.

Item 19.b MS in Sport Management. Modify an existing program.

Items 19, 19.a and 19.b will be tabled until the January 22 meeting so a faculty member can attend the meeting to explain the changes, and also to incorporate one more proposal that is forthcoming.

Item 20 Post Baccalaureate: Teacher Certification Program of Study. Modification of a program.

Item 20.a Master of Ed. Option in Interdisciplinary Studies. Modification of a program.

Item 20.b EDCI 552 Instructional Strategies in Mathematics and Science. New course.

Item 20.c EDCI 553 Instructional Strategies in Movement, the Performing and Visual Arts. New course.

Item 20.d EDCI 551 Instructional Strategies in Language Arts and Social Studies. New course.

Item 20.e EDCI 500 Curriculum Development. New course.

Item 20.g EDF 515 Social and Philosophical Issues in Education. Change title and catalog description.

Item 20.h EDCI 610 Curriculum Theory: Analysis and Practice. Change prerequisites and catalog description.

Item 20.i HHP 518 Health Enhancement Methods and Materials K-8. Change credits and catalog description.

Item 20.j EDCI 697 Critical Issues in Education. Change prerequisites and catalog description.

Item 20.k EDCI 500 Curriculum Development: Past, Present, and Future. Delete course (see Item 20.e)

David Davison noted that the Master of Ed is losing its market because it is 62 credits, which is higher than most other institutions. At the request of the Graduate Student Association (GSA) and working with faculty, the total credits are being reduced to 52 as many of the courses are being combined into 4 credit courses. The combined courses are going to be team-taught. The changes will streamline the program and highlight integration of the courses, which was emphasized but not necessarily practiced.

It was noted that there will be about 20 to 25 students in a classroom for this program. It was also cited that most of the students in this program are non-traditional students who can handle a more streamlined, more intense program. It was noted that how the team teaching will work is not yet decided.

It was noted that the Praxis II test requires that students know the content before they can move forward in the program. The test works as a filtering process.

It was noted that several students have criticized the redundancy in the program, and this is an effort to eliminate that redundancy.

It was stated that if this streamlined program does not work out, the department will be back with changes.

It was noted that the GSA should be congratulated for making an effort to get involved and change something that was in need of change, rather than just leave things as they are.

⇒ Motion by St. John Robinson, seconded by Mark Hardt to **approve Items 20, 20.a, 20.b, 20.c, 20.d, 20.e, 20.f, 20.g, 20.h, 20.i, 20.j, and 20.k on first reading.**

⇒ Motion carried with 1 against and 2 abstentions (carries 7 to 1).

IV. DISCUSSION/ACTION ITEM

Item 22 Revision of General Education Program – Proposal from the Gen Ed Committee

It was noted that the Committee would like Senate approval of the work they have done so far, in order to continue that work. Some parts of this proposal may still change, but this will be the basic structure of general education. It was cited that the number of required credits for Gen Ed has not yet be settled, and the fine arts need to be added to the outcomes matrix

It was noted that part of the proposal is that students will not be able to double count their credits. If a course is used for Gen Ed, that same course cannot count toward a major as well.

It was decided that a vote on this Item will be postponed until the next Senate meeting, January 22, 2004.

The meeting adjourned at 5:10 p.m.

rjrm