ACADEMIC SENATE MINUTES

DATE: November 20, 2003

PRESENT: Sandie Rietz   Paul Bauer
              Audrey ConnerRosberg   Randall Gloege
              Alan Davis   Mark Hardt
              Connie Landis   Matt Redinger

ABSENT: St. John Robinson – *excused*   Doug Brown – *excused*
              George Madden – *excused*   Keith Edgerton – *excused*

              John Cech (ex-officio)   Joe Michels (ex-officio)
              Randy Rhine (ex-officio)   George White (ex-officio)
              Dan Zirker (ex-officio)   Terrie Iverson (ex-officio)
              Janie Park (ex-officio)   Tracy Jo Schweigert (ex-officio)
              Curt Kochner (ex-officio)

GUESTS: Deb Peters   Tony Hecimovic
              Mary Susan Fishbaugh

PRESIDING: Sandie Rietz, Vice Chair

Sandie Rietz called the meeting to order at 3:35 p.m. in the Chancellor's Conference Room.

The minutes of November 13 were approved as presented.

I.   ITEMS – FIRST READING

Item 21 HADM 640 Epidemiology and Quality Health Care. Online only course. Change title.
Item 21.a HADM 607 Health Care Information Systems. New course—online only.

Deb Peters, Director of the Health Administration Program, noted that "quality" is being removed from the title of HADM 640, as quality health care themes run through the whole program, not just one course. She also noted that 607 was previously a workshop course that is now being converted to a regular course.

⇒ Motion by Matt Redinger, seconded by Randall Gloege to **approve Items 21 and 21.a on first reading.**

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Randall Gloege to **waive second reading of Items 21 and 21.a.**

⇒ Motion carried.

Item 12.r EDCI/EDF 698 Directed Research Project. New course.

Tony Hecimovic noted that this course replaces a required internship. The problem with the internship was what kind of internship will work for each student. This course allows teachers who are currently teaching to still complete their degree without trying to fit an internship into their schedule.

⇒ Motion by Matt Redinger, seconded by Audrey ConnerRosberg to **approve Item 12.r on first reading.**

⇒ Motion carried with one abstention.

Item 12.b Master of Education Option in Educational Technology. Modification of an existing program.
Item 12.c EDCI 570 Computers in Education. Change prerequisites.
Item 12.d EDCI 572 Introduction to Educational Technology. Change title and prerequisites. (offered online, but not exclusively)
Item 12.e EDCI 573 Instructional Design. Online only course. Change prerequisites and catalog description.
Item 12.f EDCI 672 Instructional Materials Design. Change prerequisites.
Item 12.g EDCI 673 Distance Education and Web Based Learning. Online only course. Change prerequisites.
Item 12.h EDCI 674 Design and Use of Multimedia. Change prerequisites.
Item 12.i EDCI 675 Logic, Problem Solving, and Computer Programming for Education. Change title and prerequisites.

⇒ Motion by Matt Redinger, seconded by Mark Hardt to **approve Items 12.b, 12.c, 12.d, 12.e, 12.f, 12.g, 12.h, and 12.i on first reading.**

⇒ Motion carried with 3 abstentions.

Item 6 Master of Ed. Option in Early Childhood. Modification of an existing program.
Item 10.L EC/SPED 521 Models of Early Intervention Services. New course.
Item 10.m EC/SPED 526 Special Education Interventions and Adaptations for Children (0-6). New course.

Mary Susan Fishbaugh noted that these changes are intended to make the Early Childhood program more flexible. The program credit numbers remain the same, but some applied research courses and applied courses for teachers teaching teachers have been added. There are also more focus areas for students to choose from.

⇒ Motion by Randall Gloege, seconded by Audrey ConnerRosberg to **approve Items 6, 10.L, and 10.m on first reading.**

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Randall Gloege to **waive second reading of Items 6, 10.L, and 10.m.**

⇒ Motion carried.

Item 10.a SPED 570 Theory and Systems: Developmental Disabilities. Change title.
Item 10.b SPED 550 Theory and Systems: Emotional Disturbance. Change title.
Item 10.c SPED 560 Theory and Systems: Learning Disabilities. Change title.
Item 10.d SPED 503 Assistive Technology. New course.
Item 10.e M.S. in Special Education, Option in Advanced Studies. Modification of an existing program.
Item 10.f SPED 510 Professional Issues in Special Education. Change title.
Item 10.j SPED 597 Capstone Seminar. Change title and catalog description.
Item 10.n SPED 555 Models for Services to ED/BD Students. New course.
Item 10.o SPED 574 Data-Based Instruction. New course.

Dr. Fishbaugh noted that her department has two graduate programs in Special Education: Generalist and Advanced Studies. The department is adding to the Advanced Studies program to make it more stringent. These program changes are also in preparation for proposing doctoral programs in Reading and Special Education, which the department was encouraged to do by Geoff Gamble, President of MSU.

⇒ Motion by Matt Redinger, seconded by Randall Gloege to **approve Items 10.a, 10.b, 10.c, 10.d, 10.e, 10.f, 10.j, 10.n, and 10.o on first reading.**

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Mark Hardt to **waive second reading of Items 10.a, 10.b, 10.c, 10.d, 10.e, 10.f, 10.j, 10.n, and 10.o.**

⇒ Motion carried.

Item 16 MS in Public Relations. Modification of an existing program.
Item 16.a COMT 598 Project. New course.
Item 16.b COMT 599 Graduate Thesis/Project. Change title, course desc. and credits to remove "project."

It was noted that this graduate program has been mostly "either/or" courses. Now they have hired a faculty member to teach this program, and there are changes as a result.

> Voting on Items 16, 16.a, and 16.b will be postponed until December 4, and Steve Coffman, Chair of Communication and Theatre will be invited to attend that meeting.

II.   DISCUSSION ITEMS

A. American Democracy Project
It was noted that George Madden is working on a proposal for this project.

B. General Education Committee Proposal
It was noted that Dean Zirker created a structure parallel to that of the Gen Ed Committee, which has since been withdrawn. Be aware of possible confusion as a result.

A handout was given to all Senators concerning the structure of Gen Ed, and the Committee asks that the Senate vote on this proposal at the next Senate meeting.

It was noted that the Committee is still working on adding an aesthetics component to the assessment matrix.

The meeting adjourned at 5:05 p.m.

rjrm