

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C1-C2: Applications**

**C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	781
Total first-time, first-year females who applied	1350
Total first-time, first-year students of unknown sex who applied	5

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	781
Total first-time, first-year females who were admitted	1350
Total first-time, first-year students of unknown sex who were admitted	5

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	225
Total first-time, first-year females who enrolled	392
Total first-time, first-year students of unknown sex who enrolled	2

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	196
Total part-time, first-time, first-year males who enrolled	29
Total full-time, first-time, first-year females who enrolled	314
Total part-time, first-time, first-year females who enrolled	78
Total full-time, first-time, first-year students of unknown sex who enrolled	2
Total part-time, first-time, first-year students of unknown sex who enrolled	0

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025**

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	1812	294	30		2136
Total first-time, first-year (degree-seeking) who were admitted	1812	294	30		2136
Total first-time, first-year (degree-seeking) who enrolled	545	71	3		619

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

**Yes or No**

Do you have a policy of placing students on a waiting list?

No
----

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

**Yes or No**

Is your waiting list ranked?

--

If yes, do you release that information to students?

--

Do you release that information to school counselors?

--

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language		
Social studies	2	
History		
Academic electives		
Computer Science	See other below	
Visual/Performing Arts	See other below	
Other (specify) <b>computer science, foreign language, visual/performing arts, or vocational education required.</b>	2	

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

Open Admission to City College only (embedded two year campus)

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X

First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

**C8A** Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes or No**  
No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising? **Yes or No**  
Yes

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 1-Sep

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):  
ACT or SAT score submission is optional.

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

**C9** Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	insufficient number	insufficient number
Submitting ACT Scores	36%	224

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	Insufficient number	Insufficient number	Insufficient number
SAT Evidence-Based Reading and Writing			
SAT Math			
ACT Composite	17	20	23
ACT Math	16	18	23
ACT English	16	20	24
ACT Writing	6	7	8
ACT Science	16	20	23
ACT Reading	16	20	23

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.9%	4.1%	1.5%	6.4%	2.9%
24-29	21.0%	22.0%	20.2%	17.0%	15.2%
18-23	46.0%	39.9%	36.2%	42.7%	47.4%
12-17	31.3%	27.2%	42.2%	28.1%	32.2%
6-11	0.9%	6.7%	0.0%	5.8%	2.3%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

**C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	9%
Percent in top quarter of high school graduating class	27%
Percent in top half of high school graduating class	57%
Percent in bottom half of high school graduating class	43%
Percent in bottom quarter of high school graduating class	15%
Percent of total first-time, first-year students who submitted high school	68%

Top half + bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			6.4%
Percent who had GPA between 3.75 and 3.99			17.5%
Percent who had GPA between 3.50 and 3.74			17.4%
Percent who had GPA between 3.25 and 3.49			14.1%
Percent who had GPA between 3.00 and 3.24			13.4%
Percent who had GPA between 2.50 and 2.99			16.1%
Percent who had GPA between 2.0 and 2.49			9.7%
Percent who had GPA between 1.0 and 1.99			5.0%
Percent who had GPA below 1.0			0.3%
Totals should = 100%	0.00%	0.00%	100.0%

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.20
93.05%

Percent of total first-time, first-year students who submitted high school GPA:

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? **Yes or No**

Amount of application fee:

Can it be waived for applicants with financial need? **Yes or No**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

**Yes or No**

Can on-line application fee be waived for applicants with financial need?

**C14 Application closing date**

Does your institution have an application closing date?  **Yes or No**

	Date
Application closing date (fall)	8/28
Priority Date	3/31

**C15 Are first-time, first-year students accepted for terms other than the fall?**  **Yes or No**

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date): 1-Jul  
 By (date): \_\_\_\_\_  
 Other: \_\_\_\_\_

**C17 Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date): \_\_\_\_\_  
 No set date \_\_\_\_\_  
 Must reply by May 1st or within \_\_\_\_\_ weeks if notified thereafter  
 Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full  
 Yes, in part  
 No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?  **Yes or No**  
 If yes, maximum period of postponement: 1 Year

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?  **Yes or No**

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?  **Yes or No**

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

---

---

---

---

**For the Fall 2025 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

---

---

---

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

**Yes or No**

No

If "yes," please complete the following:

Early action closing date

Early action notification date

---

---

**Yes or No**

Is your early action plan a "restrictive" plan under which you limit students