## **BCBA COURSE CONTENT VERIFICATION FORM – FIFTH EDITION**

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	Α	В	C&D	Е	F	G&H	ı
CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS	Philosophical underpinnings ; Concepts and Principles	Concepts & Principles of Behavior Analysis*	Measurement, Data Display, and Interpretation; Experimental Design*	BACB Compliance Code and Disciplinary Systems; Professionalism*	Behavior Assessment	Behavior- Change Procedure; Selecting and Implementing Interventions	Personnel Supervision and Management
	45 hours	45 hours	45 hours	45 hours	45 hours	60 hours	30 hours
SPED 502 Research in Special Programs			45				
SPED 515 Ethics in Education and Human Services				45			
SPED 520 Applied Behavior Analysis		45					
SPED 533 Learning and the Experimental Analysis of Behavior	45						
SPED 550 Best Practices Teaching Students with Emot. & Beh. Disorders						30	15
SPED 551 Assessment and Program Planning					45		
SPED 574 Data Based Instruction						30	15
SPED 580 Autism: Characteristic s and Intervention						30	15
SPED 586 Conceptual Issues in	45						

Radical Behaviorism							
Total Hours of Instruction	45	45	45	45	45	60	30

<sup>\*</sup> The content must be taught in one freestanding course.