



February Newsletter



February is Faculty Excellence Awards month! Come celebrate your colleagues on February 24th at 5:00 pm in the Glacier Room! Dinner is provided, so [please RSVP](#) by February 13th.

The CTL is also ramping up its accessibility trainings. A reminder that new federal regulations that require all materials on our website and in Canvas to be accessible take effect in April 2026. This includes documents, videos, images, and audio recordings. See the schedule of workshops and open lab hours below.

My latest read was...good, I think? I'm certainly still thinking about *Bunny* by Mona Awad. It's a comedy/horror/dark academia novel about an MFA student at an elite college who struggles to fit in with a clique of girls who obsessively call each other "Bunny." It's a bizarre satire of academia (amongst other things) that made me laugh out loud, recoil in disgust, and wonder what exactly was happening at times.

Accessibility Workshops and Open Labs



Join us for this training/working session where you'll learn more about creating accessible documents and videos as well as using the accessibility checker tool, Panorama, in Canvas. Tyr Hawkaluk will facilitate a 30-minute training followed by 30 minutes of open work time where you can work on your course materials and get individual help from Tyr. Bring your laptops!

Thursday, February 19th at 11:00 am – 12:00 pm in Tech Building B001 or [via Webex](#)

Monday, February 23rd at 11:00 am – 12:00 pm in COE 328 or [via Webex](#)

Open Labs for Accessibility are drop-in hours where you can get help with making your course materials digitally accessible.

Tuesdays, 11:00 am – 1:00 pm in COE 328 or [via Webex](#)

Fridays, 11:00 am – 1:00 pm in Tech Building B001 or [via Webex](#)

Better Student Study Habits Workshop

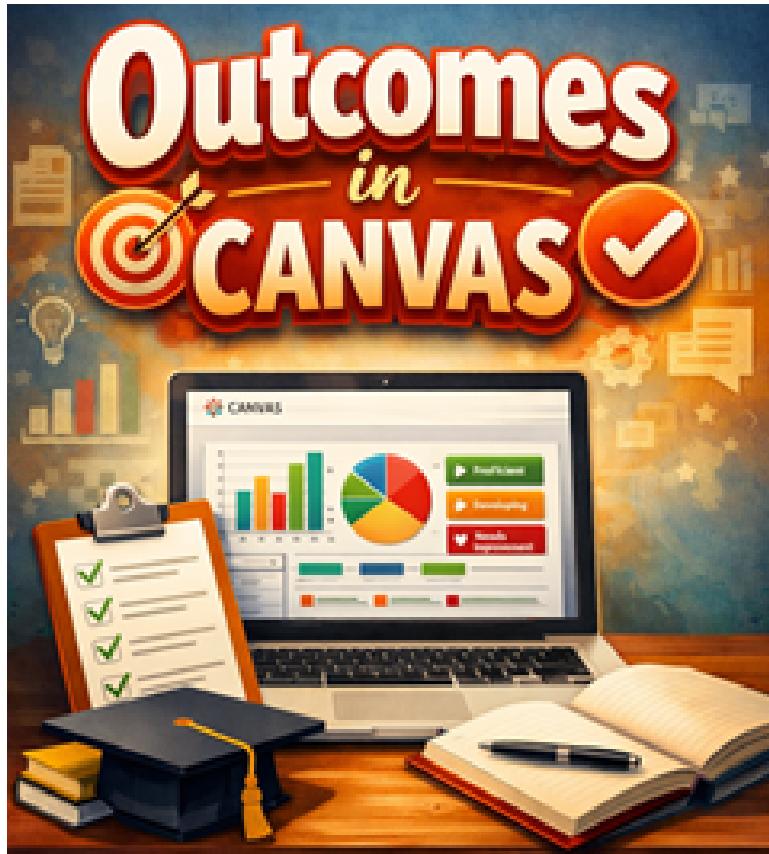


There is a lot of interesting research about how people learn best, but, unfortunately, many students choose study strategies that help them retain information for only a short period of time. And many students have never really learned how to study, much less what the research says about learning. How can we infuse some of these strategies into our classes? Come learn more about what strategies students report using and which strategies we wish they would use instead!

Faculty needing professional development hours will earn one hour for attending this session

Tuesday, February 17th 3:00 pm in Tech B001 or [via Webex](#)

An RSVP is appreciated



Outcomes in Canvas Workshop

Do you have outcomes for your course? Then you'll be happy to know Canvas can make those outcomes come to life! Or, at the very least, it can make those outcomes work for you by helping to keep track of which ones students are achieving. Come learn more about using the Outcomes tool in Canvas and how it can help with course and program assessment.

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