**EDU 380 CLASS VISITATION JOURNAL**

You are required to visit a classroom in your content area. Journal entries must be typed and turned in no later than Tuesday, April 2nd.

FIRST IMPRESSIONS:

1. Describe the environment in your school (urban, rural, suburban school; grade levels; number of students in the class, etc.)
2. What has been your previous experience working or visiting schools? How do you feel about your visit?
3. Is there a specialist room or does the teacher rove? If there is a specialist room, how is the room set up? Why is it set up that way? How many different teachers share that room?

SCHEDULE:

1. Ask the teacher for a copy of his/her schedule. What are the advantages and disadvantages to this schedule? How would you change it if you had the power? What factors are involved when designing a teaching schedule?
2. Is the class period divided into different sections (warm-ups, playing, sectionals or small groups, movement, singing, activity or project creation, seatwork, etc.)

CLASSROOM MANAGEMENT:

1. What is this teacher’s discipline policy? Is it posted somewhere in the room? What are the advantages and disadvantages of using this policy? What policy would you create and why?
2. How does the teacher handle students who are not on task? How does the teacher handle students with behavior concerns?

TEACHING TECHNIQUES

1. Watch the teacher conducting class. Is it more Teacher-Directed or Student-Centered? How/when does the instructor use speaking, questioning, demonstration, verbal imagery or visuals?
2. If appropriate, how long does the teacher work on the same activity with the class? Did he/she do more than one activity during the class?
3. Watch the teacher; how much does he/she use communication skills like body gestures, facial expressions, tone of voice, eye contact or other nonverbal communication?