

**MSU BILLINGS
COLLEGE OF EDUCATION
SUMMATIVE EVALUATION**

Pre-Student Teaching candidates are expected to demonstrate Developing Performance (2) on all Standards.
Student Teaching candidates are expected to demonstrate Acceptable Performance (3) on all Standards.

Candidate			
Candidate ID#		Semester & Year	
Placement Content Area		Grades Taught(s)	
Placement School		Final Grade	<input type="checkbox"/> PASS <input type="checkbox"/> WITHDRAW
Evaluator: Print name <input type="checkbox"/> University Supervisor <input type="checkbox"/> Cooperating Teacher			
Field Experience	<input type="checkbox"/> Junior Field <input type="checkbox"/> Student Teaching <input type="checkbox"/> Graduate Internship <input type="checkbox"/> Other _____		

Signature (*Supervisor/Cooperating Teacher*): _____

Date: _____

Signature (*Candidate*): _____

Date: _____

1-Need-for-Improvement	3-Acceptable Performance	4-Exceptional Performance
2-Developing Performance		5-Professional Educator Performance

		RATING
STANDARD #1 Learner Development	The teacher understands how learners grow & develop, recognizing that patterns of learning & development vary individually within & across the cognitive, linguistic, social, emotional, & physical areas, & designs & implements developmentally appropriate & challenging learning experiences.	
STANDARD #2 Learning Differences	The teacher uses understanding of individual differences & diverse cultures & communities, particularly in Montana's Indian Education for All, to ensure inclusive learning environments that enable each learner to meet high standards.	
STANDARD #3 Learning Environment	The teacher works with others to create environments that support individual & collaborative learning, & that encourage positive social interaction, active engagement in learning, & self-motivation.	
STANDARD #4 Content Knowledge	The teacher understands the central concepts, tools of inquiry, & structures of the discipline(s) he or she teaches & creates learning experiences that make these aspects of the discipline accessible & meaningful for learners to assure mastery of the content.	
STANDARD #5 Application of Content	The teacher understands how to connect concepts & use differing perspectives to engage learners in critical thinking, creativity, & collaborative problem solving related to authentic local & global issues.	
STANDARD #6 Assessment	The teacher understands & uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, & to guide the teacher's & learner's decision making.	
STANDARD #7 Planning for Instruction	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, & pedagogy, as well as knowledge of learners & the community context.	
STANDARD #8 Instructional Strategies	The teacher understands & uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas & their connections, & to build skills to apply knowledge in meaningful ways.	
STANDARD #9 Professional Learning & Ethical Practice	The teacher engages in ongoing professional learning & uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices & actions on others (learners, families, other professionals, & the community), & adapts practice to meet the needs of each learner.	
STANDARD #10 Leadership & Collaboration	The teacher seeks appropriate leadership roles & opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, & community members to ensure learner growth, & to advance the profession.	