

**MSU BILLINGS COLLEGE OF EDUCATION
FORMATIVE EVALUATION**

Please use the Conceptual Framework INTASC Standards as the basis for this observation. Indicate whether the Cooperating Teacher or University Supervisor is the observer. Indicate which Formative Evaluation is being conducted—First, Second or Third. Provide a narrative/script of the lesson/activity observed and indicate which INTASC Standard(s) was/were observed. Discuss with the candidate teaching strengths and developing teaching skills.

Candidate Name:	
Evaluator Name:	<input type="checkbox"/> Cooperating Teacher <input type="checkbox"/> University Supervisor
Candidate ID#	
<input type="checkbox"/> Junior Field	<input type="checkbox"/> Student Teaching <input type="checkbox"/> Graduate Internship <input type="checkbox"/> Other _____
Date:	Evaluation:

Narrative:

Check the INTASC Standards Addressed In This Lesson:

- **Standard #1: Learner Development:** The teacher understands how learners grow & develop, recognizing that patterns of learning & development vary individually within & across the cognitive, linguistic, social, emotional, & physical areas, & designs & implements developmentally appropriate & challenging learning experiences.
- **Standard #2: Learning Differences:** The teacher uses understanding of individual differences & diverse cultures & communities to ensure inclusive learning environments that enable each learner to meet high standards.
- **Standard #3: Learning Environments:** The teacher works with others to create environments that support individual & collaborative learning, & that encourage positive social interaction, active engagement in learning, & self-motivation.
- **Standard #4: Content Knowledge:** The teacher understands the central concepts, tools of inquiry, & structures of the discipline(s) he or she teaches & creates learning experiences that make these aspects of the discipline accessible & meaningful for learners to assure mastery of the content.
- **Standard #5: Application of Content:** The teacher understands how to connect concepts & use differing perspectives to engage learners in critical thinking, creativity, & collaborative problem solving related to authentic local & global issues.
- **Standard #6: Assessment:** The teacher understands & uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, & to guide the teacher's & learner's decision making.

- **Standard #7: Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, & pedagogy, as well as knowledge of learners & the community context.
- **Standard #8: Instructional Strategies:** The teacher understands & uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas & their connections, & to build skills to apply knowledge in meaningful ways.
- **Standard #9: Professional Learning & Ethical Practice:** The teacher engages in ongoing professional learning & uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices & actions on others (learners, families, other professionals, & the community), & adapts practice to meet the needs of each learner.
- **Standard #10: Leadership & Collaboration:** The teacher seeks appropriate leadership roles & opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, & community members to ensure learner growth, & to advance the profession.

Candidate Strengths

Candidate Developing Skills

Please assign this lesson observation a letter grade.

Cooperating Teacher/University Supervisor Signature

Date

Candidate Signature

Date