## Early Childhood Education P-3 or Elementary Education Assessment of Content Knowledge Demonstrated During Student Teaching/ Clinical Practice

## This evaluation is based on CAEP Standard 1, PEPPS 10.58.311, and InTASC Standards 4 and 5.

**Content Area:** 

Candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all P-12 students toward attainment of college- and career-readiness standards.

The Cooperating Teacher(s) completes this *Content Validation Assessment* on their Student Teacher Candidate. The College/University Supervisor must review this assessment of a beginning teacher, make any pertinent comments at the bottom, and sign. Please evaluate the candidate based on the Montana Board of Public Education's Administrative Rules of Montana Chapter 58 Professional Educator Preparation Program Standards (PEPPS) 10.58.531 Early Childhood Education P-3 and 10.58.532 Elementary Education as applicable to subjects being taught: Language Arts, Mathematics, Science, and Social Studies. Using the rubrics for each *Indicator*, record a score for each subject in the box provided. **CANDIDATES MUST BE SCORED ON ALL SUBJECT AREAS FOR EACH INDICATOR.** 

3 = Advanced 2 = Proficient 1 = Basic 0 = Insufficient

**Elementary Education** 

**Early Childhood** 

Indicator A: Knowledge of content-InTASC 4, PEPPS 501(d) Demonstrates advanced knowledge of content. Language Arts 3 2 Demonstrates proficient content knowledge. Mathematics 1 Uses basic content knowledge. Science 0 Uses inaccurate, insufficient content knowledge. Social Studies Indicator B: Content alignment with identified objectives and standards-InTASC 4, PEPPS 311(a) Uses objectives and standards to make lessons meaningful to students. Language Arts 2 Effectively use objectives and standards to develop the lesson. Mathematics 1 Attempts to use objectives and standards to develop the lesson. Science 0 Is unable to use objectives and standards to develop a lesson. Social Studies Indicator C: Accurate and current sources of information-Intasc 7, PEPPS 501(g) Uses additional resources beyond manual texts and curriculum guides. 3 Language Arts 2 Effectively use manuals, texts, and curriculum guides. Mathematics 1 Demonstrates minimal use of instructional resources. Science 0 Is ineffective in using available instructional resources. **Social Studies** Indicator D: Content research to support lesson development-Intasc 4, PEPPS 501(d) Demonstrates in depth research of topic content. Language Arts 2 Demonstrates acceptable research of topic content. Mathematics Demonstrates minimal research of topic content. 1 Science 0 Demonstrates little or no research of topic content. Social Studies **Signatures** Grade Level(s) Taught Candidate Signature (I have been made aware of this assessment) **Print Name** Date Cooperating Teacher Signature (I have completed this assessed) **Print Name** Date University/ College Supervisor Signature (I have reviewed this assessment) Print Name Date University/College Supervisor's Comments: