

MSUB- Completer Survey Results. Administered in: Fall 2018. Please note that this cycle contained three years of completers. This timeline is based on the Montana State Program Impact (Standard 4 timeline.) For more information on the timeline, please check the “CAEP Standard 4 Montana State's data collection timeline” found in the Annual Reporting Measures section.

Survey sent to 220, 121 responses, 110 complete, **Response Rate of 50%** with completed surveys.

<b>Effective + VERY Effective</b>	<b>Somewhat + NOT Effective</b>	<b>How effective was your Teacher Education Program in preparing you to:</b>
61%	39%	1. Design instruction, based on learners' development.
35%	65%	2. Differentiate instruction effectively for English Learners (EL).
61%	39%	3. Collaborate to meet the learning needs of all students.
71%	29%	4. Actively engage students in learning.
38%	62%	5. Respond productively to negative behavior.
54%	46%	6. Purposefully use instructional technology.
77%	23%	7. Demonstrate accurate content knowledge.
72%	28%	8. Encourage critical thinking for problem solving.
61%	39%	9. Analyze assessment data to improve the effectiveness of instruction.
60%	40%	10. Plan instruction based on knowledge of students in their community context.
75%	25%	11. Implement instruction aligned with Montana State content standards.
75%	25%	12. Use a variety of instructional strategies.
63%	37%	13. Participate in ongoing professional development opportunities.
68%	32%	14. Reflect on how instructional choices affect students.
74%	26%	15. Respect beliefs, norms, and expectations of families.
82%	18%	16. Apply knowledge of the legal responsibilities of teachers.
60%	40%	17. Initiate professional conversation with supervisors.
70%	30%	18. Engage with colleagues in a professional manner.
58%	42%	19. Accurately incorporate the 7 Essential Understandings of Indian Education for All.
<b>Relevant + Highly Relevant</b>	<b>Somewhat + Not Relevant</b>	
58%	42%	20. How relevant was your preparation for the responsibilities you confront on the job?

Please share any additional comments regarding the effectiveness and relevance of your preparation for professional teaching responsibilities.

Note: Due to confidentiality, qualitative comments are removed