

Early Childhood Education P-3 or Elementary Education Assessment of Content Knowledge Demonstrated During Student Teaching/ Clinical Practice

This evaluation is based on CAEP Standard 1, PEPPS 10.58.311, and InTASC Standards 4 and 5.

Candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all P-12 students toward attainment of college- and career-readiness standards.

The Cooperating Teacher(s) completes this *Content Validation Assessment* on their Student Teacher Candidate. The College/University Supervisor must review this assessment of a beginning teacher, make any pertinent comments at the bottom, and sign. Please evaluate the candidate based on the Montana Board of Public Education's Administrative Rules of Montana Chapter 58 Professional Educator Preparation Program Standards (PEPPS) 10.58.531 *Early Childhood Education P-3* and 10.58.532 *Elementary Education* as applicable to subjects being taught: Language Arts, Mathematics, Science, and Social Studies. Using the rubrics for each *Indicator*, record a score for each subject in the box provided. **CANDIDATES MUST BE SCORED ON ALL SUBJECT AREAS FOR EACH INDICATOR.**

3 = Advanced 2 = Proficient 1 = Basic 0 = Insufficient

Content Area: ☐ **Early Childhood** ☐ **Elementary Education**

Indicator A: Knowledge of content-InTASC 4, PEPPS 501(d)

- | | | |
|---|--|---|
| 3 | Demonstrates advanced knowledge of content. | <input type="checkbox"/> Language Arts |
| 2 | Demonstrates proficient content knowledge. | <input type="checkbox"/> Mathematics |
| 1 | Uses basic content knowledge. | <input type="checkbox"/> Science |
| 0 | Uses inaccurate, insufficient content knowledge. | <input type="checkbox"/> Social Studies |

Indicator B: Content alignment with identified objectives and standards-InTASC 4, PEPPS 311(a)

- | | | |
|---|---|---|
| 3 | Uses objectives and standards to make lessons meaningful to students. | <input type="checkbox"/> Language Arts |
| 2 | Effectively use objectives and standards to develop the lesson. | <input type="checkbox"/> Mathematics |
| 1 | Attempts to use objectives and standards to develop the lesson. | <input type="checkbox"/> Science |
| 0 | Is unable to use objectives and standards to develop a lesson. | <input type="checkbox"/> Social Studies |

Indicator C: Accurate and current sources of information-InTASC 7, PEPPS 501(g)

- | | | |
|---|--|---|
| 3 | Uses additional resources beyond manual texts and curriculum guides. | <input type="checkbox"/> Language Arts |
| 2 | Effectively use manuals, texts, and curriculum guides. | <input type="checkbox"/> Mathematics |
| 1 | Demonstrates minimal use of instructional resources. | <input type="checkbox"/> Science |
| 0 | Is ineffective in using available instructional resources. | <input type="checkbox"/> Social Studies |

Indicator D: Content research to support lesson development-InTASC 4, PEPPS 501(d)

- | | | |
|---|--|---|
| 3 | Demonstrates in depth research of topic content. | <input type="checkbox"/> Language Arts |
| 2 | Demonstrates acceptable research of topic content. | <input type="checkbox"/> Mathematics |
| 1 | Demonstrates minimal research of topic content. | <input type="checkbox"/> Science |
| 0 | Demonstrates little or no research of topic content. | <input type="checkbox"/> Social Studies |

Signatures

Candidate ID# _____

Grade Level(s) Taught _____

Candidate Signature (*I have been made aware of this assessment*) _____

Print Name _____

Date _____

Cooperating Teacher Signature (*I have completed this assessed*) _____

Print Name _____

Date _____

University/ College Supervisor Signature (*I have reviewed this assessment*) _____

Print Name _____

Date _____

University/College Supervisor's Comments: