Institutional Data

1. - A_1 » Institutional Information

This information will be used in all official references to your institution

Institution Name:	**Montana State University Billings**	
Address 1:	**1500 University Drive**	
Address 2:		
City:	**Billings**	
State:	**MT**	
Zip:	**59101-0245**	
Country:	**USA**	
Institution Phone:	**406-657-2300**	

2. - A_2 » Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution:	**Dr. Rolf Groseth**	
Title:	**Chancellor**	
Address 1:	**1500 University Dr., McM 207**	
Address 2:		
City:	**Billings**	
State:	**MT**	
Zip:	**59101-0245**	
Country:	**USA**	
Phone:	**406-657-2300**	
Fax:	**406-657-2299**	

3. - A_3 » Name of Educator Preparation Provider

Complete all that apply

EPP Unit Name:	**College of Education**	
EPP Unit Name 2:		
EPP Unit Name 3:		

4. - A_4 » Designated Head of Educator Preparation Provider

Include complete address and phone number.

PE Designated Head Name:	**Dr. Mary Susan E. Fishbaugh**	
Title:	**Dean**	
Address 1:	**1500 University Drive,COE #106**	
Address 2:		
City:	**Billings**	
State:	**MT**	
Zip:	**59101-0245**	
Country:	**USA**	
Phone:	**406-657-2285**	
Fax:	**406-657-2104**	
Email:	**mfishbaugh@msubillings.edu**	

5. - A_14 » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	**Mrs. Yitza A. Arcelay-Rojas**	
Title:	**Assessmnet and Accreditation Coordina**	
Institution:	**Montana State University Billings**	
Address 1:	**1500 University Drive**	
Address 2:	**COE #112**	
City:	**Billings**	
State:	**MT**	
Zip:	**59101-0245**	
Country:	**USA**	
Phone:	**406-657-2319**	
Fax:	**406-657-2104**	
Email:	**yitza.arcelayrojas@msubillings.edu**	

6. - A_5 » Educator Preparation Provider Term

If the head of the Educator Preparation Provider (EPP) differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	- Select - ▼	
Term Began Year:	- Select - ▼	

7. - A_6 » Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

☑	Bachelor's, initial teacher preparation	
☑	Post-Bachelor's or Master's, Initial Teacher Preparation	
☑	Post-Bachelor's or Master's, Advanced Teacher Preparation	
☐	CAS or Specialist	
☐	Doctoral	
☐	Other »	

8. - A_7 » Total Student Licenses Headcount (degrees/program completers)

The total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2012 and August 31, 2013
Automatically calculated based on the data you reported in B-3 and B-4 forms

View Results - press this button only if you want to see the results (this may take a minute...).

9. - A_8 » Control

◉	Public	
○	Private or Independent (Non for Profit)	
○	Private or Independent (for Profit)	

10. - A_9 » Institution Type

○	A single-campus institution	
○	A branch campus of a parent institution (please give name of parent institution)	
○	A main campus (parent institution with one or more branch campuses and/or other campuses)	
◉	An administratively equal campus of an institutional system (please give the name of the system)	
○	A consortium	
○	An online institution new	
○	Other new »	

11. - A_10 » Units

Unit of credit awarded for completion of coursework

◉	Semester Hour	
○	Quarter Hour	
○	Other »	

12. - A_11 » Accreditation/Affiliation

Institutional Accreditation and Affiliations

○	MIDDLE STATES Association of Colleges and Schools / Middle States Commission on Higher Education (MSCHE)	
○	NEW ENGLAND Association of Schools and Colleges / Commission on Institutions of Higher Education (NEASC-CIHE)	
○	NORTH CENTRAL Association of Colleges and Schools / Higher Learning Commission (NCA-HLC)	
◉	NORTHWEST Commission on Colleges and Universities (NWCCU)	
○	SOUTHERN Association of Colleges and Schools / (SACS) Commission on Colleges	
○	WESTERN Association of Schools and Colleges / (WASC) Senior College and University Commission	
○	Accrediting Council for Independent Colleges and Schools (ACICS) new	
○	Distance Education and Training Council (DETC) Accrediting Commission new	
○	Transnational Association of Christian Colleges and Schools (TRACS), Accreditation Commission new	

13. - A_12 » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

☐	CADREI: Council of Academic Deans from Research Education Institutions	
☐	AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education	
☐	NAFEO: National Association for Equal Opportunity in Higher Education	
☑	NCATE: National Council for Accreditation of Teacher Education	
☑	TECSCU: Teacher Education Council of State Colleges and Universities	
☐	HACU: Hispanic Association of Colleges and Universities	
☐	TEAC: Teacher Education Accreditation Council	
☑	CAEP: Council for the Accreditation of Educator Preparation new	

14. - A_13 » Calendar System

What is the predominant calendar system at this institution?

◉	Semester	
○	Quarter	
○	Trimester	
○	Four-one-four (4-1-4)	
○	Continuous	
○	Other new »	

15. - A_15 » Carnegie Classification

Please select your Institution Carnegie Classification

○	RU/VH: Research University (very high research activity)	
○	RU/H: Research University (high research activity)	

○	DRU: Doctoral/Research University	
○	Master's L: Masters Colleges and Universities (larger programs)	
◉	Master's M: Master's Colleges and Universities (medium programs)	
○	Master's S: Master's Colleges and Universities (smaller programs)	
○	Bac/A&S: Baccalaureate Colleges - Arts and Sciences	
○	Bac/Diverse: Baccalaureate Colleges - Diverse fields	
○	Bac/Assoc: Baccalaureate/Associate's Colleges	
○	Associate's Colleges	
○	Tribal Colleges	
○	Other »	

16. - A_16 » Main Campus Geographical Setting

Which of the following best describes the geographical setting in which your main campus is located?

○	Urban	
○	Rural	
◉	Suburban or Town	

17. - A_18 » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI),which type?

Minority Serving Institutions: Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

○	Hispanic Serving Institution	
○	Historically Black College or University/Predominantly Black College	
○	Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)	
○	Other Minority Serving Institutions	
◉	Not a Minority Serving Institution	

Comments (optional):

B-1A » 2014 PEDS » Institutional Undergraduate Enrollment

inst id: 1030

Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2013.

1. - M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**64**	68	**19**	14
American Indian or Alaska Native	**61**	60	**21**	21
Asian	**14**	8	**4**	1
Black or African American	**16**	17	**9**	1
Native Hawaiian or Other Pacific Islander	**1**	2	**1**	0
White	**1050**	1097	**336**	340
Two or more races	**38**	31	**2**	6
Nonresident alien	**82**	79	**23**	10
Unknown	**11**	15	**3**	6
Totals:	1337	**1377**	418	**399**

2. - W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**83**	80	**33**	34
American Indian or Alaska Native	**80**	74	**37**	35
Asian	**12**	16	**9**	8
Black or African American	**15**	13	**8**	5
Native Hawaiian or Other Pacific Islander	**4**	2	**2**	3
White	**1537**	1604	**750**	756
Two or more races	**45**	44	**28**	21
Nonresident alien	**34**	31	**11**	6
Unknown	**15**	21	**7**	8
Totals:	1825	**1885**	885	**876**

Comments (optional):

B-1B » 2014 PEDS » Institutional Graduate Enrollment

inst id: 1030

Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2013.

1. - M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**1**	2	**1**	4
American Indian or Alaska Native	**2**	0	**1**	0
Asian	**1**	1	**0**	1
Black or African American	**2**	2	**2**	0
Native Hawaiian or Other Pacific Islander	**0**	0	**0**	0
White	**50**	52	**59**	69
Two or more races	**0**	0	**1**	2
Nonresident alien	**3**	2	**2**	0
Unknown	**2**	2	**2**	1
Totals:	61	**61**	68	**77**

2. - W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**3**	4	**11**	12
American Indian or Alaska Native	**5**	3	**5**	9
Asian	**3**	2	**3**	8
Black or African American	**0**	0	**1**	2
Native Hawaiian or Other Pacific Islander	**1**	0	**2**	1
White	**128**	131	**197**	218
Two or more races	**4**	4	**3**	2
Nonresident alien	**2**	5	**2**	1
Unknown	**3**	0	**2**	4
Totals:	149	**149**	226	**257**

Comments (optional):

B-2 » 2014 PEDS » New Candidates Enrollment

inst id: 1030

Total Enrollment of New Candidates in the Education Preparation Provider (EPP) at initial licensure level During Academic Year 2012-2013

1. - M » Male

Total NEW education candidates admitted/enrolled into educator preparation programs in 2012-2013	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Undergraduate degree programs	**19**	-	**0**	-
Undergraduate non-degree education programs	**0**	-	**0**	-
Graduate degree programs	**9**	-	**4**	-
Graduate non-degree education programs	**0**	-	**0**	-

2. - W » Female

Total NEW education candidates admitted/enrolled into educator preparation programs in 2012-2013	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Undergraduate degree programs	**70**	-	**7**	-
Undergraduate non-degree education programs	**0**	-	**0**	-
Graduate degree programs	**34**	-	**27**	-
Graduate non-degree education programs	**0**	-	**0**	-

Comments (optional):

B-2A » 2014 PEDS » Undergraduate Enrollment in Educator Preparation – Degree Programs

inst id: 1030

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2013. See Q&A and flowchart for definition

Help flowchart

1. - M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**3**	4	**0**	0
American Indian or Alaska Native	**1**	2	**4**	1
Asian	**3**	1	**0**	0
Black or African American	**1**	0	**1**	0
Native Hawaiian or Other Pacific Islander	**0**	0	**0**	0
White	**99**	119	**23**	19
Two or more races	**5**	5	**0**	1
Nonresident alien	**1**	0	**0**	0
Unknown	**0**	3	**1**	0
Totals:	113	**134**	29	**21**

2. - W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**16**	16	**3**	4
American Indian or Alaska Native	**6**	9	**1**	2
Asian	**2**	4	**0**	0
Black or African American	**2**	2	**0**	0
Native Hawaiian or Other Pacific Islander	**0**	0	**0**	0
White	**325**	360	**44**	43
Two or more races	**4**	9	**2**	1
Nonresident alien	**0**	0	**0**	0
Unknown	**1**	3	**2**	0
Totals:	356	**403**	52	**50**

Comments (optional):

B-2B » 2014 PEDS » Undergraduate Enrollment in Educator Preparation - Non-Degree Education Programs

Item id: 1030

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2013. See Q&A and flowchart for definition

Help flowchart

Not applicable

B-2C » 2014 PEDS » Graduate Enrollment in Educator Preparation – Degree Programs

inst id: 1030

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2013. See Q&A and flowchart for definition

Help flowchart

1. - M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**0**	1	**0**	1
American Indian or Alaska Native	**0**	0	**0**	0
Asian	**0**	0	**0**	0
Black or African American	**1**	2	**1**	0
Native Hawaiian or Other Pacific Islander	**0**	0	**0**	0
White	**15**	17	**20**	27
Two or more races	**0**	0	**1**	2
Nonresident alien	**0**	0	**0**	0
Unknown	**0**	0	**0**	0
Totals:	16	**20**	22	**30**

2. - W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	**1**	1	**8**	8
American Indian or Alaska Native	**3**	1	**1**	2
Asian	**1**	0	**0**	0
Black or African American	**0**	0	**1**	2
Native Hawaiian or Other Pacific Islander	**0**	0	**1**	0
White	**43**	56	**81**	91
Two or more races	**0**	0	**1**	1
Nonresident alien	**1**	0	**0**	0
Unknown	**0**	0	**1**	1
Totals:	49	**58**	94	**105**

Comments (optional):

B-2D » 2014 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 1030

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2013. See Q&A and flowchart for definition

Help flowchart

Not applicable

B-3A » 2014 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	2	0	0	1	3
13.1202	Elementary Teacher Education.	0	0	0	0	0	3	0	0	0	3
13.1302	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1311	Mathematics Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1312	Music Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1314	Physical Education Teaching and Coaching.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1322	Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1323	Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1328	History Teacher Education.	0	0	0	0	0	9	0	0	0	9
13.XXXX	All other education program(s)	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	0	0	16	0	0	1	17
Last year totals:		1	2	0	0	0	27	1	0	0	31

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	19	1	0	0	20
13.1202	Elementary Teacher Education.	1	3	0	0	0	41	1	0	0	46
13.1302	Art Teacher Education.	0	2	0	0	0	2	0	0	0	4

13.1305	English Teacher Education.	0	0	0	0	0	5	0	0	0	5
13.1311	Mathematics Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1312	Music Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1314	Physical Education Teaching and Coaching.	0	0	0	0	0	3	0	0	0	3
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1322	Biology Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1323	Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1328	History Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.XXXX	All other education program(s)	0	0	0	0	0	1	0	0	0	1
Totals:		1	5	0	0	0	76	2	0	0	84
Last year totals:		1	3	1	0	0	69	1	0	0	75

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.1001	Special Education, General.	0	0
13.1202	Elementary Teacher Education.	3	19
13.1302	Art Teacher Education.	0	0
13.1305	English Teacher Education.	0	1
13.1311	Mathematics Teacher Education.	0	0
13.1312	Music Teacher Education.	0	0
13.1314	Physical Education Teaching and Coaching.	0	0
13.1315	Reading Teacher Education.	1	5
13.1316	Science Teacher Education, General.	0	0
13.1317	Social Science Teacher Education	0	0
13.1322	Biology Teacher Education.	0	0
13.1323	Chemistry Teacher Education.	0	0
13.1328	History Teacher Education.	0	1

13.XXXX	All other education program(s)	0	0

Comments (optional):

B-3B » 2014 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	1	0	0	0	1
13.0301	Curriculum and Instruction.	1	0	0	0	0	2	0	0	1	4
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
Totals:		1	0	0	0	0	3	0	0	1	5
Last year totals:		0	0	0	0	0	2	0	0	0	2

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	6	0	0	0	6
13.0301	Curriculum and Instruction.	1	0	0	0	0	6	0	0	0	7
13.1001	Special Education, General.	0	0	0	0	0	5	0	0	0	5
Totals:		1	0	0	0	0	17	0	0	0	18
Last year totals:		1	0	0	0	0	31	0	0	0	32

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.0101	Education, General.	0	0
13.0301	Curriculum and Instruction.	0	0
13.1001	Special Education, General.	0	0

Comments (optional):

B-3C » 2014 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	1	0	0	0	1
13.1001	Special Education, General.	0	0	0	0	0	1	0	0	0	1
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	1	0	5	0	0	0	6
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1321	Computer Teacher Education.	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	1	0	8	0	0	0	9
Last year totals:		0	1	0	1	0	8	0	0	0	10

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	9	0	0	0	9
13.1001	Special Education, General.	1	0	0	0	0	8	0	0	0	9
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	22	0	0	0	22
13.1315	Reading Teacher Education.	0	0	0	0	0	5	0	0	0	5
13.1321	Computer Teacher Education.	0	0	0	0	0	1	0	0	0	1
Totals:		1	0	0	0	0	45	0	0	0	46
Last year totals:		0	1	0	0	0	34	0	0	2	37

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the

social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.0101	Education, General.	0	0
13.1001	Special Education, General.	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0
13.1315	Reading Teacher Education.	0	0
13.1321	Computer Teacher Education.	0	0

Comments (optional):

B-3D » 2014 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.

Help flowchart

Not applicable

B-3E » 2014 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Inst-ID: 1080

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by Gender and Race/ethnicity.

Help flowchart

Not applicable

B-4A » 2014 PEDS » Bachelor's-Level Initial Educator Preparation Program Completers in Professional Education September 1, 2012 and August 31, 2013, Non-Degree Education Programs

inst id: 1030

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4B » 2014 PEDS » Post-Bachelor's or Master's-Level Initial Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education Programs

Inst Id: 1030

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4C » 2014 PEDS » Post-Bachelor's or Master's-Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education Programs

Institution: 1930

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4D » 2014 PEDS » CAS/Specialist Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education grams

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4E » 2014 PEDS » Doctorate Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education Programs

Item id: 1030

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-5A » 2014 PEDS » Professional Education Faculty

inst id: 1030

Number of professional education faculty members in each category, fall, 2013.

1. - M » Male Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	7	0	0	2	4
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	6	7	0	0	2	4

2. - W » Female Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	1	0	0	0	0
American Indian or Alaska Native	1	1	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	13	0	1	7	13
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	17	15	0	1	7	13

Comments (optional):

B-5B » 2014 PEDS » Faculty Counts and Teaching Loads

inst id: 1030

Faculty counts and teaching loads for faculty members appointed full-time in EPP fall, 2013.

1. - B5B_1 » Full-time faculty in professional education

Montana State University Billings	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of full-time faculty	**1**	3	**0**	2	**19**	17	**0**	0
Total number of credit hours taught	**21**	24	**0**	18	**199**	177	**0**	0
Total number of courses taught (count each section)	**7**	8	**0**	6	**67**	59	**0**	0

2. - B5B_2 » Part-time faculty in professional education new section

Montana State University Billings	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of part-time faculty	**0**	0	**0**	0	**0**	0	**0**	0
Total number of credit hours taught	**0**	0	**0**	0	**0**	0	**0**	0
Total number of courses taught (count each section)	**0**	0	**0**	0	**0**	0	**0**	0

3. - B5B_3 » Adjunct faculty in professional education new section

Montana State University Billings	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of adjunct faculty	**9**	0	**7**	0	**1**	0	**2**	0
Total number of credit hours taught	**21**	0	**15**	0	**5**	0	**5**	0
Total number of courses taught (count each section)	**7**	0	**9**	0	**3**	0	**2**	0

Comments (optional):

B-5C » 2014 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

inst id: 1030

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2013.

1. - B5C_1 » Does this professional education unit have a tenure track system?

◉	Yes	
○	No	

2. - B5C_2 » Faculty

Montana State University Billings	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professors	**5**	6	**0**	0	**0**	0
Associate professors	**1**	0	**0**	0	**0**	0
Assistant professors	**1**	1	**7**	7	**4**	1
Instructors	**0**	0	**0**	0	**0**	3
Lecturers	**0**	0	**0**	0	**5**	3
No academic rank	**0**	0	**0**	0	**0**	0
Totals:	7	**7**	7	**7**	9	**7**

Comments (optional):

B-6 » 2014 PEDS » Revenues and Expenditures

inst id: 1030

Selected fiscal revenues and expenditures, 2012-2013

1. - B6_1 » Total amount

Total operating budget for the entire university, 2012-2013?	**84117331**	
Total amount allocated to the professional education unit?	**2889419**	

2. - B6_2 » Revenue From

Montana State University Billings	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	**Current year**	Prior year
Private gifts, private grants and private contract	**2198497**	$2,268,526.00	**12169**	$65,159.00
Endowment Income	**0**	$0.00	**0**	$0.00
Federal funding	**0**	$0.00	**0**	$0.00
Totals:	**$2,198,497.00**	**$2,268,526.00**	**$12,169.00**	**$65,159.00**

3. - B6_3 » Expenditures

Montana State University Billings	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	**Current year**	Prior year
Instruction	**22520443**	$21,521,233.00	**2063864**	$1,984,113.00
Research	**526440**	$468,657.00	**28660**	$40,615.00
Public Service	**2362646**	$2,571,239.00	**619769**	$835,039.00
Academic support	**4235005**	$3,775,798.00	**151849**	$154,020.00
Student Services	**8431245**	$7,906,784.00	**0**	$0.00
Totals:	**$38,075,779.00**	**$36,243,711.00**	**$2,864,142.00**	**$3,013,787.00**

Comments (optional):

B-7 » 2014 PEDS » Educational Technology and Online Learning

inst id: 1030

Number of online learning courses, total enrollment in online learning, and number of online learning programs offered.

1. - B7_4 » Did your SCDE offer any college-level, credit-granting courses by means of online education* in the 2012-2013 academic year?

*Online education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Online education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

◉	Yes - if so, please complete table below	
○	No	

2. - B7_5 » Please report the following SCDE data for your undergraduate and graduate online education courses in the 12-month 2012-2013 academic year.

Montana State University Billings	Undergraduate		Graduate	
	Current year	Prior year	**Current year**	Prior year
Total number of educator preparation programs offered by your institution new	**19**	0	**5**	0
Number of programs that are offered as online degree or certificate programs new	**0**	0	**1**	0
Number of courses that are Blended/Hybrid (30-79% delivered online) new	**16**	0	**10**	0
Number of courses that are 80% or more online delivery new	**23**	0	**57**	0
Number of enrollments in blended/hybrid courses new	**203**	0	**34**	0
Number of enrollments in online courses (80% or more online delivery) new	**375**	0	**698**	0

3. - B7_6 » What types of technology and technology tools does your program(s) make available to teacher candidates?

Choose all that apply

☑	Computer labs with internet access	
☑	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
☑	Interactive SMART Boards	
☑	Access to video cameras, video recording equipment	
☑	Access to online research databases	
☑	Electronic learning management system (ie., Blackboard, Canvas, etc)	
☐	Assessment management system (LiveText, Taskstream, etc)	
☑	Virtual reality/computer games/simulation programs	
☐	Other »	

4. - B7_8 » What types of technology and technology tools does your program(s) make available to faculty?

Choose all that apply

☑	Computer labs with internet access	
☑	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
☑	Interactive SMART Boards	
☑	Access to video cameras, video recording equipment	
☑	Access to online research databases	
☑	Electronic learning management system (ie., Blackboard, Canvas, etc)	
☐	Assessment management system (LiveText, Taskstream, etc)	
☐	Virtual reality/computer games/simulation programs	
☐	Other »	

5. - B7_9 » For which of the following technologies or technology tools does your program require candidates to demonstrate proficiency in order to complete the teacher preparation program? new_section

Choose all that apply

☐	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
☐	Interactive SMART Boards	
☐	Video cameras, video recording equipment	
☐	Online research databases	
☐	Electronic learning management system (ie., Blackboard, Canvas, etc)	
☐	Assessment management system (LiveText, Taskstream, etc)	
☑	Instructional technology used to deliver course content	
☐	Technology used to facilitate online learning and/ or support virtual learning environments	
☐	Interactive web 2.0 tools	
☐	Technology used to deliver and collect assessment data on student performance	
☐	Technology used to support accessibility	
☐	Social media	
☐	Other »	

6. - B7_10 » What types of professional development are made available to faculty on use of technology and online learning? new_section

Choose all that apply

☑	Workshops	
☑	Demonstrations	
☑	One-on-one training	
☐	Webinars	

☐	No professional development is offered to faculty on the use of technology and online learning	
☐	Other »	

Comments (optional):

Admission and graduation requirements for educator preparation programs at the initial certification level, 2012-2013. Please note the admission questions refer to the fall of 2013, while graduation questions refer to the whole academic year of 2012-2013

1. - B8_1 » What are the admission requirements for full acceptance * to your institution's educator preparation programs at the initial certification level?

(Check all that apply)

* Full or unconditional admission means that a student is admitted into the EPP with no additional conditions or stipulations other than what is required of all undergraduate or graduate students to maintain good academic standing. If conditional admission is granted, an additional stipulation (condition) is placed on the student by the EPP. Once this condition is met, the student becomes fully admitted.

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
High School GPA	☐	0	☐	0	☐	0
Undergraduate GPA	☑	1	☑	1	☑	1
Minimum of **total** credit hours completed as undergraduate	☐	0	☐	0	☐	0
Minimum of credit hours in **education-related courses** completed as undergraduate	☐	0	☐	0	☐	0
Praxis I Reading	☐	0	☐	0	☐	0
Praxis I Writing	☐	0	☐	0	☐	0
Praxis I Math	☐	0	☐	0	☐	0
ACT composite score	☐	0	☐	0	☐	0
SAT total score	☐	0	☐	0	☐	0
GRE Verbal	☐	0	☐	0	☐	0
GRE Quantitative	☐	0	☐	0	☐	0
GRE Analytical Writing	☐	0	☐	0	☐	0
MAT scaled score	☐	0	☐	0	☐	0
Praxis II	☑	1	☑	1	☑	1
Praxis Core Academic Skills for Educators new	☐	0	☐	0	☐	0
Previous Education related courses	☑	1	☐	0	☐	0
Education related bachelor's degree	☐	0	☐	0	☐	0
Any bachelor's degree	☐	0	☑	1	☑	1
Previous teaching experience/or experience working	☐	0	☐	0	☐	0
State specific tests	☐	0	☐	0	☐	0
Goals statement	☑	1	☐	0	☐	0
Statement/assessment of professional dispositions	☑	1	☑	1	☑	1
Letters of recommendation	☐	0	☐	0	☐	0
Background checks	☑	1	☑	1	☑	1

2. - B8_2 » Please enter the minimum required criteria and average scores of fall 2013 enrolled student cohort for the following admission requirements (if selected above)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Average **High School** GPA of new candidates enrolled in Fall 2013	**0**	0	**0**	0	**0**	0
Minimum Undergraduate GPA Required	**2.65**	2.65	**0**	2.65	**0**	3.0
Average **Undergraduate** GPA of new candidates enrolled in Fall 2013	**3.18**	3.56	**0**	3.42	**3.55**	3.38
Minimum required **total** credit hours completed as undergraduate	**0**	0	**0**	0	**0**	0
Minimum required credit hours in **education courses** completed as undergraduate	**21**	18	**0**	0	**0**	0

3. - B8_3 » What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Minimum Program GPA	☑	1	☑	1	☑	1
Minimum credit hours completed	☐	0	☐	0	☐	0
A minimum number of clock hours spent on **early field experiences**	☑	1	☑	1	☑	1
A minimum number of clock hours on **supervised clinical experience/student teaching** (excluding early field experience)	☑	1	☑	1	☑	1
Praxis I	☐	0	☐	0	☐	0
Praxis II	☑	1	☑	1	☑	1
State specific tests	☑	1	☑	1	☑	1
Paper-based Portfolio	☐	0	☐	0	☐	0
Electronic Portfolio	☐	0	☐	0	☐	0
edTPA	☐	0	☐	0	☐	0
Other Performance Assessment	☑	1	☑	1	☑	1

4. - B8_4 » Please enter the required criteria for the following graduation requirements (if selected above)

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Minimum Program GPA required	**0**	2.65	**0**	2.65	**0**	3.0
Average GPA of 2012-2013 degree completers	**3.38**	3.42	**3.69**	0	**3.76**	3.80

Minimum credit hours completed	**128**	128	**0**	0	**36**	36
Minimum number of clock hours spent on early field experiences for program with **lowest** number of required hours	**125**	125	**65**	65	**65**	65
Minimum number of clock hours spent on early field experiences for program with **highest** number of required hours	**125**	125	**65**	65	**65**	65
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **lowest** number of required hours	**560**	560	**560**	560	**560**	560
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **highest** number of required of hours	**560**	560	**560**	560	**560**	560
Number of programs that have implemented edTPA?	**0**	0	**0**	0	**0**	0

5. - B8_5 » Mid-program selectivity and attrition new_section

Montana State University Billings	Total	
	Current year	Prior year
Total number of candidates that withdrew from educator preparation programs during academic year 2012-2013	**0**	0
Number of candidates that withdrew during academic year 2012-2013 who were counseled out of the program	**0**	0
Number of candidates that withdrew at own initiative during academic year 2012-2013	**0**	0

	Current year	Prior year
Describe the process used to counsel candidates out of programs	We use our professional dispositions requirements to evaluate the candidate.	

Comments (optional):

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2012-2013

1. - B9_1 » Indicate the number of candidates in supervised clinical experience/student teaching during the 2012-2013 academic year

Exclude those who were fulfilling early field experience requirements

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of students	**105**	108	**10**	0	**34**	49

2. - B9_2 » Select the name of the largest initial educator licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Program name	Elementary Education (2)	2	Elementary Education (2)	2	Elementary Education (2)	2

3. - B9_3 » What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Average number of total clock hours spent in early field experiences (before Student Teaching)	**125**	125	**65**	65	**65**	65

4. - B9_4 » What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of semesters / quarters	**1**	1	**1**	1	**1**	1
Weeks per semester / quarter	**14**	14	**14**	14	**14**	14
Hours per week	**40**	40	**40**	40	**40**	40

5. - B9_8 » What is the average length and intensity of the supervised clinical **Residencies** in the initial certification programs enumerated in question 9.2 above? new_section

Exclude early field experiences

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of semesters / quarters	**0**	0	**0**	0	**0**	0
Weeks per semester / quarter	**0**	0	**0**	0	**0**	0
Hours per week	**0**	0	**0**	0	**0**	0

6. - B9_5 » Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (**Note: school performing standard is defined by your state education agency**)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professional development schools / Partner Schools	☐	0	☐	0	☐	0
Lab schools	☐	0	☐	0	☐	0
Low performing schools*	☑	1	☑	1	☑	1
High performing schools*	☑	1	☑	1	☑	1
Title I schools	☑	1	☑	1	☑	1
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

7. - B9_6 » Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (**Note: school performing standard is defined by your state education agency**)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professional development schools / Partner Schools	☐	0	☐	0	☐	0
Lab schools	☐	0	☐	0	☐	0
Low performing schools*	☑	1	☑	1	☑	1
High performing schools*	☑	1	☑	1	☑	1
Title I schools	☑	1	☑	1	☑	1
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

8. - B9_7 » Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (**Note: school performing standard is defined by your state education agency**)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professional development schools / Partner Schools	☐	0	☐	0	☐	0
Lab Schools	☐	0	☐	0	☐	0
Low Performing Schools	☑	1	☑	1	☑	1
High performing schools*	☑	1	☑	1	☑	1
Title I schools	☑	1	☑	1	☑	1
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

9. - B9_9 » University Supervisors/Clinical Faculty new_section

How many of your faculty members supervised clinical experiences in 2012-2013?

Montana State University Billings	Tenured / Tenure-track		Not tenure track	
	Current year	Prior year	**Current year**	Prior year
Professors	**3**	0	**0**	0
Associate professors	**0**	0	**0**	0
Assistant professors	**3**	0	**0**	0
Instructors	**0**	0	**0**	0
Lecturers	**0**	0	**0**	0
Other	**0**	0	**0**	0
Totals:	6		0	

10. - B9_10 » Do you have minimum requirements for selection of school-based personnel supervising your candidate's? new_section

◉	Yes	
○	No	

11. - B9_11 » If yes, please enumerate those requirements new_section

Please enumerate the requirements for selection of school-based personnel supervising your		

candidate's	The mentor teacher 1) has to be tenured and 2) must be recommended by the school principal.	

12. - B9_12 » Do you have minimum requirements for selection of university-based personnel supervising your candidate's? new section

◉	Yes	
○	No	

13. - B9_13 » If yes, please enumerate those requirements new section

Please enumerate the requirements for selection requirements for selection of university-based personnel supervising your candidate's	The supervisor should be a current or retired teacher, principal, superintendent or special education director.	

Comments (optional):

Graduate placement and K-12 impact data

1. - B10_1 » Did your institution track its 2011-2012 new teacher graduates into their initial job placements during 2012-2013 academic year?

◉	Yes	
○	Attempted to track them, but had limited success obtaining information	
○	No, but planning to track them in the future	
○	No	
○	Other »	

2. - B10_2 » If you answered **yes** or limited success above, for what percent of the 2011-2012 graduates were placement data obtained?

78	% of the new graduates' placement information was obtained	

3. - B10_11 » Type of Placement: Of those 2011-2012 graduates for whom you obtained placement information in 2012-2013, how many are in new_section

Placement Type	Number of Graduates	
	Current year	Prior year
Public schools in your state working in the fields they were prepared for	**74**	
Public Schools in your state, but working in a different field	**1**	
Public Schools in your state, but no information / don't know field of work		
Other teaching placements (private schools or out of state)	**10**	
Not teaching	**10**	

4. - B10_12 » Please report placement data obtained in 2012-2013 for students who graduated in the years listed below new_section

Year of Completion	Number of degree / completers		Number employed in your state's public schools first year after graduation		Number employed in your state's public schools second year after graduation		Number employed in your state's public schools both years	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year	**Current year**	Prior year
2011-2012 academic year	**124**		**74**					
2010-2011 academic year								
2009-2010 academic year								

5. - B10_13 » Of those who were not employed in your state's public schools in the first two years after graduation, do you have information if they went new section

Check all that apply

☐	Out of State	
☐	Private schools	
☐	Military	
☐	Advanced studies	
☐	Left the field	
☑	Don't have information	
☐	Other »	

6. - B10_4 » if graduate placement data were collected, the source was

Check all that apply

☑	Through self-reporting from the graduates	
☐	From the schools/school districts	
☐	From the state	
☐	Other »	

7. - B10_5 » Did your institution receive P-12 student achievement data from the state?

○	Yes	
◉	No	

8. - B10_14 » Were the data used for these purposes by institution? new section

If **Yes** in [B-10.5]

Purpose	Yes	No, have not used the data yet	Unknown
To help the institution assess the effectiveness of your graduates in their placements?	○	○	○
To inform program improvement?	○	○	○
For other purposes?	○	○	◉

9. - B10_15 » Were the data used for these purposes by state? new section

If **Yes** in [B-10.5]

Purpose	Yes	No, have not used the data yet	Unknown
To help the institution assess the effectiveness of your			

graduates in their placements?	○	○	○
To inform program improvement?	○	○	○
For other purposes?	○	○	○

10. - B10_9 » Types of data obtained on graduates tracked in 2012-2013

☐	Graduation rates	
☑	Placement rates	
☐	Teacher persistence rates	
☐	Teachers' satisfaction with preparation program	
☐	Principals' satisfaction with teacher quality	
☐	Student Value-Added measures	
☐	Student growth measures	
☐	Observational measures of teacher performance	
☐	Other »	

11. - B10_16 » For how many of your graduates/completers from the years listed below did you get evaluation data from the state in -2--1? new section

Year of completion	Total number of initial licensure degree / completers		Number for which evaluation data were received from the State	
	Current year	Prior year	**Current year**	Prior year
2011-2012 completion year				
2010-2011 completion year				
2009-2010 completion year				

12. - B10_10 » Graduation and Licensure rates in 2012-2013

Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program.

Out of the total number of initial certification candidates who graduated or completed programs in 2012-2013 at your institution

4	What is the nominal duration (number of semesters) in Bachelor Level programs for initial certification once candidates are admitted into the Education Preparation Provider (EPP)?	
94	Number of teacher education undergraduate degree recipients/program completers who were eligible for initial licensure	
24	Number of teacher education Post bachelor's degree recipients/program completers who were eligible for initial licensure new	
6	Number of teacher education Master's degree recipients/program completers who were eligible for initial licensure new	

13. - B10_17 » Indicate in the table(s) below the number of candidates completing programs for initial certification at the Bachelor's level and the year of their admittance / enrollment into the Education Preparation Programs new section

PILOT QUESTION
Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program

Year admitted / enrolled	Number of Undergraduate Candidates who Graduated / Completed						
	Number admitted in cohort	1 year after enrollment	2 years after enrollment	3 years after enrollment	4 years after enrollment	More than 4 years or not yet graduated	No information/ withdrew
2011-2012	**101**	**0**	**0**				
2010-2011	**95**	**0**	**1**	**0**			
2009-2010	**103**	**0**	**2**	**10**	**9**		
2008-2009	**106**	**0**	**1**	**11**	**18**	**9**	**67**

14. **- B10_18 »** Indicate in the table(s) below the number of candidates completing programs for initial certification at the Post-Bachelor's level and the year of their admittance / enrollment into the Education Preparation Programs new section

PILOT QUESTION
Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program

Year admitted / enrolled	Number of Initial Licensure- Post-Bachelor's Candidates who Graduated / Completed						
	Number admitted in cohort	1 year after enrollment	2 years after enrollment	3 years after enrollment	4 years after enrollment	More than 4 years or not yet graduated	No information/ withdrew
2011-2012							
2010-2011							
2009-2010							
2008-2009							

15. **- B10_19 »** Indicate in the table(s) below the number of candidates completing programs for initial certification at the Master's level and the year of their admittance / enrollment into the Education Preparation Programs new section

PILOT QUESTION
Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program

Year admitted / enrolled	Number of Initial Licensure- Master's Candidates who Graduated / Completed						
	Number admitted in cohort	1 year after enrollment	2 years after enrollment	3 years after enrollment	4 years after enrollment	More than 4 years or not yet graduated	No information/ withdrew
2011-2012							
2010-2011							
2009-2010							
2008-2009							

Comments (optional):

We can't track graduate cohorts through Banner. The graduate students enter, sometimes they step out and then return to continue their degree at any point in time. It is not feasible to track them through Banner.