

Teaching Licensure Option Secondary Majors

Professional Core

NOTE: The Professional Core is listed in the sequential order in which students will take the courses.

Credits

Secondary and K-12

EDSP 204 Introduction to Teaching Exceptional Learners.....	3
^EDU 105 Education and Democracy	3
EDU 220 Human Growth and Development.....	3
EDU 221 Educational Psychology and Measurement.....	3
EDU 333 Reading and Writing Across the Curriculum	3
EDU 354 Secondary Junior Field	2
EDU 380 Introduction to Curriculum Planning/Practice	2
EDU 406 Philosophical, Legal and Ethical Issues in Education	3
EDU 495A Student Teaching: K-12	
OR EDU 495C Student Teaching: 5-12	9
HTH 412 Drugs and Alcohol.....	1
Content Area Methods Course.....	2-3
Total Professional Core credits	34-35

^Also satisfies General Education Requirements, EDU 200 may be substituted for EDU 105, but EDU 200 does not satisfy General Education Requirements.

Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary

perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the (a) creation, (b) facilitation of change, (c) transmission, and (d) application of human knowledge across the diversity of ways in which individuals understand human knowledge.