

# **University Budgeting 101**

- Budget principles
- > Budget alignment with strategic plan
- > Focus: General operating budget
- > Enrollment trends
- > Enrollment impact on budgets
- > Other university funds



# Montana State University Billings Budget Principles

- Minimize the impact on our students and invest in their long-term success
- Work diligently within our shared governance process and current contracts
- Involve and engage the entire campus community in balancing our budget
- Ensure strategic reductions and reallocations are not unilateral or opportunistic

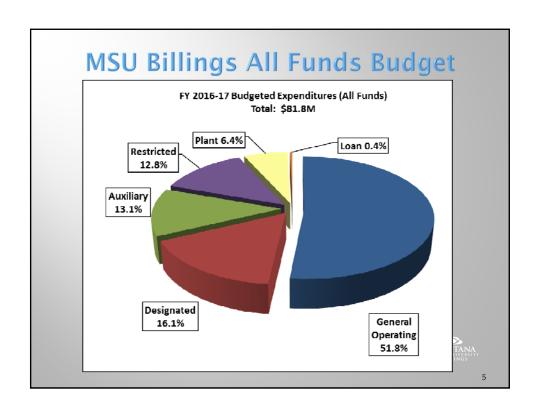
MONTANA
STATE UNIVERSITY
BILLINGS

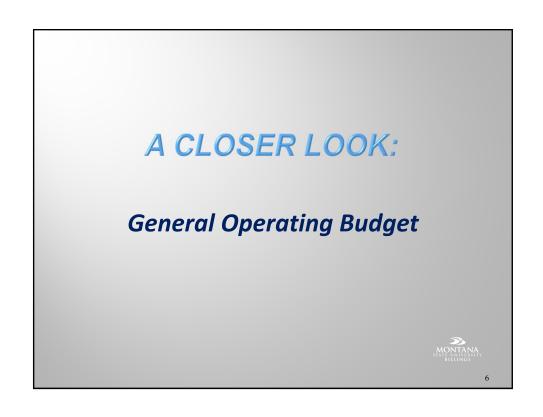
3

## The Annual Budget

- Aligns and deploys resources to accomplish University strategic goals and objectives
  - · Cultivating teaching excellence
  - · Providing an environment for learning
  - Promoting and engaging in civic responsibility
  - Enhancing the community
  - Delivering essentials for success
- Maximizes use of financial, physical and human resources



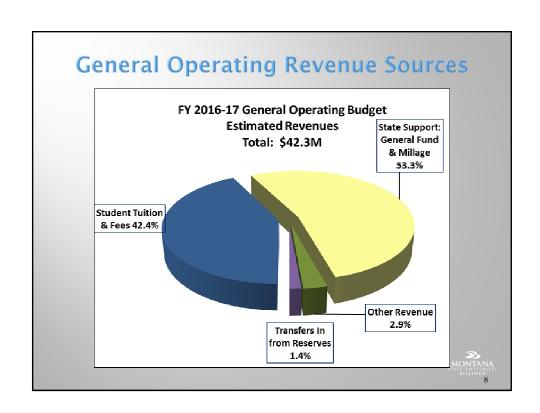


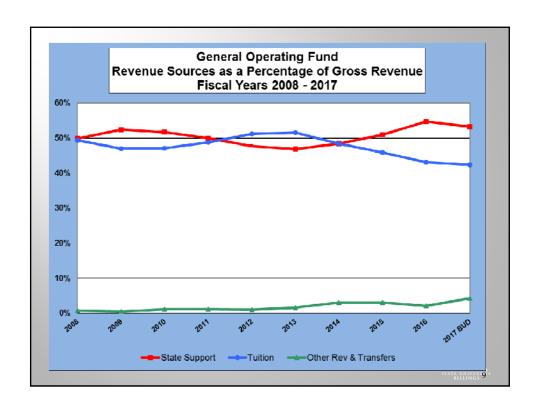


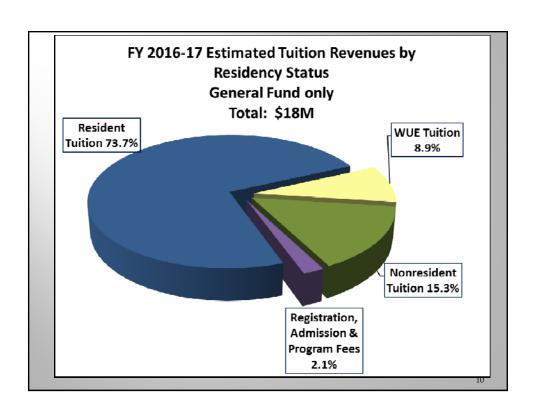
# Budget Focus: General Operating Fund FY 2016-17 Budget: \$42.3 M

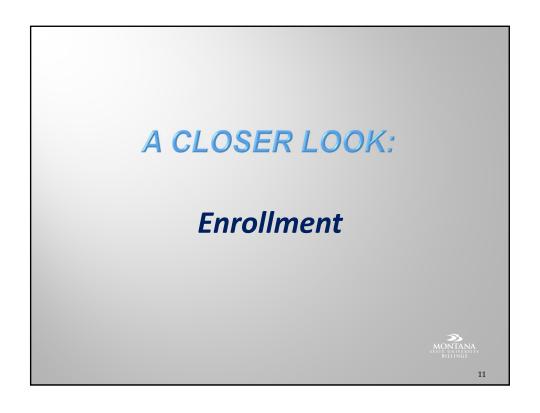
- Referred to as the State budget
- Revenues include State appropriations, tuition, miscellaneous fees, investment income and transfers
- Budget allocations provide departments with approved spending authority, not a distribution of revenue
- Expenditures are recorded by program in accordance with NACUBO guidelines
- Expenditures are also recorded by account codes to provide reporting by type of expense
- Banner index numbers begin with 61

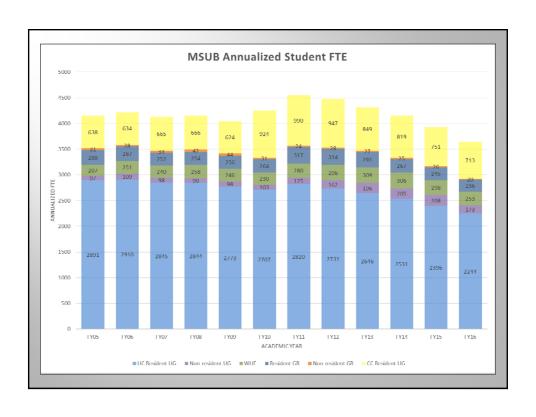


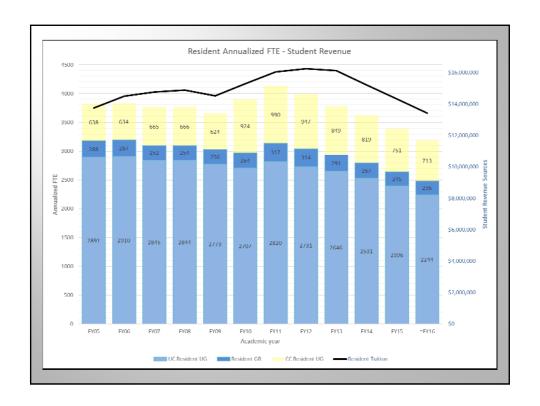


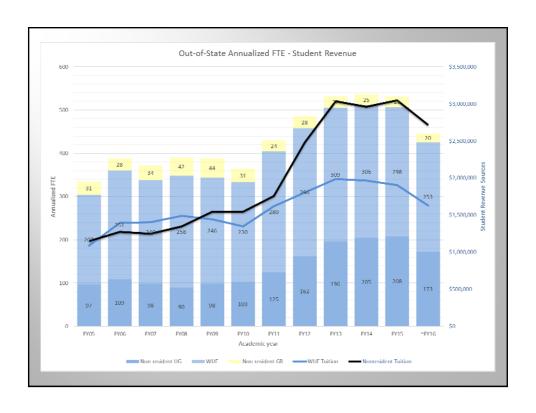












## **Enrollment Impact on the Budget**

- > Tuition collections
  - Projected enrollment is used to estimate tuition revenue
  - A surplus/shortfall occurs due to variance between budgeted tuition revenue and actual collections
  - Variance may be attributable to enrollment growth/decline or changes in student credit loads
  - Variance may be attributable to a change in the mix of students
    - > Dual Enrollment vs. CC vs. 4 year UG vs. Graduate
    - Resident vs. WUE vs. NR vs. NR online only



13

## **Enrollment Impact on the Budget**

- Fee collections
  - Used to cover salaries and operating expenses of various activities and services
  - Actual revenue available directly impacted by enrollment growth/decline
  - Examples
    - ➤ Fee for service

Housing, Dining Services, Campus Bookstore

➤ Mandatory student fees
Student Union, ASC, Library, Athletics



## **Enrollment Impact on the Budget**

- > State appropriations
  - > Legislature appropriates a lump sum to MUS
  - > MUS allocates state funds to campuses
    - ➤ Performance funding
    - ➤ One time only appropriations
    - ➤ Other Board of Regent initiatives
    - ➤To UM and MSU based on resident student FTE (three year rolling average)



17

## **Enrollment Impact on the Budget**

- MSU allocates its share of state funds to MSU campuses based on:
  - ➤ Historical funding levels
  - ➤ Enrollment growth/decline
  - ➤ Reallocation of funds to MSU from UM
  - ➤ Present law adjustments (costs to continue at same level of service, if funded by State)
  - ▶Pay plan funding



.8

### A CLOSER LOOK:

# GENERAL OPERATING BUDGET BY PROGRAM

Expenditures are categorized by program according to the associated function or activity



19

# **Program Descriptions**

#### > Instruction

General academic activities: Faculty salaries, Instructional materials and equipment, departmental support and supplies

#### > Research

Organized faculty research: CARE Grants & Center for Applied Economic Research



## **Program Descriptions**

#### > Public Service

Organized activities explicitly designed to serve the public: KEMC/Yellowstone Public Radio & Montana Center for Inclusive Education

#### > Academic Support

Support services for the institution's primary missions of instruction, research, and public service: academic deans, library, advising center, Office of Grants and Sponsored Programs, Extended Campus



21

# **Program Descriptions**

#### > Student Services

Administrative offices and activities contributing to students' emotional and physical well-being: Registrar, Financial Aid, Career Services, Diversity Support Services, Disability Support Services, and Athletics

#### > Institutional Support

Central executive-level activities that serve all functional areas concerned with the management and planning for the institution: Chancellor's and Vice Chancellors' offices, budget, financial and business services, human resources, and public relations



# **Program Descriptions**

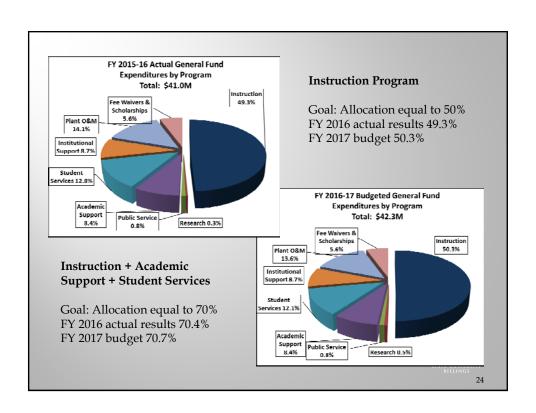
#### **➤ Operation and Maintenance of Plant**

All expenditures of general operating funds used to provide services and general maintenance and repair related to grounds and facilities. Includes custodial and grounds operations, utilities, insurance, safety and security

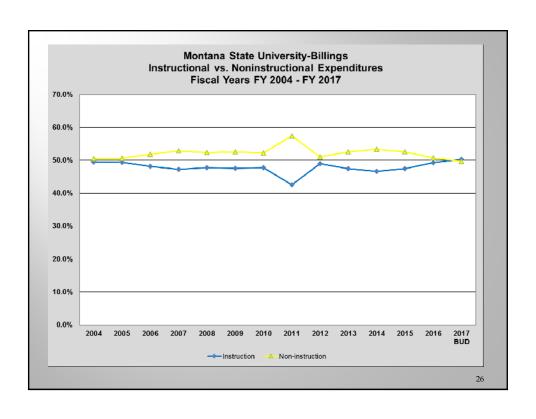
#### > Fee Waivers and Scholarships

Mandatory and discretionary tuition waivers and institutional scholarships as authorized by the Board of Regents





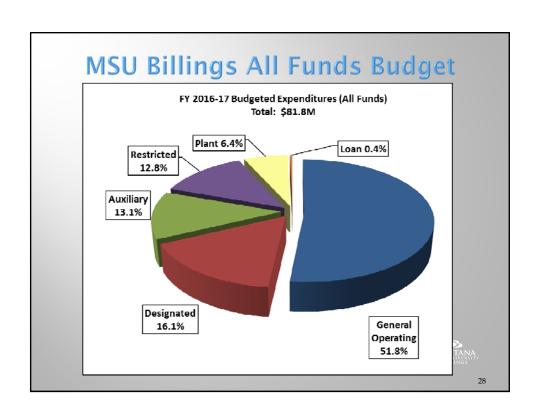
Reporting Metric: Expenditures by Program					
reporting metrics. Ex	FY13 Actual	FY14 Actual	FY15 Actual	FY16 Actual	FY17 Budgeted
Instruction					
\$ Expenditures	\$19,867,656	\$19,710,106	\$20,431,299	\$20,213,242	\$21,291,385
Percent of Total	47.5%	46.6%	47.5%	49.3%	50.3%
Academic Support					
\$ Expenditures	\$3,299,355	\$3,667,966	\$3,765,575	\$3,442,370	\$3,542,057
Percent of Total	7.9%	8.7%	8.8%	8.4%	8.4%
Student Services					
\$ Expenditures	\$5,542,333	\$5,592,755	\$5,633,751	\$5,240,489	\$5,109,645
Percent of Total	13.2%	13.2%	13.1%	12.8%	12.1%
SUBTOTAL \$	28,709,344	28,970,827	29,830,625	28,896,101	29,943,087
SUBTOTAL %	68.6%	68.5%	69.3%	70.4%	70.7%



# A CLOSER LOOK: OTHER UNIVERSITY FUNDS

Revenues and expenditures are categorized into different fund types based on the source (revenue) and use (expenditure) of those funds

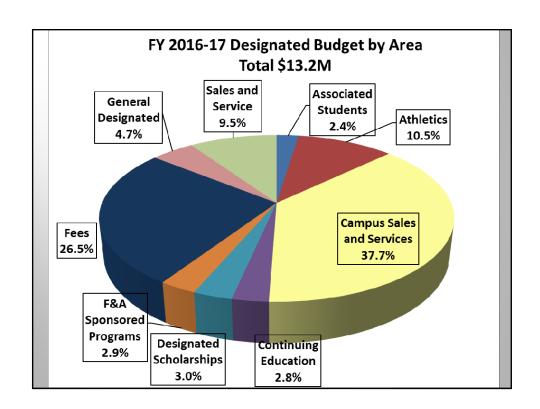




## **Designated Fund**

- Used to record financial activity associated with general operations
- Includes internal service centers which accumulate costs to recharge to other funds (IT, print shop, telephones, maintenance service, etc.)
- Includes self support or specialized activities which collect a fee or generate revenue (resale, course fees, MSUB Extended Campus, athletics, student fees)
- Fund Balances carry over from year to year
- > Banner index numbers begin with 63

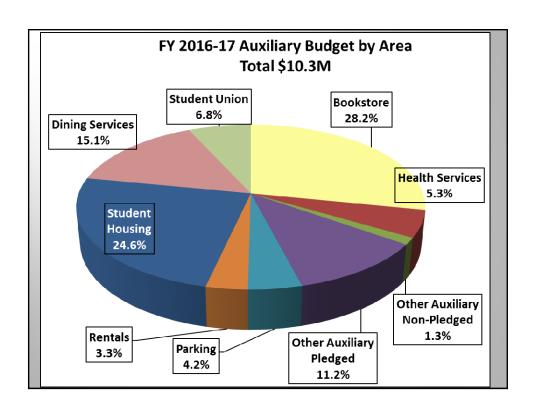




## **Auxiliary Fund**

- Used to record financial activity of on-campus services provided to students, faculty, or staff for a fee
- Fees may be applied to all students (Student Union Fee, Health Service Fee) or charged in exchange for goods and services (Campus Store)
- Examples: residence halls, food services, Campus Store, health services, rental housing, parking
- Excess revenue is generally pledged for repayment of revenue bonds
- Fund Balances carry over from year to year
- > Banner index numbers begin with 64

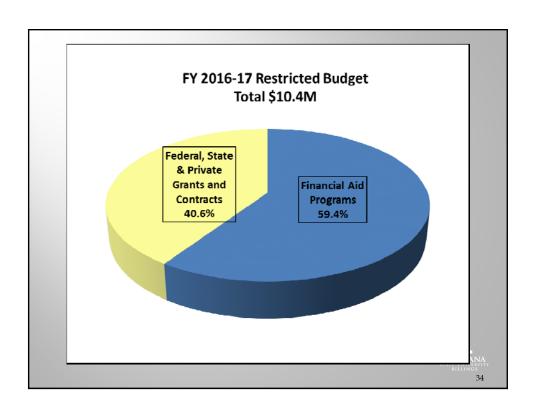




### **Restricted Fund**

- Funds received and restricted for purposes specified by external sources
- Federal, State, and private grants and contracts (examples: Upward Bound, SSS, CC Perkins Grant, INBRE, Montana Center Grants & Contracts)
- Federal, State, and private student financial assistance in the form of grants and scholarships (example: Pell grants, Federal work study)
- > Banner index numbers begin with 62

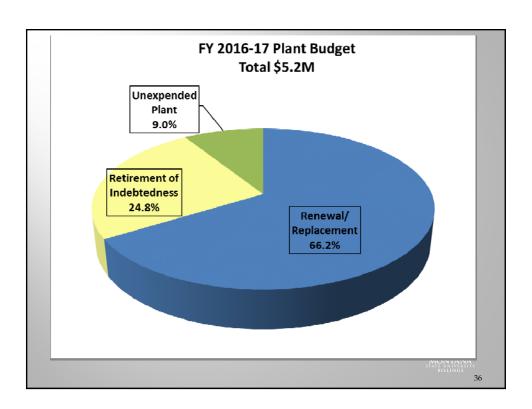


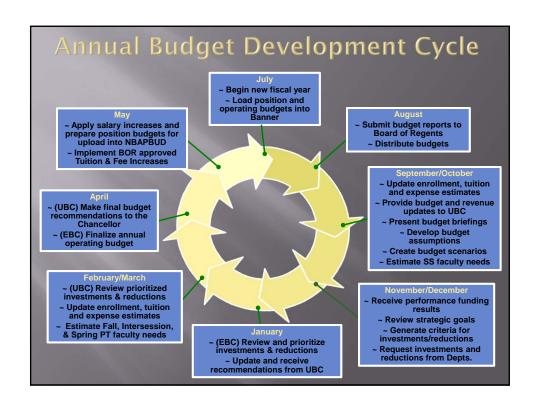


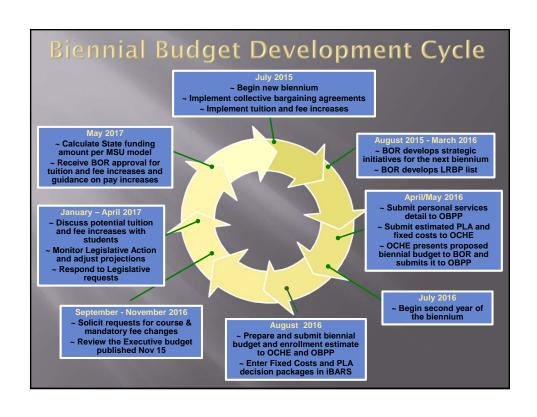
### **Plant Funds**

- Used to record the acquisition or construction of buildings
- Used to record costs associated with the purchase or replacement of campus equipment (computer fee, equipment fee)
- Used to account for debt service payments
- Used to accumulate the historical costs and depreciation of long-lived assets
- Fund Balance carries over from year to year
- > Banner index numbers begin with 67, 68, and 69









# **QUESTIONS?**

http://www.msubillings.edu/budgetoffice/

