

# ADVISING WORKSHEET CHELOR OF SCIENCE IN HUMAN SERVICE

## BACHELOR OF SCIENCE IN HUMAN SERVICES GENERAL BULLETIN 2025-2026

TRAN	TRANSFER INSTITUTION(S):				

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## GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

General Education Category	Course #	Credits	Grade	Semester	Equivalent
Category I: Global Academic Skills (10 credits)					
A. Mathematics (3 credits)					
B. English (3 credits)					
C. Communication & Information Literacy (3 credits)					
D. Skills for College Success <sup>1</sup> (1 credit)	COLS 108				
Category II: Natural Sciences <sup>2</sup> (6 credits)					
A. Life Sciences (3 credits)					
B. Physical Sciences (3 credits)					
Category III: Social Sciences and History (6 credits) A. Social Science (3 credits)					
B. History (3 credits)					
Category IV: Cultural Diversity (3 credits)					
Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits)					
B. Humanities (3 credits)					

<sup>&</sup>lt;sup>1</sup> In addition to the MUS Transfer Policies (see MUS Core Curriculum (<a href="https://catalog.msubillings.edu/undergraduate/admissions-registration/registrars-office/">https://catalog.msubillings.edu/undergraduate/admissions-registration/registrars-office/</a>), transfer and re-admit students who transfer in 30 or more credits are not required to meet this category.

A minimum grade of "C-" required in all General Education courses.

Note: Certain degrees may require a minimum grade of "C" in General Education courses.

Reviewed:				

<sup>&</sup>lt;sup>2</sup> Some majors are required to take specific science labs as part of their requirements. Please speak with an advisor for more information.

## GENERAL EDUCATION REQUIREMENTS

	- ~-						
	-	obal Academic Skills	10 credits			ocial Sciences and History	6 credits
		ired to take one course from each sub	category			aired to take one course from each sub-	category
Subcate	gory A -	Mathematics	3 credits	Subcate	gory A -	- Social Sciences	3 credits
M	105	Contemporary Mathematics	3	BGEN	105	Introduction to Business	3
M	114	Extended Technical Mathematics	3	COMX	106	Communicating in a Dynamic Work	
M	121	College Algebra	3	ECNS	201	Principles of Microeconomics	3
M	122	College Trigonometry	3	ECNS	202	Principles of Macroeconomics	3
M	130	Mathematics for Elementary Teacher	ers I 3	EDU	105	Education and Democracy	3
M	140	College Math for Healthcare	3	HTH	110	Personal Health and Wellness	3
M	143	Finite Mathematics	4	PSCI	210	Introduction to American Governme	nt 3
M	161	Survey of Calculus	3	PSCI	220	Introduction to Comparative Govern	
M	171	Calculus I	4	PSYX	100	Introduction to Psychology	3
STAT	141	Introduction to Statistical Concepts	3	SOCI	101	Introduction to Sociology	3
STAT	216	Introduction to Statistics	4	SOCI	201	Social Problems	3
Subcate	gory B -	English	3 credits	Subcate	gory B -	- History	3 credits
WRIT	101	College Writing I	3	HSTA	101	American History I	3
WRIT	121	Introduction to Technical Writing	3	HSTA	102	American History II	3
WRIT	122	Introduction to Business Writing	3	HSTR	159	World History to 1500 CE	3
		5		HSTR	160	Modern World History	3
Subcate	gory C-	Communication & Information Liter	acy 3 credits	PSCI	230	Introduction to International Relation	
		Cyber Security and Electronic Commu					
COMX		ntroduction to Public Speaking	3	Catagor	w IV: C	ultural Diversity	3 credits
COMX		ntroduction to Interpersonal Commun					
COMX		Communication in Small Groups	3	ANTY	220	Culture and Society	3
HONR		Ionors Inquiry and Research	3	ARTH	160	Global Visual Culture	3
LSCI		Research in the Information Age	3	COMX	212	Intro to Intercultural Communication	
2501	120 1	researen in uie internamen i ige		GPHY	121	Human Geography	3
Subcate	gory D -	- Skills for College Success <sup>1</sup>	1 credit	HTH	270	Global Health Issues	3
COLS 1		The College Experience	1 Creare	LIT	230	World Literature Survey	3
COLDI	00 1	ne conege Experience		MUSI	207	World Music	3
Catagor	w H. Ne	atural Caionaca	6 anadita	NASX	105	Introduction to Native American Stu	
	-	ntural Sciences	6 credits	NASX	205	Native Americans in Contemporary	
		ired to take one course from Life Scientific		REHA	201	Introduction to Diversity in Counseli	
		sical Sciences, which include lab exer		RLST	170	The Religious Quest	3
		- Life Sciences	3 credits	SPNS	150	The Hispanic Tradition	3
BIOB	101	Discover Biology <sup>3</sup>	3	WGSS	274	Women, Culture, and Society	3
BIOB	102	Discover Biology Lab <sup>3</sup>	1				
BIOB	120	Fundamentals of Biology Plants and		Categor	y V: Ar	rts & Humanities	6 credits
BIOB	121	Fundamentals of Biology for Allied		Students	are requ	aired to take one course from each sub-	category
BIOB	123	Fund of Biology: The Nature of Nut		Subcate	gory A -	– Fine Arts	3 credits
BIOB	160	Principles of Living Systems	3	ARTZ	105	Visual Language-Drawing	3
BIOB	161	Principles of Living Systems Lab <sup>3</sup>	1	ARTZ	106	Visual Language-2-D Foundations	3
SCIN	101	Integrated Sciences I 3 <sup>^</sup>	4	ARTZ	108	Visual Language-3-D Foundations	3
	_	<b></b>		ARTZ	131	Ceramics for Non-majors	3
		- Physical Sciences	3 credits	CRWR	240	Intro Creative Writing Workshop	3
ASTR	110	Introduction to Astronomy	3	FILM	160	Introduction to World Cinema	3
ASTR	111	Introduction to Astronomy Lab <sup>3</sup>	1	LIT	270	Film & Literature	3
CHMY	121	Introduction to General Chemistry	3	MUSI	101	Enjoyment of Music	3
CHMY	122	Introduction to General Chemistry I		MUSI	114	Band: MSUB Symphonic	1
CHMY	141	College Chemistry I	3	MUSI	131	Jazz Ensemble I: MSUB	1
CHMY	142	College Chemistry Laboratory I <sup>3</sup>	1	MUSI	147	Choral Ensemble: University Chorus	1
GEO	101	Introduction to Physical Geology	3	PHOT	154	Exploring Digital Photography	3
GEO	102	Introduction to Physical Geology La	aboratory <sup>3</sup> 1	THTR	101	Introduction to Theatre	3
GEO	112	Montana Geology	3		* =		-
GPHY	262	Spatial Sciences Technology & App		Subcate	gorv B -	- Humanities	3 credits
GPHY	263	Spatial Sciences & Technology Lab		ARTH	150	Introduction to Art History	3
PHSX	103	Our Physical World <sup>3</sup>	3	HONR	111	Perspectives and Understanding	3
PHSX	104	Our Physical World Lab <sup>3</sup>	1	LIT	110	Introduction to Literature	3
PHSX	205	College Physics I	3	LIT	213	Montana Literature	3
			2		-10	171011tulla Literatule	5
PHSX	206	College Physics I Lab 3	1	PHI	110	Introduction to Ethics	3
	206 103	College Physics I Lab <sup>3</sup> Integrated Sciences II <sup>3</sup>	1 4	PHL PHL	110 111	Introduction to Ethics Philosophies of Life	3
PHSX				PHL PHL PHL	110 111 254	Introduction to Ethics Philosophies of Life People and Politics	3 3 3

In addition to the MUS Transfer Policies (see MUS Core Curriculum (https://catalog.msubillings.edu/undergraduate/admissions-registration/registrars-office/), transfer and re-admit students who transfer in 30 or more credits are not required to meet this category.

2 Some majors are required to take specific science labs as part of their requirements. Please speak with an advisor for more information.

3 Course includes lab exercises.

<sup>&</sup>lt;sup>^</sup> Elementary Education majors can satisfy Natural Sciences by taking SCIN 101 and SCIN 103.

		Course	Credits	Grade	Semester	Equivalent
~		A minimum grade of C- or better is required	l in all ma	ior course	work	
	iirements		1	1		
HS	201	Survey of Human Services	3			
HS	335	Introduction to Counseling <sup>1</sup>	3			
HS	345	Legal, Ethical and Professional Issues in Human Services <sup>1</sup>	3			
HS	394	Professional Seminar I in the Human Services	1			
HS	395	Supervised Field Experience I in Human Services	3			
HS	481	Abuse, Neglect in the Family <sup>1</sup>	3			
HS	494A	Professional Seminar II in Human Services	1			
HS	495A	Supervised Field Experience II in Human Services	3			
HTH	411	Alcohol, Tobacco, Drug Prevention <sup>1</sup>	3			
PSYX	230	Developmental Psychology	3			
*REHA	201	Introduction to Diversity in Counseling <sup>1</sup>	3			
REHA	216	Psycho-Soc Asp of Rehab/Addiction <sup>1</sup>	3			
REHA	301	Principles of Counseling and Group Therapy <sup>1</sup>	3			
REHA	406	Assessment in Human Services and Addctn Prog <sup>1</sup>	3			
REHA	425	Psych Rehab and Co-Occur Disorders <sup>1</sup>	3			
REHA	453	Case Management and Community Resources	3			
Restricted	Electives – 3	credits selected with advisor approval	•			
			3			

<sup>\*</sup>May satisfy General Education requirements.

**Human Services Concentration Areas** – All students in the Human Services major will take the above Core Required classes. Students then choose one of the two concentration areas: Case Management or Addiction Studies.

**Case Management Concentration** 

Social Issu	ies Across t	he Lifespan – Select six (6) courses from the following f	or a total o	f 18 cred	lits	
EDEC	310	Child in the Family	3			
EDEC	430	Social/Emotional Development in Young Child	3			
NASX	205	Native Americans in Contemporary Society	3			
SOCI	201	Social Problems	3			
WGSS	274	Women, Culture and Society	3			
Any upper	division (3	00-400 level) SOCI or NASX class				

Mental Health Systems and Applied Psychology – 12 credits

Select any four (4) upper division (300 or 400 level) PSYX courses					

Restricted	Electives –	12	credits
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Select electives in consultation with advisor from the following Rubrics: NASX, PSYX, SOCI, EDEC, HTH, REHA, HS						

## **Addiction Studies Concentration**

Students n	Students must take all classes with the 1 footnote below and in the Core requirements above to be eligible for state licensure.						
HS	385	Behavioral Pharmacology and Human Services <sup>1</sup>	3				
HS	483	Introduction to Addiction Counseling <sup>1</sup>	3				
PSYX	340	Psychological Disorders (or upper division PSYX courses) <sup>1</sup>	3				
REHA	480	Seminar: Gambling Assessment and Treatment <sup>1</sup>	2				
REHA	499	Capstone: Addiction Treatment Planning and Documentation <sup>1</sup>	2				
SOCI	201	Social Problems (or upper division SOCI courses) <sup>1</sup>	3				

### Restricted Electives<sup>2</sup>

Restricted Licenses					
Select twenty-six (26) elective credits in consultation with advisor from the following	owing rub	rics: NA	SX, PSYX, SO	CI, EDEC, HTH, REHA,	
HS					

<sup>&</sup>lt;sup>1</sup>Required course for Licensed Addiction Counselor (LAC) eligibility in the State of Montana

<sup>&</sup>lt;sup>2</sup>The purpose of these electives is to allow the student to tailor their counseling skills to their future work. This may mean taking courses relevant to the given population or a counseling specialty. Students are encouraged to speak with an advisor to determine which courses would best prepare them for their future work.

#### BACHELOR OF SCIENCE DEGREE IN HUMAN SERVICES

Categories	Credits	Earned	Remaining
General Education Requirements	31		
Core Requirements	47		
Concentration (Case Mgmt or Addctn Stud)	42		
Total	120		

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

Notes

All students desiring admission to the Human Services Program are required to file an application for admission. The application must be completed during the semester following the completion of 40 semester hours of credit, or in the case of a transfer student, during the first semester of residence after the student has attained sophomore level.

- 1. A minimum of 40 semester credits are to be completed prior to admission to the Human Services Program.
- 2. A minimum cumulative grade point average of 2.00 is required in all courses completed.
- 3. All applicants must complete the General Education Category Requirements at Montana State University-Billings, or at another regionally accredited institution of higher education, earning a minimum grade point average of 2.00. Courses taken on a pass/no pass or credit/noncredit basis will not be accepted to fulfill the requirements. Students should consult with their academic advisor.
- 4. A minimum grade of B in HS 345.
- 5. The application should be accompanied by a background check and a working copy of the student's transcript. The application should be submitted to the faculty advisor for review and approval and signed by the advisor.
- 6. No internship can be completed without prior acceptance to the HS or REHA programs.

Students not accepted are encouraged to apply for admission during the next application period. It is the responsibility of each student to ensure that a completed application is submitted by the deadline. It is suggested that applications be submitted at least three (3) weeks prior to the end of the semester during which application is made. If admission to the Human Services or Rehabilitation Programs is denied, the applicant may appeal the decision to the Rehabilitation & Human Services Committee of the Department. The Department Chair serves as chair of the appeals committee.