MONTANA STATE UNIVERSITY BILLINGS

Minor in History Teaching General Bulletin 2026-2027

Name: _____

Student ID: _____

Required Courses

Course Subject	Course Number	Course Title	Credits	Grade	Semester	Equivalent
EDU	497A	Methods: 5-12 Social Studies	2			
HSTA	101	American History I	3			
HSTA	102	American History II	3			
HSTA	460	Montana and the West	3			
HSTR	159	World History to 1500 CE	3			
HSTR	160	Modern World History	3			

Student's choice of either course:

Course Subject	Course Number	Course Title	Credits	Grade	Semester	Equivalent
HSTA	499	Senior Thesis/Capstone	3			
HSTR	499	Senior Thesis/Capstone	3			

Restricted Electives

Select one of the following courses in non-western history.

Course Subject	Course Number	Course Title	Credits	Grade	Semester	Equivalent
HSTA	309	The Atlantic World 1492-1763	3			
HSTR	332	Pre-Columbian and Colonial Latin America	3			
HSTR	336	Modern Latin America	3			
HSTR	440	Topics in Asian History	3			
HSTR	447	Modern Asia	3			

Total minimum credits for the minor: 23 credits

Students who intend to graduate on the 128-credit degree program should consult with the Advising Center and their faculty advisor before selecting a teaching minor. Some requirements for certain teaching minors can be met in General Education, but some others cannot. Students choosing to take teaching minors with requirements beyond 21 credits may take credits in excess of 128 to complete their teaching major and preferred teaching minor.

For students who are gaining teaching licensure in a content major, this minor leads to an endorsement. All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program.

HSTA 101, HSTA 102, HSTR 159, or HSTR 160 may satisfy General Education requirements.

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.

Montana State University Billings
Advising Center
Phone: 406-657-2240
Fax: 406-657-2302
advising@msubillings.edu