

Division of Student Affairs Learning Outcomes

Student Affairs Council has approved the below learning outcomes at the September 28, 2016 Directors' Working Meeting. Developing these outcomes involved a lengthy process including:

- Development of a Student Affairs Assessment Committee comprised of representatives from each department within the Division
- Division-wide and departmental workshops and meetings that were attended by staff from every department in order to provide education and receive feedback regarding division, department, and program learning outcomes
- Comprehensive review of learning outcomes and assessment tools developed by other universities and organizations, as well as AACU Value Rubrics, and CAS Standards
- Consideration given to the integration and relatedness to MSUB's general studies program learning outcomes and the Student Affairs mission

Aligned with the General Studies Outcomes, and the AACU Value Rubrics, the Division of Student Affairs Learning Outcomes are based within three learning domains of the AACU Value Rubrics and are as follows:

INFORMATION LITERACY DOMAIN

Divisional Learning Outcome for INFORMATION LITERACY:

Students who engage with Student Affairs offices, programs, activities, and services will be able to identify, integrate and apply information and skills gained from their experiences that will advance their academic, personal, and career growth.

- a) Students will be able to identify, locate, and/or utilize campus services
- b) Students will be able to learn how to utilize services on campus
- c) Students will be able to use information effectively to accomplish a specific purpose
- d) Students will be able to learn how to navigate electronic platforms
- e) Students will be able to learn how to find and use information about campus resources, policies and procedures
- f) Students will be able to develop critical thinking skills
- g) Students will be able to develop decision making skills

EFFECTIVE COMMUNICATION DOMAIN

Divisional Learning Outcome for EFFECTIVE COMMUNICATION

Students who engage within Student Affairs offices, programs, activities, and services will be able to communicate effectively.

- a. Students will be able to work collaboratively and seek feedback from others
- b. Students will be able to write and speak professionally and purposefully

- c. Students will be able to demonstrate active listening skills
- d. Students will be able to effectively self-advocate

PERSONAL & SOCIAL RESPONSIBILITY DOMAIN

Divisional Learning Outcomes for Personal & Social Responsibility

- I. *Students who participate in Student Affairs programs and activities will be able to understand and demonstrate competence of personal wellness*
 - a) Students will be able to identify and incorporate healthy lifestyle choices in the areas of physical, social, environmental, intellectual, spiritual, financial and emotional wellness
 - b) Students will be able to demonstrate an understanding of balance between education, work and personal time
 - c) Students will be able to set, articulate, and pursue personal and professional goals, and overcome obstacles
 - d) Students will be able to identify characteristics of healthy interpersonal relationships.
 - e) Students will be able to maintain feelings of self-worth and manage emotions appropriately.

- II. *Students who participate in Student Affairs programs and activities will demonstrate an understanding and exhibit competence of civic responsibility & engagement, and diversity.*
 - a) Students will be able to establish productive professional relationships in the campus community and community at large
 - b) Students will be able to develop leadership skills
 - c) Students will be able to develop an awareness of social change, social justice and civic awareness
 - d) Students will be able to understand and demonstrate a commitment to integrity and civility
 - e) Students will be able to understand the complexity and dynamics of various communities, including the university
 - f) Students will be able to identify their personal level of engagement
 - g) Students will be able to engage in meaningful service to the community