

# **Complying with the Drug-Free Schools and Campus Regulations**

## **A Biennial Review of MSU Billings' Alcohol and Drug Prevention Efforts**

**2022-2024**

**Produced by Student Health Services under the direction of  
the Office of the Vice Chancellor for Student Access and Success**

**June 2024**

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## **Introduction to DFSCA**

The Drug Free Schools and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA) requires that, as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education (IHE) such as Montana State University Billings (hereinafter MSU Billings), must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. If audited, failure to comply with the Drug-Free Schools and Communities Regulations may cause an institution to forfeit eligibility for federal funding.

To certify its compliance with the regulations, an IHE must adopt and implement a drug prevention program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by all students and employees both on school premises and as part of any of its activities. Creating a program that complies with the regulations requires an IHE to do the following:

- Prepare a written policy on alcohol and other drugs.
- Develop a sound method of distribution of the policy to every student and IHE staff member each year.
- Prepare a biennial review report on the effectiveness of its alcohol and other drug (AOD) programs and the consistency of policy enforcement.
- Maintain its biennial review report on file so that it can be submitted, if requested by the U.S. Department of Education, other entity or individual.

The biennial review must also include a determination as to:

- The number of drug- and alcohol-related violations and fatalities occurring on the campus or as part of their activities that are reported to campus officials.
- The number and types of sanctions the IHEs impose on students or employees because of such violations or fatalities.

MSU Billings acknowledges its legal obligation to conduct a biennial review of compliance with the Drug-Free Schools and Communities Act and authorized an administrative review to be conducted to determine if the University fulfills the DFSCA requirements. The Office of the Vice Chancellor for Student Access and Success (VCSAS) is responsible for conducting the review and reporting on the findings. The VCSAS Office will report information relevant to student alcohol and drug policy, methods of annual notification of said policies, and will conduct a biennial review of AOD prevention program effectiveness and sanction enforcement. The VCSAS Office will request assistance from the Human Resources Office for information related to employee alcohol and drug policy, methods of annual distribution for said policies, and sanction enforcement. The purpose of this report is to comply as best as possible, using data collected over the past two years, and to give evidence of the procedures in place for subsequent biennial reports.

The Vice Chancellor for Student Access and Success is required to supply a signed statement certifying the Biennial Review to acknowledge awareness of the recommendations within the report. Both the Vice Chancellor for Student Access and Success signed statement and a final copy of the report are kept on file in the Vice Chancellor for Student Access and Success Office in the event the University is audited by the Higher Education Center for Alcohol and Other Drug Prevention, a designee of the U.S.

Department of Education. A link to the report will also be available on the VCSAS and the [Consumer Information Directory Template](#) websites. IHEs are not required to submit the certification or report to the U.S. Department of Education. The Biennial Review is kept on file for seven (7) years.

MSU Billings is a four-year institution within Montana's public university system. Central administrative control of the University is vested exclusively in the Montana Board of Regents. The Regents have full power, responsibility, and authority to supervise, coordinate, manage, and control the college and universities within the Montana University System. A stand-alone institution for purposes of

institutional accreditation, budget, personnel, and management, MSU Billings (formerly known as Eastern Montana College) has been affiliated with Montana State University since July 1, 1994.

### **Drug-Free Schools and Campuses Regulations Components**

The DFSCA Regulations contains the following components:

1. Notify each employee and student, in writing, of standards of conduct:
  - a. Description of appropriate sanctions for violation of federal, state, and local law and campus policy
  - b. A description of health risks associated with AOD use
  - c. ~~And~~ a description of available treatment programs
2. Develop a sound method for distributing annual notification information to every student and staff member each year
3. Prepare a biennial report on the effectiveness of its AOD programs and the consistency of sanction enforcement

### **Standards of Conduct**

MSU Billings is committed to having a drug-free campus. In compliance with the Drug-Free Schools and Communities Act, the following are MSU Billings' policies for addressing drug and alcohol abuse prevention:

#### ***For students:***

[Student Handbook: Part II. Rights and Responsibilities of Students in the Campus Community: Section K - Drug-Free Schools and Communities Act](#)

#### ***For employees:***

[Workplace Expectations and Conduct: Drug, Alcohol, and Tobacco Free Workplace](#)

### **Applicable Legal Sanctions**

MSU Billings addresses applicable legal sanctions through the following policies:

#### ***For students:***

[MSUB Student Handbook Part II. Rights and Responsibilities of Students in the Academic Community Section K Drug-Free Schools and Communities Act](#)

The City of Billings has the following ordinance on public drinking:

[Billings MT City Code of Ordinances Article 3-200: Public Drinking and Display](#)

Additionally, the following is information regarding [Federal Trafficking Penalties for Schedules I, II, III, IV, and V \(except marijuana\). \(pp.36-37\).](#)

#### ***For employees:***

The Human Resources Department will address any employee who is found to be in violation of the University's standards of conduct regarding drugs and alcohol (pp.2-3): [Workplace Expectations and Conduct: Drug, Alcohol, and Tobacco Free Workplace](#)

### **Description of Health Risks**

MSU Billings provides descriptions of the health risks associated with the abuse of alcohol and other drugs in several places. The Student Wellness webpage within the Student Health Services website includes information about alcohol abuse and other drug use, including health risks, information on how to help a friend, and lists of online and local resources. This information can be accessed through the following link:

#### ***For students:***

[Student Wellness - Student Health Services](#)

The [2023 Annual Security and Fire Safety Report](#) (pp 54-59) describes the health risks associated with alcohol abuse and other drug use, along with social, academic and personal risks of high-risk substance abuse. The report goes on to explain the second-hand effects (effects resulting from other peoples' substance abuse) and risks associated with dependency or addiction to alcohol or other drugs.

***For employees:***

The [MSU Billings Personnel Policy 406.5 Drug and Alcohol Abuse Prevention Procedure](#) describes the health risks associated with alcohol abuse and use of other drugs.

**List of Drug and Alcohol Programs (counseling, treatment, rehabilitation, and re-entry) that are available to students or employees**

MSU Billings recognizes that substance abuse and dependence are treatable disorders, and MSU Billings students and employees are encouraged to utilize treatment services and referral resources to address these serious conditions. The University provides the following support services to faculty, staff, and students.

***For students:***

MSU Billings focuses on an individual approach for students through the Insight Program. Insight is a confidential resource provided by a Licensed Addiction Counselor. There are two different appointment lengths that correlate with the severity of the impact of alcohol and/or drug abuse. For lower-level concerns, appointments are 30 minutes. For more serious concerns appointments are an hour. If deemed necessary, students may have multiple appointments under the discretion of the Licensed Addiction Counselor. Students who have been found responsible for violating the Student Conduct Code may be sanctioned to Insight.

In addition to Insight, [general counseling is available at Student Health Services](#), located on the 2<sup>nd</sup> floor of Petro Hall, 406-657-2153, and also at the City College Student Health Service in the Tech Building. Individual counseling for students whose lives have been affected by their own or someone else's substance abuse are available. Persons who voluntarily avail themselves of University services shall be assured that applicable professional standards of confidentiality will be observed.

***For employees:***

An [employee assistance program \(EAP\)](#) is available to provide information or confidential referral to drug and/or alcohol counseling or rehabilitation programs. Employees needing help in dealing with drug/alcohol problems may contact Human Resources at (406) 657-2278 for referrals to education, treatment, and rehabilitation programs. Information relative to insurance coverage for such programs is also available through Human Resources.

**Distribution of the Annual Notification**

***For students:***

MSU Billings provides annual notification to students by mailing an e-postcard that includes website addresses for campus alcohol and drug policies and various education and prevention programs. This is mailed to all students fall and spring semesters after the census date.

***For employees:***

New employees are notified of campus workplace alcohol and drug policies as part of the New Employee Orientation. The campus annually notifies employees via an email from Human Resources informing them of the MSU Billings Annual Security and Fire Safety report available on the [University Police website](#).

### **Copies of the policies distributed to students and employees**

See the Appendix A for copies of the postcard and emails sent by Human Resources and Dean of Students.

### **Compliance with the DFSCA**

To be in compliance, the 2022 Biennial Review of the University's alcohol and other drug-related policies and programs were conducted during spring semester of 2022. The objectives of the review as identified by the U.S. Department of Education include:

- Determining the effectiveness of, and to implement any needed changes to alcohol and other drug programs; and
- Ensuring that the disciplinary sanctions for violating standards of conduct are enforced consistently.

The intention of this document is to meet the legal requirements of conducting a biennial review and summarize the programs and activities related to alcohol and drug prevention at MSU Billings during the 2020-2021 and 2021-2022 academic years.

The following information was examined for the biennial review:

- Alcohol and drug policies at similar institutions (Montana University System)
- Alcohol and drug information provided to students
- Policies related to drug and alcohol use of students on campus and the sanctions imposed for failure to comply
- Policies related to drug and alcohol use by University employees and the sanctions imposed for failure to comply
- Various resources available to students and employees regarding drug and alcohol abuse
- Policy violations reported in the MSU Billings Annual Security and Fire Safety Report
- Local, State, and Federal Mandates

### **Statement of AOD program goals and a discussion of goal achievement**

The goal of the AOD prevention program is to support and enforce university and Board of Regent AOD policies, support abstainers and moderate drinkers, encourage heavy drinkers to examine their current habits, and provide an environment that is supportive and conducive to a healthy lifestyle for all. More specifically, we monitor data regarding moderate alcohol consumption and driving after drinking (see Appendices B and D).

### **Description of the AOD program elements**

**Assessment of the campus environment:** MSU Billings utilizes the American College Health Association's National College Health Assessment III. Historically, the campus surveys students every other Spring semester by selecting approximately all four thousand students and inviting them to complete the survey. Due to the COVID pandemic, the 2020 administration was moved to 2021. Additionally, as part of the Montana University System's requirements, new freshmen, new transfers, and new graduate students are required to complete the Alcohol Edu program, which is part of the Vector Solutions suite of online educational modules. Vector Solutions produces an annual fall semester report highlighting key findings. See Appendix D.

**Environmental Strategies:** MSU Billings utilizes several evidence-based environmental strategies in addressing AOD use. The peer health education student organization, HEROES (Health Educators Reaching Others and Encouraging Success), provides alcohol training one to two times a semester. This education includes information on the difference between tolerance and B.A.C. HEROES tends to meet

students where they are at by focusing on harm reduction techniques. Step Up Bystander Intervention is offered to students through a variety of channels, including HEROES, RA training, and coordination with Athletics. This provides an opportunity for students to understand motivation for and learn skills in dealing with a variety of social situations where a fellow student may need help, including alcohol poisoning and other related situations. The Vector Solutions suite, which includes Alcohol Edu, provides education, bystander intervention information and helps correct harmful myths surrounding alcohol. All new freshmen, transfers, and graduates complete this program.

**Community Partners:** MSU Billings has developed and strengthened a long and productive relationship with the Yellowstone County DUI Task Force. The Task Force has supported efforts through the successful submission of our RFP applications that help fund alcohol abuse prevention initiatives led by the HEROES peer health organization. With the support of the DUI Task Force, HEROES has historically been able to send one student every year to General Assembly, the national peer health education conference. HEROES has implemented several different programs from this conference. Recently HEROES has partnered with Riverstone Health to address tobacco use and cessation. This partnership allows for shared resources such as materials for quit kits and educational materials.

**Regional and National Affiliations:** The Student Health Services is a member of the [Rocky Mountain College Health Association](#), the [American College Health Association](#), and Student Affairs Administrators in Higher Education ([NASPA](#)).

**Sanctions:** Students who are in violation of the policy may be referred to the Insight program.

### **Summaries of AOD program strengths and weaknesses**

Program Strengths:

- The institution has developed and maintains an alcohol and drug prevention program.
- The institution distributes annually to each student and employee information on how to access the campus alcohol and drug-free policies.
- The institution provides services and activities to promote a strong drug-free campus environment.
- The institution has conducted this review of its alcohol and drug prevention program and policy to determine effectiveness, offer recommendations for implementing necessary change, and ensure the disciplinary sanctions are enforced.
- The institution tracks the number of alcohol and drug-related offenses.

Compliance concerns:

### **Measuring Policy and Program Effectiveness**

The goal of the AOD prevention program is to support and enforce University and Board of Regents AOD policies, support abstainers and moderate drinkers, encourage heavy drinkers to examine their current habits, and provide an environment that is supportive and conducive to a healthy lifestyle for all. More specifically, we monitor data regarding moderate alcohol consumption, driving after drinking and other drinking and drug use behaviors to determine effectiveness of our policies and programs.

***American College Health Association-National College Health Assessment (ACHA-NCHA III)***

MSU Billings is an institutional member of the American College Health Association and uses the [National College Health Assessment III](#), a nationally recognized research survey, to collect precise data about students' health habits, behaviors, and perceptions. The ACHA-NCHA III offers a way to assess the widest range of health issues, including alcohol, tobacco and other drug use, sexual health, weight, nutrition and exercise, mental health, and personal safety and violence. The ACHA-NCHA III does not place a burden on students. The survey takes approximately 30 minutes to complete. The survey is completely confidential – students' email addresses or names are never attached to their responses. Comparison data of the alcohol and other drug results of the last four ACHA-NCHA II and III surveys can be found in Appendix C.

### ***Alcohol Edu for College (EverFi Suite)***

As part of the Montana University System's requirements, ~~we require~~ new freshmen, new transfers, and new graduate students to complete the Alcohol Edu program, which is part of the EverFi (Vector Solutions) suite of online educational modules. EverFi produces an annual fall semester report highlighting key findings. The key findings from the 2020-2021 and 2021-2022 Alcohol Edu reports can be found in Appendix D.

### ***Insight Counseling Recidivism Rates***

Students who have been found responsible for violating the Student Conduct Code may be sanctioned to the Insight counseling. The Insight counseling is a confidential resource to assist all students who are impacted directly by alcohol and/or drug abuse. The Insight counseling consists of an individual session/s with a Licensed Addiction Counselor. The recidivism rates from the Insight Program can be found in Appendix E.

MSU Billings has a comprehensive alcohol and other drug abuse prevention program in place with several elements, including assessment, environmental strategies, strategic community partnerships, regional and national affiliations, and conduct sanctions.

Through data monitoring we have found that our efforts are being effective, but there are areas for growth and improvement.

We have found that the rates of binge drinking, and driving after drinking any alcohol, are going down. More MSUB students have also reported choosing not to drink while they "partied or socialized" over time.

The results from our Alcohol Edu Impact Reports demonstrate that the program is successful in increasing student knowledge about alcohol. We have also seen reduced rates of high-risk drinking behaviors among MSUB students from one year to the next.

The evaluation data of our Insight counseling also demonstrates that the program is effective in changing students' attitudes, knowledge and behavior intentions for their own alcohol and drug use patterns.

Areas for growth would include increasing efforts for marijuana and other drug abuse prevention and increasing values-based environmental strategies for both alcohol and other drug abuse prevention.

### **Recommendations for revising AOD programs**

It is recommended that the following be addressed by the next review period:

1. Continue to review the current Alcohol and Drug Prevention Policy with the campus community and update as needed.
2. Improve the utilization of the Annual Security and Fire Safety Report to evaluate the enforcement of the disciplinary sanctions that are stated in the [MSU Billings Student Handbook](#) and the [MSU Billings Personnel Policy 406.5 Drug and Alcohol Abuse Prevention Policy Procedure](#).

3. Continue to use evidence-based interventions for alcohol and drug abuse prevention, such as Alcohol Edu provided by EverFi.
4. Continue to use ACHA-NCHA III and Alcohol Edu survey data to assess the campus environment and guide program decisions.
5. Consider developing and improving a program to better support those who abstain from alcohol and other drugs and students who are in recovery.
6. Continue to provide prevention education through various means: social marketing, new student orientation, and training student leaders.
7. Develop a stronger relationship with MSUB Athletics to provide further training and education to coaches and student athletes.
8. Maintain strategic community partnerships with organizations like the Yellowstone County DUI Task Force.
9. Continue to support and promote safe ride home programs, including UBER and LYFT.

**Ensure that campuses enforce the disciplinary sanctions for violating standards of conduct consistently**

MSU Billings tracks alcohol and drug policy violations as part of the University's crime statistics. They are available in the [Annual Security and Fire Safety Report](#). See Appendix F for data from the past three years. See Appendix E for data from the Insight program.

# **Appendix A**

**Notifications to Students regarding**

**Alcohol and Other Drug Policies**



Norwood, Sydney

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**From:** MSUB Clery Act <[clery.act@msubillings.edu](mailto:clery.act@msubillings.edu)>

**Sent:** Friday, September 30, 2022 4:26 PM

**To:** [MSUB\\_STUDENTS@listserv.msubillings.edu](mailto:MSUB_STUDENTS@listserv.msubillings.edu)

**Subject:** 2022 MSU Billings Annual Security & Fire Safety Report (ASFSR) Notice of Availability

Dear MSUB Students,

The [2022 Annual Security & Fire Safety Report](#) has been made available today, September 30, 2022 and can be viewed online. This information will assist you in making choices for your safety and security while on the Montana State University Billings or City College campus.

This publication represents the University's information and data, in compliance with the provisions of Crime Awareness and Campus Security Act of 1990 and the Jeanne Clery Act of 1998. This report includes statistics for the previous three years concerning reported crimes that occurred on the MSUB or City College campus, or on property owned or controlled by MSUB or City College, and on public property within, or immediately adjacent to and accessible from each campus. This report also includes statistics about the number and causes of any fires on campus during the previous three years in student housing. Note: This report reflects the 2021 calendar year.

- [MSU Missing Student Policy](#), [MSUB University Police Missing Student Policy](#): The report contains information for students regarding confidentially registering their contact information through the housing application portal. This confidential information is accessible ONLY to authorized campus officials and will not be disclosed, except to law enforcement personnel in furtherance of a missing person investigation. Suspected missing students living on campus should be reported to MSUB Residential Life & Housing officials such as Residence Hall Directors and missing students living off campus should be reported directly to the MSUB University Police at (406) 657-2147.
- [MSUB Human Resources Alcohol & Drug Policy & Other Drugs on Campus](#) and [Tobacco on Campus](#): The report describes the rules governing the possession and use of alcohol and other drugs (including medical marijuana) on university property and at university sponsored events. It also describes the penalties for misuse and provides references and contacts for university and private education, prevention, and treatment resources for those who may find those resources beneficial.
- [Title IX, Discrimination, Sexual Harassment, Including Sexual Assault, Dating Violence, Domestic Violence and Stalking](#): The report contains information about Montana State University policies concerning these matters and what to do if you experience, witness, or know about misconduct or violence of this nature. The report contains additional valuable information on discrimination, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and sexual exploitation. All reports or concerns about conduct that may violate the university's Title IX policy should be reported to the MSUB Title IX Coordinator.

Paula Highlander  
Director of Human Resources  
Montana State University Billings

Norwood, Sydney

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From: MSUB Clery Act <[clery.act@msubillings.edu](mailto:clery.act@msubillings.edu)>

Sent: Thursday, November 3, 2022 12:12 PM

To: [MSUB\\_STUDENTS@listserv.msubillings.edu](mailto:MSUB_STUDENTS@listserv.msubillings.edu)

Subject: 2022 MSU Billings Annual Security & Fire Safety Report (ASFSR) REVISED Notice of Availability

Dear MSUB Students,

A revised version of the [2022 Annual Security & Fire Safety Report](#) has been made available today, November 3, 2022 and can be viewed online. MSU Billings is required by law to notify the university community when changes are made to the Annual Security & Fire Safety Report.

The following revisions were made:

*On 10/25/22, MSUB corrected a typographical error in the 2021 on-campus statistics. The correct number of 2021 drug law violations is "3," not "13." Additionally, one non-campus motor vehicle theft was added to the University Campus's 2021 statistics after receiving a report from a law enforcement agency with jurisdiction over non-campus property. The Annual Clery Crime Statistics have been updated to reflect these changes and can be found at <https://www.msubillings.edu/police/clery.htm>*

The following information will assist you in making choices for your safety and security while on the Montana State University Billings or City College campus.

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Paula Highlander  
Director of Human Resources  
Montana State University Billings  
1500 University Drive  
Billings, MT 59101  
408-657-2117  
[titleix@msubillings.edu](mailto:titleix@msubillings.edu)

The report is available online at:

<https://www.msubillings.edu/police/pdf/annual-security-and-fire-safety-report.pdf>

MSUB & City College crime statistics are also posted on our webpage at:

<http://www.msubillings.edu/police/clery.htm>.

## Student Notification 2023

Norwood, Sydney

From: MSUB Clery Act <[clery.act@msubillings.edu](mailto:clery.act@msubillings.edu)>  
Date: Fri, Sep 29, 2023, 2:21 PM  
Subject: 2023 MSU Billings Annual Security & Fire Safety Report- Notice of Availability  
To: <[MSUB\\_STUDENTS@listserv.msubillings.edu](mailto:MSUB_STUDENTS@listserv.msubillings.edu)>

**\*\*External Sender\*\***



Dear Campus Community,

The [2023 Annual Security & Fire Safety Report](#) has been made available today, September 29, 2023 and can be viewed online. This information will assist you in making choices for your safety and security while on the Montana State University Billings or City College campus.

This publication represents the University's information and data, in compliance with the provisions of Crime Awareness and Campus Security Act of 1990 and the Jeanne Clery Act of 1998. This report includes statistics for the previous three years concerning reported crimes that occurred on the MSUB or City College campus, or on property owned or controlled by MSUB or City College, and on public property within, or immediately adjacent to and accessible from each campus. This report also includes statistics about the number and causes of any fires in on-campus student housing during the previous three calendar years. Note: This report reflects the 2022 calendar year.

- [MSU Missing Student Policy](#), [MSUB University Police Missing Student Policy](#): The report contains information for students regarding confidentially registering their contact information through the housing application portal. This confidential information is accessible ONLY to authorized campus officials and will not be disclosed, except to law enforcement personnel in furtherance of a missing person investigation. If a student who lives on campus is suspected to be missing, please make a report to MSUB Residential Life & Housing officials (406) 657-2333 and the University Police Department (406) 657-2147. If an MSU Billings student living off campus is suspected to be missing, please contact the University Police Department.
- [MSUB Human Resources Alcohol & Drug Policy & Other Drugs on Campus](#) and [Tobacco on Campus](#): The report describes the rules governing the possession and use of alcohol and other drugs (including medical marijuana) on university property and at university sponsored events. It also describes the penalties for misuse and provides references and contacts for university and private education, prevention, and treatment resources for those who may find those resources beneficial.
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Paula Highlander  
Director of Human Resources  
Montana State University Billings

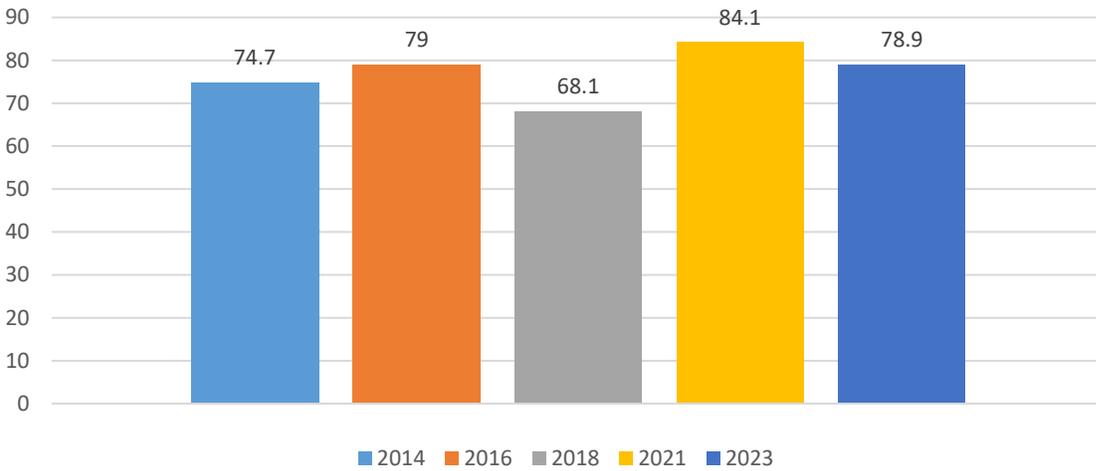
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# **Appendix B**

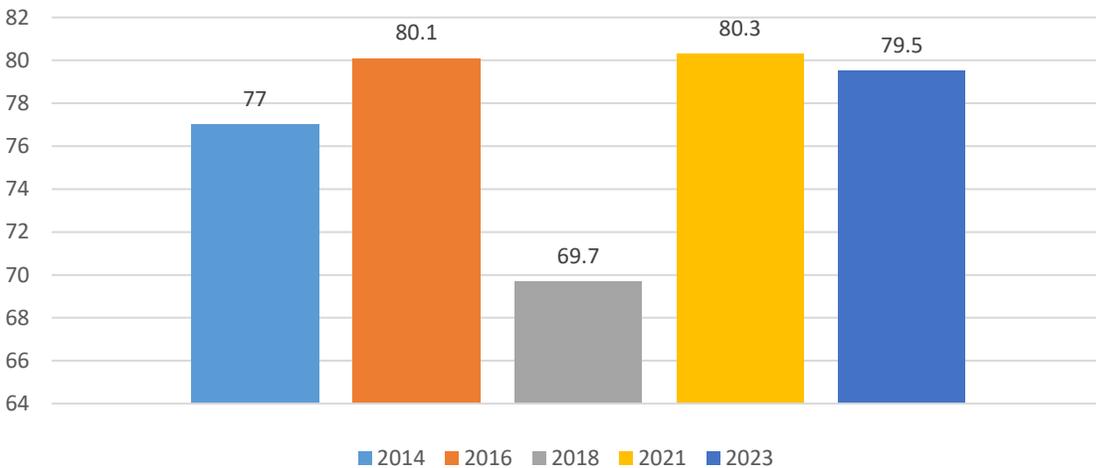
**Data on Moderate Alcohol Consumption and**

**Driving after Drinking**

% of MSUB students who reported 0-4 drinks the last time they "partied/socialized"  
Data: MSUB ACHA NCHA



% of MSUB students who did not drive after drinking any alcohol at all in the last 30 days  
Data: MSUB ACHA NCHA

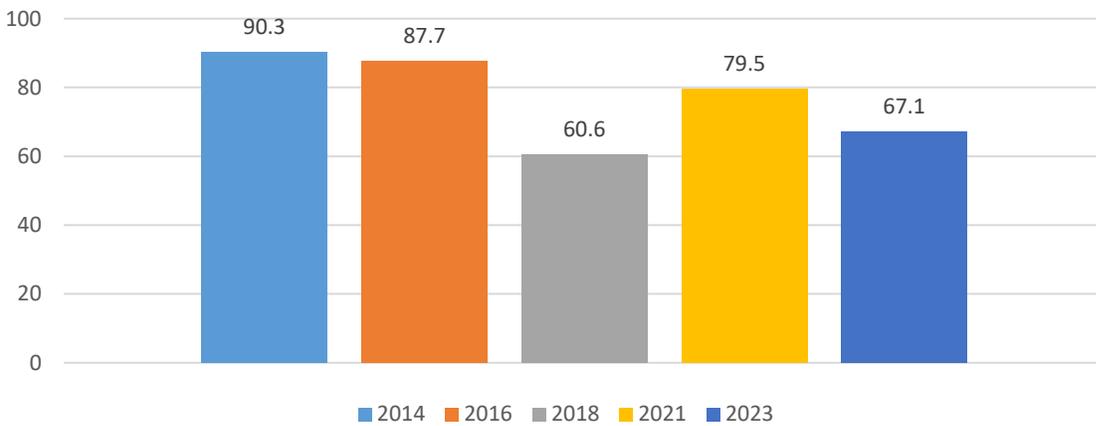


## **Appendix C**

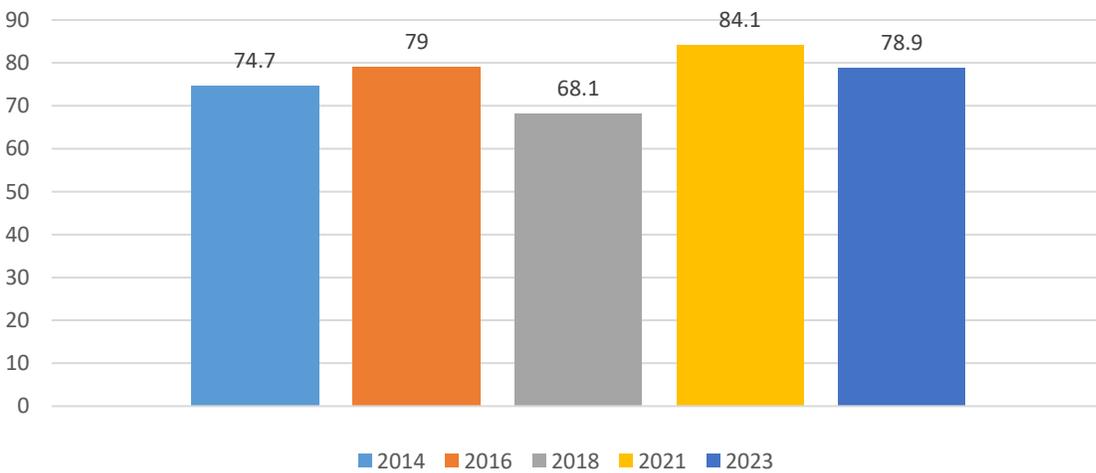
**ACHA NCHA II & III Comparison Data –**

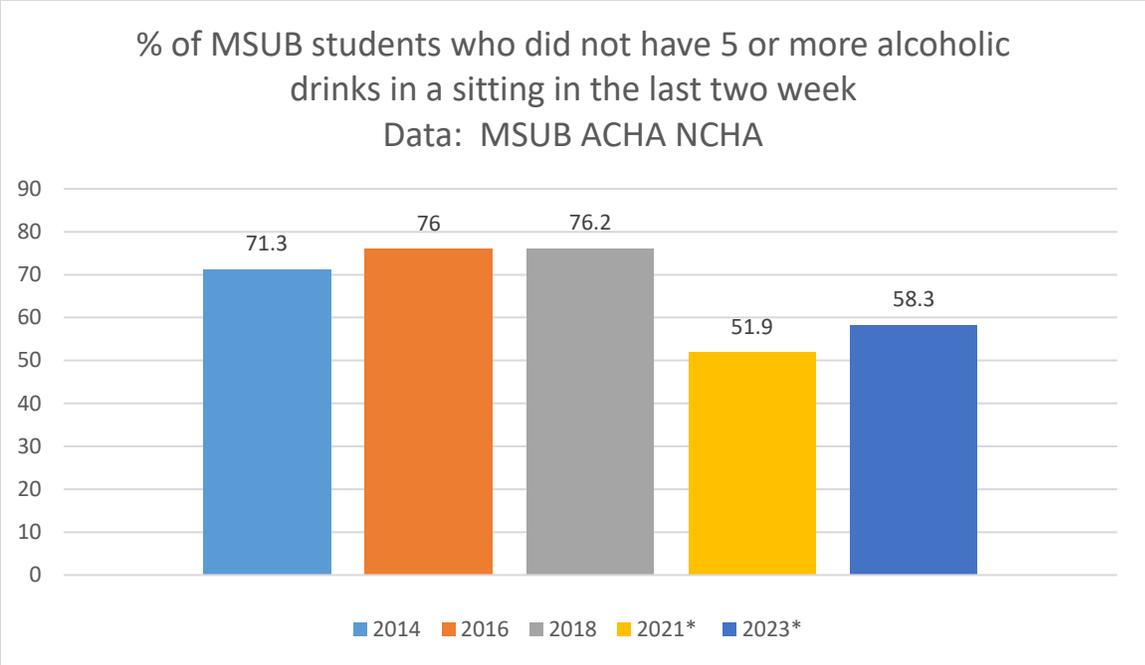
**Alcohol and Other Drugs**

% of MSUB students who did not use cannabis in the past 3 months (marijuana, weed, hash, edibles, vaped cannibs, etc.) Non medical use only.

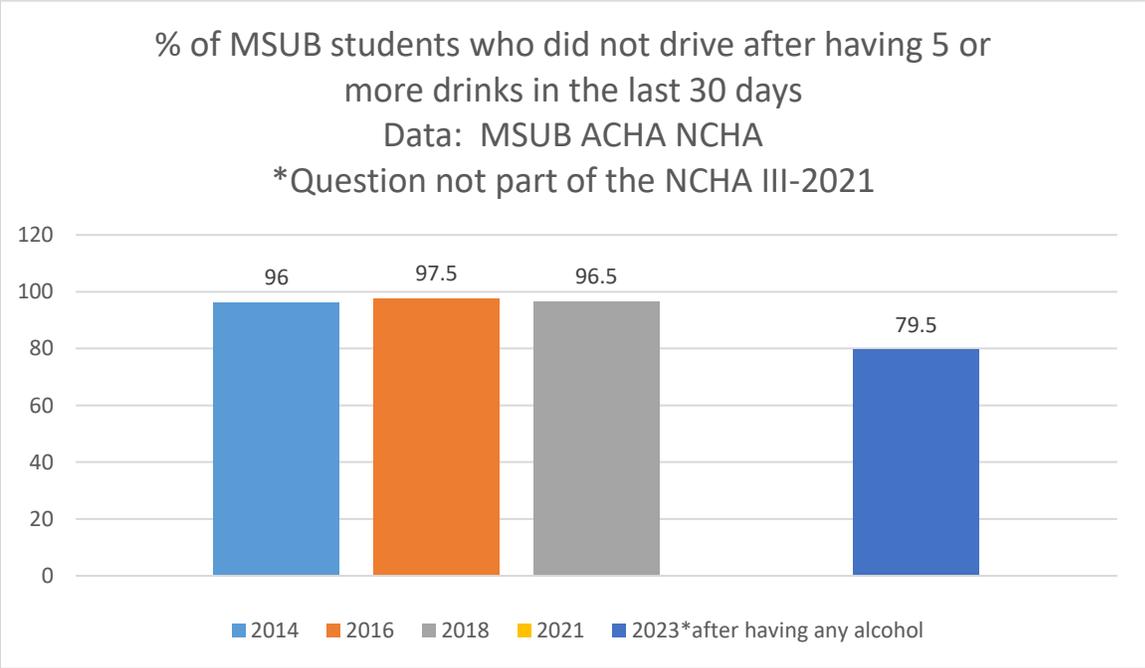


% of MSUB students who reported 0-4 drinks the last time they "partied/socialized" Data: MSUB ACHA NCHA



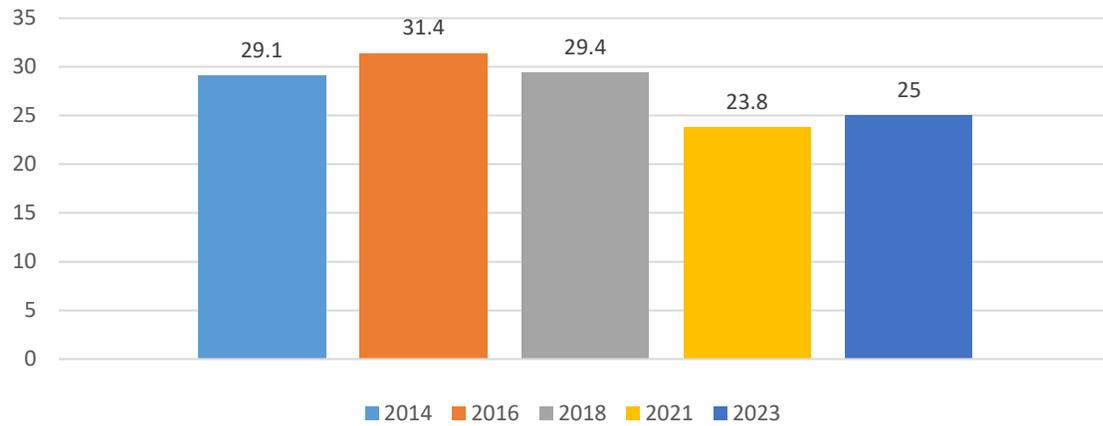


**\*- Only includes students who drank any alcohol in the past 2 weeks**



% of MSUB students who chose to not drink alcohol while they "partied/socialized" in the last 12 months

Data: MSUB ACHA NCHA



# **Appendix D**

## **Key Findings from**

### **2023-2024s Alcohol Edu Reports**

**\*Vector Solutions did not have 2022-2023 reports in their records.**

# Vector Solutions Impact Report 2023-2024

## 2023-2024 Sexual Assault Prevention for Undergraduates

Montana State University - Billings

### Sexual Assault Prevention for Undergraduates: Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier campus communities.

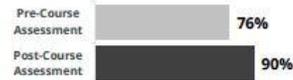
#### Reach

**706 students** at Montana State University - Billings took part in *Sexual Assault Prevention for Undergraduates* from June 1, 2023 to February 26, 2024.

#### Course Impact

Students increased their prevention knowledge, and their skills associated with healthier behavior.

##### Average Assessment Score:



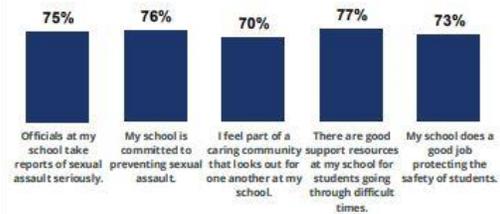
##### Your students agree that SAPU:

Helped me identify characteristics of healthy and unhealthy relationships.	76%
Gave me information about sexual consent that I plan to use if I choose to be sexually active.	76%
Provided me with skills to better support someone who has experienced sexual assault.	77%

#### Perceptions of Campus Climate

Student perceptions of the commitment and intentions of their institution can have a significant impact on the feelings of safety, their experience on campus, and their likelihood to join the community effort to prevent abuse and harassment.

**34% of students** at Montana State University - Billings agree they can play a role in preventing sexual assault at your school.



## Sexual Assault Prevention for Undergraduates: Snapshot

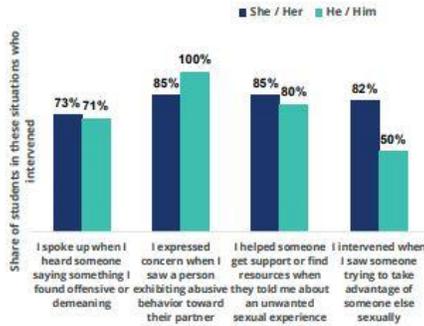
### Bystander Intervention

Proactive bystander behaviors —stepping in directly or engaging other observers indirectly — are some of the most important ways students can support and build a healthy campus environment.

SAPU helps students build their bystander skills. Montana State University - Billings can use this information to continue to develop those skills as part of a healthy campus community.



### Bystander Intervention Scenarios



76% of students at Montana State University - Billings agree that SAPU made them more confident in their ability to intervene when they see concerning behavior.

### Preferred Bystander Behaviors

She / Her	
1	Asking the person who you're concerned about if they need help.
2	Following up later to check in with the person who you were concerned about.
3	Telling someone in a position of authority about the situation.
He / Him	
1	Stepping in and separating the people involved in the situation.
2	Asking the person who you're concerned about if they need help.
3	Creating a distraction to cause one or more of the people to disengage from the situation.

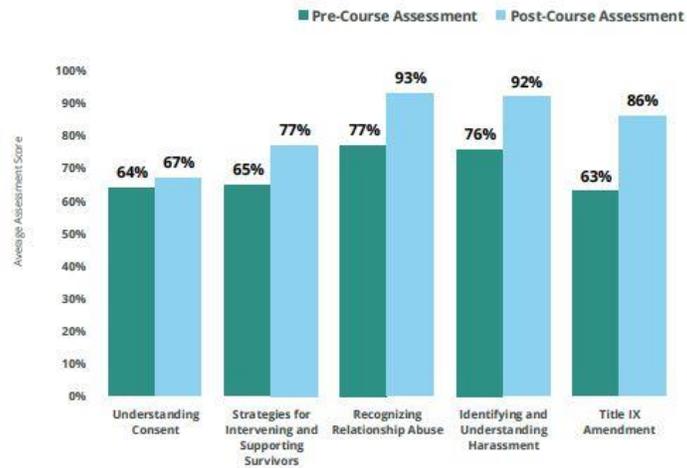
**Tip**  
Research has shown that male-identifying students may be more likely to engage in active, direct bystander behaviors than their female-identifying peers. While it is encouraging to know that students are interested in stepping in to help peers, not every situation calls for a specific type of response. Students should be encouraged to engage in a wide range of behaviors and helped to understand which strategies should be employed for maximum effectiveness.

## Knowledge Gain

Assessments in SAPU, which students take immediately before and after the course, are designed to measure their comprehension and knowledge of topics related to sexual and gender-based violence.

#### Programming Tip

Where are your students knowledgeable and where is there room to learn more? SAPU is intended to provide foundational knowledge and skills that can be built upon. Knowledge data can inform which content areas should be built out or reinforced as part of your ongoing prevention efforts.



## Knowledge Gains and Learner Impact

After taking SAPU, students were asked to reflect on the course experience and share how it impacted their awareness, knowledge, and confidence to help them make healthier decisions and support their peers in the future.

### Programming Tip

How can you reinforce students' skills and feelings of self-efficacy throughout the year and over your students' college careers? Ongoing training — both annually online and through in-person opportunities such as workshops, role-playing, peer conversations — can reinforce key information, allow students to practice their skills, and build confidence.

### Your students reported that SAPU:

Made me more confident in my ability to intervene when I see concerning behavior.	76%
Helped me identify characteristics of healthy and unhealthy relationships.	76%
Taught me where to find resources for sexual assault and abusive relationships at my school.	75%
Provided me with skills to better support someone who has experienced sexual assault.	77%
The course increased my understanding of school policies related to the issues of consent, sexual assault, relationship violence, sexual harassment, and stalking.	77%
Gave me information about sexual consent that I plan to use if I choose to be sexually active.	76%

**Note:** Percentages represent the share of students who chose "agree" or "strongly agree" in response to these statements in the Post-Course Survey.

# 2023-2024 Sexual Assault Prevention for Adult Learners

Montana State University - Billings

## Sexual Assault Prevention for Adult Learners: Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier campus communities.

### Sample Size

303 students at Montana State University - Billings completed surveys in *Sexual Assault Prevention for Adult Learners* from June 1, 2023 to February 26, 2024.

### Course Impact

#### Average Assessment Score:



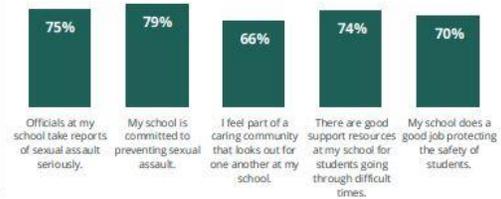
#### Your students agree SAPAL:

Helped me identify characteristics of healthy and unhealthy relationships.	80%
Gave me information about sexual consent that I plan to use if I choose to be sexually active.	78%
Provided me with skills to better support someone who has experienced sexual assault.	81%

### Perceptions of Campus Climate

Student perceptions of the commitment and intentions of their institution can have a significant impact on the feelings of safety, their experience on campus, and their likelihood to join the community effort to prevent abuse and harassment.

52% of students at Montana State University - Billings agree they can play a role in preventing sexual assault at your school.



Montana State University - Billings

## Sexual Assault Prevention for Undergraduates: Snapshot

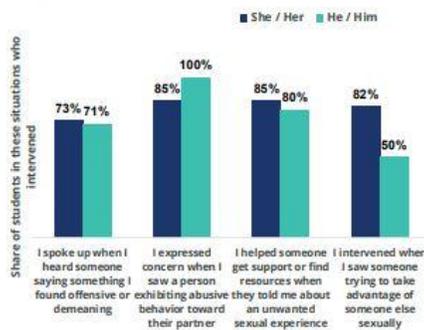
### Bystander Intervention

Proactive bystander behaviors —stepping in directly or engaging other observers indirectly— are some of the most important ways students can support and build a healthy campus environment.

SAPU helps students build their bystander skills. Montana State University - Billings can use this information to continue to develop those skills as part of a healthy campus community.



### Bystander Intervention Scenarios



76% of students at Montana State University - Billings agree that SAPU made them more confident in their ability to intervene when they see concerning behavior.

### Preferred Bystander Behaviors

She / Her	
1	Asking the person who you're concerned about if they need help.
2	Following up later to check in with the person who you were concerned about.
3	Telling someone in a position of authority about the situation.

He / Him	
1	Stepping in and separating the people involved in the situation.
2	Asking the person who you're concerned about if they need help.
3	Creating a distraction to cause one or more of the people to disengage from the situation.

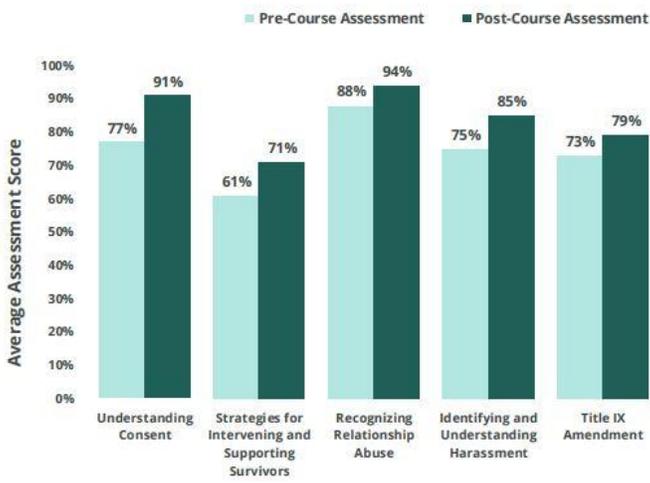
**Tip**  
Research has shown that male-identifying students may be more likely to engage in active, direct bystander behaviors than their female-identifying peers. While it is encouraging to know that students are interested in stepping in to help peers, not every situation calls for a specific type of response. Students should be encouraged to engage in a wide range of behaviors and helped to understand which strategies should be employed for maximum effectiveness.

# Knowledge Gain

Assessments in SAPAL, which students take before and after the course, are designed to measure their comprehension and knowledge of topics related to sexual assault.

**Programming Tip**

Where are your students knowledgeable and where is there room to learn more? SAPAL is intended to provide foundational knowledge and skills that can be built upon. Knowledge data can inform which content areas should be built out or reinforced as part of your ongoing prevention efforts.



# Learner Impact

After taking SAPAL, students were asked to reflect on the course experience and tell us how the course impacted their awareness, knowledge, and skill in ways that will help them to make healthier decisions and support their peers in the future.

**Programming Tip**

How can you reinforce students' skills and feelings of self-efficacy throughout the year and over your students' college careers? Ongoing training — both annually online and through in-person opportunities such as workshops, role-playing, peer conversations — can reinforce key information, allow students to practice their skills, and build confidence.

**Your students reported that SAPAL:**

Made me more confident in my ability to intervene when I see concerning behavior.	<b>77%</b>
Helped me identify characteristics of healthy and unhealthy relationships.	<b>80%</b>
Taught me where to find resources for sexual assault and abusive relationships at my school.	<b>83%</b>
Provided me with skills to better support someone who has experienced sexual assault.	<b>81%</b>
Increased my understanding of school policies related to issues covered in the course.	<b>84%</b>
Gave me information about sexual consent that I plan to use if I choose to be sexually active.	<b>78%</b>

Note: Percentages represent students that responded "agree" or "strongly agree" to each item in the Post-Course Survey (n = 276).

# 2023-2024 AlcoholEdu for College

Montana State University - Billings

## AlcoholEdu for College Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier decisions related to alcohol.

### Reach

**323 students** at Montana State University - Billings

students completed all three *AlcoholEdu for College* course surveys from June 1, 2023 to February 26, 2024.

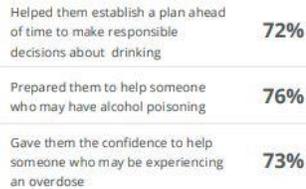
### Course Impact

Students increased their alcohol-related knowledge, and their skills associated with healthier behavior.

#### Average Assessment Score:



#### Your students agree that *AlcoholEdu*:

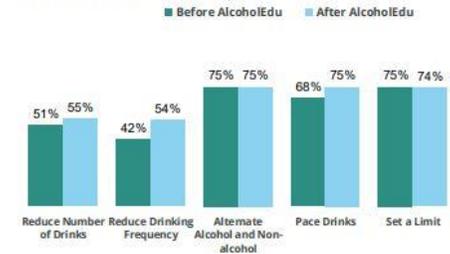


### Drinking Behavior and Norms

Intent to change drinking behaviors can be impacted by perceptions — or misperceptions — of peers' behavior. Prevention education can influence the students' perception of norms at your school and increase their intention to avoid risky behavior in the future.

**61% of students at Montana State University - Billings** report that *AlcoholEdu for College* changed their perceptions of others' drinking behavior.

#### Percent of Student Drinkers who plan to:



## AlcoholEdu for College Snapshot

*AlcoholEdu for College* provides you with a wealth of information on your students' drinking behaviors: When, Where, Why (and Why Not) they are drinking.

Montana State University - Billings can use this information to inform prevention program content, audience, and delivery.

#### Top Reasons

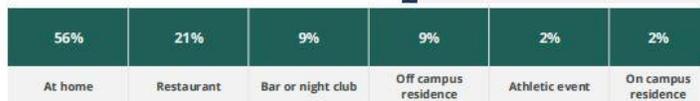
### When



The data shown here reflect the 14-day period in which your students reported their highest drinking rates (via the Follow-Up Survey) with benchmark data for that same time period.

These data can be used to reinforce or support other data you have collected to identify celebrations or events that encourage or discourage heavy drinking.

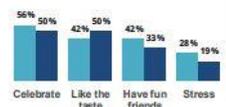
### Where



### Why

#### Students Choose To Drink (drinkers only)

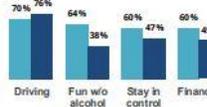
■ Your Institution ■ Peer Institutions



### Why Not

#### Why Students Choose NOT To Drink (abstainers + non-drinkers vs. drinkers)

■ Non-drinkers ■ Drinkers



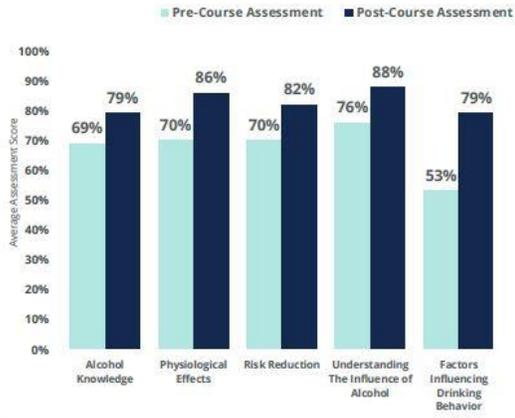
#### Tip

"It would be far easier to increase the salience of existing reasons that drinkers have for restricting their alcohol use than to win their endorsement of still additional reasons that are primarily endorsed by abstainers (Huang et al., 2011)." Which reasons are most endorsed by drinkers on your campus? By non-drinkers? Consider those when designing campaigns focused on behavioral decision making for each of these groups of students.



# Course Impact

## Knowledge Gain



## Learner Impact

### Your students reported that AlcoholEdu for College: *(From the Post-Course Survey)*

Gave them the confidence to help someone who may be experiencing an overdose	73%
Prepared them to help someone who may have alcohol poisoning	76%
Helped them establish a plan ahead of time to make responsible decisions about drinking	72%
Changed their perceptions of others' drinking behavior	61%

#### Programming Tip

Where are your students knowledgeable and where is there room to learn more? AlcoholEdu is intended to provide foundational knowledge and skills that can be built upon. Knowledge data can inform which content areas should be built out or reinforced as part of your ongoing prevention efforts.

## Course Impact

### Drinking Behavior and Norms

College students are especially prone to overestimating how much and how often their peers drink. Because individuals are more likely to act in a particular way if they believe their actions are consistent with those of their peers, this misperception of the norm can often increase the likelihood of high-risk drinking.

Research has identified that correcting these normative misperceptions can decrease that likelihood, helping to encourage lower risk drinking behaviors.

**76.1% of students** report that AlcoholEdu changed their perceptions of others' drinking behavior.  
**at Montana State University Billings - City College**



### Learner Impact

After taking AlcoholEdu for College, students were asked to reflect on their course experience and share with us how the course impacted their knowledge and skills in ways that will help them to make healthier decisions and support their peers in the future.

#### Your students reported that AlcoholEdu for College:

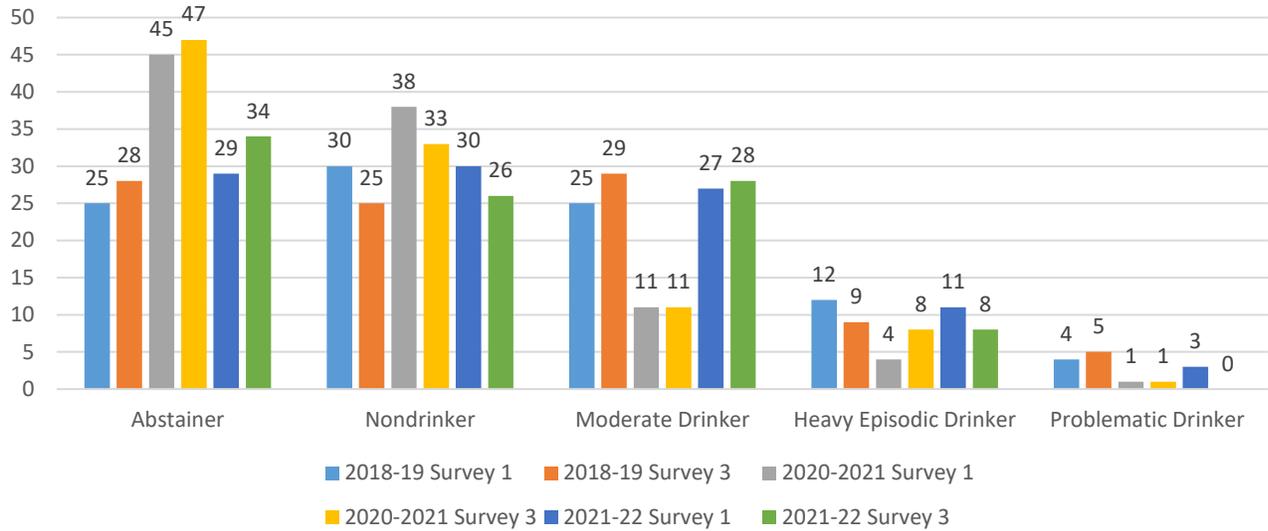
Prepared them to help someone who may have alcohol poisoning **95.3%**

Prepared them to prevent an alcohol overdose **93.7%**

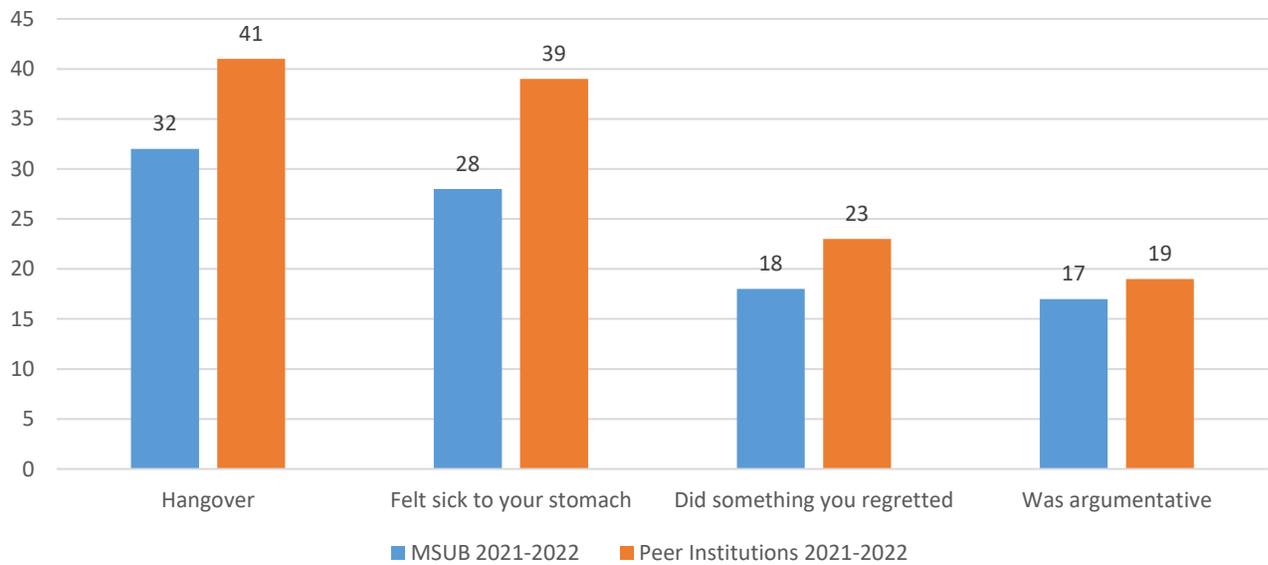
Helped them establish a plan ahead of time to make responsible decisions about drinking **95.0%**

Percentages represent post-course survey responses.

### Alcohol Edu MSUB Results--Changes in Drinking Rates Between Survey 1 and Survey 3



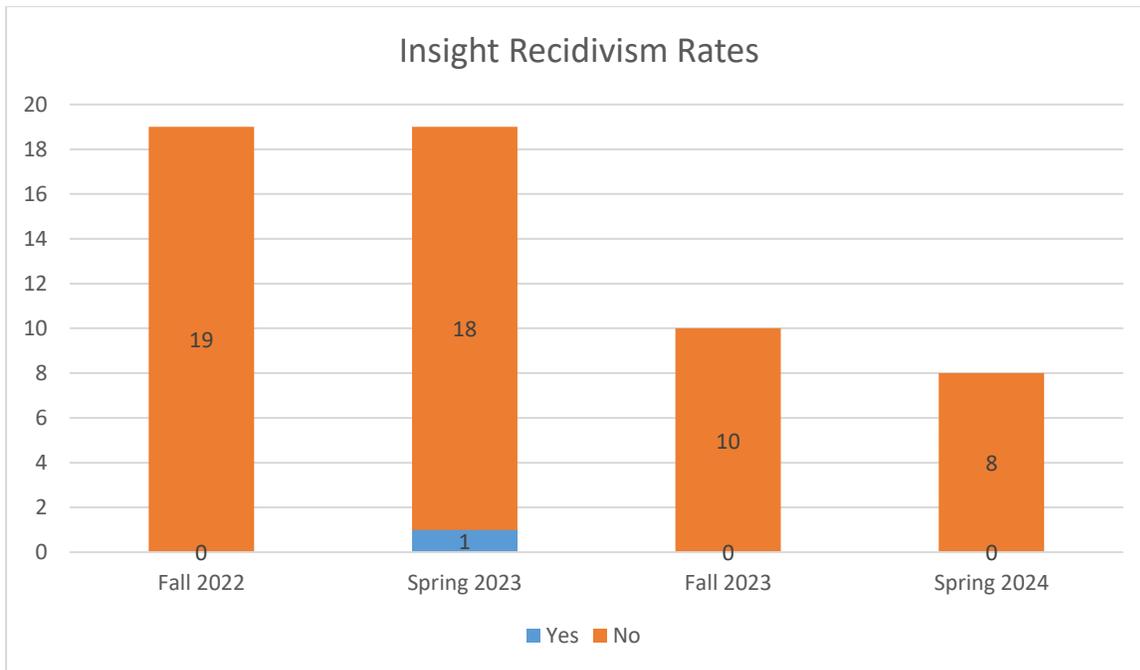
### Top Negative Outcomes Experienced-MSUB vs. National Data: MSUB EverFi Alcohol Edu



# **Appendix E**

## **Insight Program Recidivism Data**

### Insight Program Recidivism Rates – Fall 2022 -Spring 2024



## **Appendix F**

**MSU Billings Crime Statistics – 2020, 2021, 2022**

## Crime Statistics for the University Campus

MONTANA STATE UNIVERSITY BILLINGS		ON-CAMPUS			*ON-CAMPUS Student HOUSING			NON-CAMPUS			PUBLIC PROPERTY		
		2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
<b>CRIMINAL OFFENSES (PRIMARY CRIMES)</b>													
Murder/Non-negligent Manslaughter		0	0	0	0	0	0	0	0	0	0	0	0
Manslaughter by Negligence		0	0	0	0	0	0	0	0	0	0	0	0
Sex Offenses	Fondling	1	0	0	0	0	0	0	1	0	0	0	0
	Incest	0	0	0	0	0	0	0	0	0	0	0	0
	Rape	0	0	4	0	0	4	0	1	0	0	0	0
	Statutory Rape	0	1	1	0	0	1	0	0	0	0	0	0
Aggravated Assault		0	0	0	0	0	0	0	1	0	0	0	0
Arson		1	1	0	1	0	0	0	0	0	0	0	0
Robbery		0	0	0	0	0	0	0	0	0	0	0	0
Burglary		0	4	2	0	0	0	0	1	0	0	0	0
Motor Vehicle Theft		1	1	1	0	0	0	0	1	1	0	0	0
<b>TOTAL</b>		<b>3</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>VAWA OFFENSES</b>													
Domestic Violence		0	0	2	0	0	2	0	1	0	2	1	1
Dating Violence		0	0	0	0	0	0	0	0	0	0	0	0
Stalking		2	0	0	1	0	0	0	0	0	0	0	0
<b>TOTAL</b>		<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>ALCOHOL, DRUGS, WEAPONS ARRESTS</b>													
Liquor Law Violations**		4	0	0	2	0	0	0	0	0	1	0	0
Drug Law Violations		3	0	3	2	0	0	0	0	0	3	0	0
Weapons Law Arrests		0	0	0	0	0	0	0	0	0	0	0	1
<b>TOTAL</b>		<b>7</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>
<b>ALCOHOL, DRUGS, WEAPONS DISCIPLINARY ACTIONS / REFERRALS</b>													
Liquor Law Violations**		61	54	27	48	52	27	0	0	0	0	0	0
Drug Law Violations		1	0	4	1	0	4	0	0	0	0	0	0
Weapons Law Violations		0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>		<b>62</b>	<b>54</b>	<b>31</b>	<b>49</b>	<b>52</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Statistics provided by the MSU Billings University Police Department; the Billings Police Department Crime Analyst; the Yellowstone County Sheriff's Office; Montana Highway Patrol; City of Pittsburgh Police; and the City of Ontario, California Police Department.

Additionally, one unfounded crime was reported on the University Campus in 2020.

**Hate Crimes:** There were no Hate Crimes reported for 2020, 2021, or 2022.

\*Crimes reported in the "On-Campus Student Housing" columns are accounted for in the "On-Campus" columns.

\*\*Liquor, Drug, & Weapons referrals were calculated according to guidance from the 2016 Department of Education Handbook.

**Correction note:** On 10/25/22, MSUB corrected a typographical error in the 2020 on-campus statistics. The correct number of 2020 drug law violations is "3," not "13." Additionally, one non-campus motor vehicle theft was added to the University Campus's 2021 statistics after receiving a report from a law enforcement agency with jurisdiction over non-campus property.

## Crime Statistics for the City College

		ON-CAMPUS			*ON-CAMPUS STUDENT HOUSING			NON-CAMPUS			PUBLIC PROPERTY		
		2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
<b>CRIMINAL OFFENSES (PRIMARY CRIMES)</b>													
Murder/Non-negligent Manslaughter		0	0	0	*	*	*	0	0	0	0	0	0
Manslaughter by Negligence		0	0	0	*	*	*	0	0	0	0	0	0
Sex Offenses	Fondling	0	0	0	*	*	*	0	0	0	0	0	0
	Incest	0	0	0	*	*	*	0	0	0	0	0	0
	Rape	0	0	0	*	*	*	0	0	0	0	0	0
	Statutory Rape	0	0	0	*	*	*	0	0	0	0	0	0
Aggravated Assault		0	0	0	*	*	*	0	0	0	0	0	0
Arson		0	0	0	*	*	*	0	0	0	0	0	0
Robbery		0	0	0	*	*	*	0	0	0	0	0	0
Burglary		0	0	0	*	*	*	0	0	0	0	0	0
Motor Vehicle Theft		0	0	1	*	*	*	0	0	0	0	0	0
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>VAWA OFFENSES</b>													
Domestic Violence		0	0	0	*	*	*	0	0	0	0	0	0
Dating Violence		0	0	0	*	*	*	0	0	0	0	0	0
Stalking		0	0	0	*	*	*	0	0	0	0	0	0
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>ALCOHOL, DRUGS, WEAPONS ARRESTS (Reported by Hierarchy)</b>													
Liquor Law Violations**		0	0	0	*	*	*	0	0	0	0	0	0
Drug Law Violations		0	0	0	*	*	*	0	0	0	0	0	0
Weapons Law Arrests		0	0	0	*	*	*	0	0	0	0	0	0
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>ALCOHOL, DRUGS, WEAPONS DISCIPLINARY ACTIONS / REFERRALS (Reported by Hierarchy)</b>													
Liquor Law Violations**		0	0	0	*	*	*	0	0	0	0	0	0
Drug Law Violations		0	0	0	*	*	*	0	0	0	0	0	0
Weapons Law Violations		0	0	0	*	*	*	0	0	0	0	0	0
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Statistics provided by the MSU Billings University Police Department; the Billings Police Department Crime Analyst; the Yellowstone County Sheriff's Office; and Montana Highway Patrol.

There were no unfounded reports at City College for 2020, 2021, or 2022.

**Hate Crimes:** There were no Hate Crimes reported at City College for 2020, 2021, or 2022.

\*City College does not have student housing.

\*\*Liquor, Drug, & Weapons referrals were calculated according to guidance from the 2016 Department of Education Handbook.