

UNDERGRADUATE CURRICULUM COMMITTEE MINUTES

Date: December 4, 2019

Present: Carl Castles
Sougata Das
Natalie Bohlmann
Laie Bryce-Black (student)

Joseph Bryan
Ying Wang
Ben Johnson

Absent: Becky Anglin*
Jennifer Scroggins*
Kelly Shumway*
Jaki Penninger (Registrar representative)*
**excused*

Aaron Mertes*
Melanie Reaves*

Guests: Will Hobbs
John Pannell
Suzette Nynas
Bernie Quetchenbach

Susan Gregory
Craig McKenzie
Tami Haaland



Carl Castles, Chair, called the meeting to order at 4:00 p.m. in the Chancellor's Conference Room.

The minutes of November 20 were accepted as presented.

I. ITEM – FIRST READING

Item 36.i CSCI 299 Thesis/Capstone. Change credits from 3 to 4.

- Motion by Joseph Bryan, seconded by Ben Johnson to **approve Item 36.i on first reading.**

It was noted this is the credit change missing from the rest of the Items 36 package.

- Motion carried.

II. ITEMS – SECOND READING

Item 36 CSCI 100 Introduction to Programming. New course.

Item 36.a CSCI 258 Web Application Development. New course.

Item 36.b CSCI 111B Programming with Java I. Change credits from 4 to 3 and change prerequisite.

Item 36.c CSCI 114 Programming with C#. Change prerequisite.

Item 36.d CSCI 121 Programming with Java II. Change credits from 4 to 3.

Item 36.e CSCI 223 Software Development. Add prerequisite.

Item 36.f CSCI 240 Databases and SQL. Remove prerequisites.

Item 36.g CSCI 113 Programming with C++ I. Delete course.

Item 36.h AAS in Computer Programming and Application Development. Modification to an existing program.

- Motion by Joseph Bryan, seconded by Ying Wang to **approve Items 36 through 36.i on second reading.**

- Motion carried.

The Committee agreed Items 36 through 36.i will go to the Senate as action items.

Item 33.L BS Health and Human Performance/MS Athletic Training 3+2 Option. Modification to an existing program. REVISED

- Motion by Joseph Bryan, seconded by Sougata Das to **approve Item 33.L on second reading.**

Suzette Nynas noted that the rationale has now been included with the proposal. They made some changes to the Master's program, and so the 3+2 also had to reflect those changes. A physics course has been added to the undergraduate component of the program. The question was raised as to why students would take the 100-level physics when the 200-level seems more appropriate. Dr. Nynas responded that the 200-level physics course has math prerequisites that would have added more credits to the program, so they went with the 100-level course.

- Motion carried.

III. ITEMS – FIRST READING

Item 45 EDSP 405 Assess of Students with Excep. Change prerequisites.

- Motion by Joseph Bryan, seconded by Sougata Das to **approve Item 45 on first reading.**

Susan Gregory, Educational Theory & Practice, noted that this course is only offered once a year, so removing the prerequisites makes it easier for students to take it.

It was noted that this form also includes a change to the course description. The item will be updated appropriately.

- Motion carried.

- Motion by Joseph Bryan, seconded by Ying Wang to **waive second reading of Item 45.**

- Motion carried.

The Committee agreed Item 45 will go to the Senate as a consent item.

Item 31 LIT 342 Montana Writers. Change number to 213, change title to Montana Literature, and change course description.

- Motion by Ying Wang, seconded by Natalie Bohlmann to **approve Item 31 on first reading.**

- Motion carried.

- Motion by Joseph Bryan, seconded by Natalie Bohlmann to **waive second reading of Item 31.**

- Motion carried.

Item 46 REC courses. Change rubric to OAL.

Item 46.a REC 200 Fnd Outdoor Advent Leadershp. Change rubric to OAL, add corequisite, and change course description.

Item 46.b REC 230 Fly Fishing II. Change rubric to OAL, change title to Instructional Strategies: Backcountry Anglers, change prerequisite, and change course description.

Item 46.c REC 233 Skiing/Snowbrding Instr Dev. Change rubric to OAL, change title to Instructional Strategies: Ski/Snowboard, change prerequisite, and change course description.

Item 46.d REC 257 Rock Climbing II. Change rubric to OAL, change title to Instructional Strategies: Rock Climbing, change prerequisite, and change course description.

Item 46.e REC 276 Kayaking II. Change rubric to OAL, change title to Instructional Strategies: Water Programming, change prerequisites, and change course description.

Item 46.f REC 280 Challenge Course Fundamentals. Change rubric to OAL, change title to Challenge Course Facilitation, change credits from 2 to 3, add corequisite, and change course description.

Item 46.g REC 306 Outdoor Living Skills. Change rubric to OAL, change title to Applied Wilderness Leadership, change prerequisite, and change course description.

Item 46.h REC 308 Winter Outdoor Living Skills. Change rubric to OAL, change title to Applied Wilderness Leadership-Winter, change credits from 2 to 3, change prerequisite, and change course description.

Item 46.i REC 309 People and the Environment. Change rubric to OAL, change title to Environmental Interpretation, remove prerequisite, and change course description.

Item 46.j REC 310 Adventure Leadership. Change rubric to OAL, change title to Leadership in Adventure Programs, and change prerequisite.

Item 46.k REC 381 Leadership & Group Dynamics. Change rubric to OAL, change title to Expedition Leadership, change credits from 3 to 4, change prerequisite, and change course description.

Item 46.L REC 411 Adventure Guiding/Instructing. Change rubric to OAL, change prerequisites, and change course description.

Item 46.m REC 470 Adventure Prog Planning & Dev. Change rubric to OAL, change title to OAL Operations & Asset Management, change prerequisite, and change course description.

Item 47 REC courses. Change rubric to ACT (existing in CCN).

- Item 48** REC 120 Fund of Backcountry Travel. Delete course.
- Item 48.a** REC 150 Low Element Challenges. Delete course.
- Item 48.b** REC 155 Rappelling/Belaying. Delete course.
- Item 48.c** REC 160 Shooting Sports I. Delete course.
- Item 48.d** REC 182 Advanced Navigation. Delete course.
- Item 48.e** REC 185 Winter Survival Skills. Delete course.
- Item 48.f** REC 210 Environment/Leave No Trace. Delete course.
- Item 48.g** REC 220 Alpine Skiing II. Delete course.
- Item 48.h** REC 225 Snowboarding II. Delete course.
- Item 48.i** REC 260 Shooting Sports II. Delete course.
- Item 48.j** REC 278 Rafting II. Delete course.
- Item 48.k** REC 287 Archery I. Delete course.
- Item 48.L** REC 288 Archery II. Delete course.
- Item 48.m** REC 389 Mountaineering. Delete course.
- Item 48.n** REC 466 Ethcl Asp in Outdoor Leadershp. Delete course.
- Item 48.o** REC 480 Challenge Course Skills/Fac. Delete course.
- Item 49** OAL 201 Foundations of Outdoor Adventure Leadership Lab. New course.
- Item 49.a** OAL 281 Challenge Course Facilitation Lab. New course.
- Item 49.b** OAL 300 Adventure Program Design & Delivery. New course.
- Item 49.c** OAL 401 Outdoor Behavioral Healthcare. New course.
- Item 49.d** OAL 430 Risk Management in Outdoor Adventure Leadership. New course.
- Item 49.e** OAL 499 Outdoor Adventure Leadership Capstone. New course.
- Item 50** BS Major in Outdoor Adventure Leadership. Modification to an existing program.

- Motion by Joseph Bryan, seconded by Ben Johnson to **approve Items 46 through 50 on first reading.**

Will Hobbs, Health & Human Performance, stated that the goal of all these changes is efficiency. The current program has 89 credits that are taught by OAL faculty, which they do not have the staffing for. The major will be more focused by these changes, and allow a student to either choose a minor or a cognate of courses for an additional focus in OAL. Students will be able to finish all major courses in four semesters. The course offerings will be reduced to align with the number of faculty the department has, and to reduce the use of part-time faculty.

The question was raised as to why the change of rubric from REC to OAL. Dr. Hobbs stated that while the Adventure Leadership program emerged from rec activities, that's not really what they do. REC also gives students the impression they are there to recreate instead of learn to teach, so this will help dispel that idea.

Dr. Hobbs noted that there is no accreditation required for students to gain licensure, so the MSUB administration has decided we will not pursue accreditation. However, this curriculum will allow us to certify students as outdoor leaders.

It was noted that language should be included in the catalog copy that the cognate of courses must be approved by the student's faculty advisor. This will be noted in the paperwork.

The question was raised as to whether students must take courses in the summer. Dr. Hobbs responded that some courses can only be offered during summer, but they are not required courses. Only electives within the program are offered in summer, so it is possible for students to graduate without taking any summer classes.

A staffing plan will be attached before these items go to the Senate.

- Motion carried.

- Motion by Joseph Bryan, seconded by Ying Wang to **waive second reading of Items 46 through 50.**

- Motion carried.

The Committee agreed Items 46 through 50 will go to the Senate as action items.

IV. INFORMATION ITEM

Item 20 GPHY 262 Spatial Sciences Technology and Applications. New course.

This course was already approved by the UCC on October 23. The General Education Committee has asked the proposers to modify the course description for GPHY 262, which is below. The bold text has been added to the description.

Introduces students to the sciences and technologies used to investigate spatial questions. Particular attention is given to physical processes such as energy transfer and the transportation of materials. **Though the primary focus is on physical processes,** examples may also be drawn from a variety of other fields, such as biogeography, cultural geography, criminology, marketing, epidemiology and political concerns.

The meeting adjourned at 4:39 p.m.

rjrm