

**Academic Foundations Committee
Minutes**

March 20, 2007

Present:	Oliver Chen Mark Hardt James Ellis (student)	Dan Gretch Jane Howell
Absent:	Connie Landis – <i>excused</i> Susan Baack – <i>excused</i> Alicia Esteves (student) Tasneem Khaleel – ex-officio Mary Susan Fishbaugh – ex-officio John Cech – ex-officio Stacy Klippenstein – ex-officio	Abbas Heiat – <i>excused</i> Barb Pedula – <i>excused</i> David Garloff – ex-officio Gary Young – ex-officio Karen Heikel – ex-officio George White – ex-officio
Presiding:	Mark Hardt, Chairperson	

Mark Hardt called the meeting to order at 3:50 p.m. in the Bridger room of the SUB.

The minutes of February 20 were accepted as presented.

I. Discussion/Action Items

A. Writing, Technology, and Experiential Learning Requirements REVISED

Jane Howell stated that she met with Gary Acton, Chair of English and Philosophy, who noted that the text for the Writing Intensive courses is satisfactory.

It was cited that perhaps a review of all WR and TN courses would be in order, but for the next (2009-2011 undergraduate) catalog.

It was agreed that the Writing, Technology, and Experiential Learning Requirements were ready to be forwarded to the Academic Senate.

B. Questionable and New Assessment Tools Received

It was noted that many classes in History, Cultural Diversity, Fine Arts, and Humanities are still missing an assessment tool for this semester. The deadline was March 16. It was noted that perhaps we can give them another week, until this Friday (March 23), and send a reminder.

It was cited that extracting the results of the assessment will be difficult for some departments without some kind of technology. It was noted that apparently the scantron machine can do question-by-question results; the capability just needs to be implemented.

C. Status of Press Release about New Academic Foundations Starting this Fall

Mark Hardt and Jane Howell said they will work on the release this week, and they will use Provost White's accolade.

D. Minimum Course Grade for Academic Foundations – Recommendation to Academic Senate for a “C” instead of a “C-”

It was noted that we could compromise: students who began in the old general education would still be allowed a C- and students beginning the new Academic Foundations would be required to earn a C or better. It was noted that, with the effective date of the catalog, this will happen anyway. It was noted that this may be an issue for transfer-in students, because the Board of Regents minimum for general education is C-.

It was cited that students have some flexibility in the rule made by the Academic Senate (that students must earn a C- or better in general education, but they must have an overall GPA in general education of 2.0 or better) and perhaps we should just leave it, especially in light of transfer issues.

The Committee agreed to leave the policy as is.

The meeting adjourned at 4:08 p.m.

Respectfully submitted, Rita J. Rabe Meduna.