

ACADEMIC SENATE MINUTES

DATE: March 13, 2014

PRESENT:	Scott Murray	Patricia Vettel-Becker
	Ying Wang	Cindy Dell
	Barb Pedula	Susan Gilbertz
	Craig McKenzie	David Gurchiek
	Kelly Shumway	Paul Pope
	Bruce Brumley	Francisco Saldivar
	Diane Duin (ex-officio)	Tasneem Khaleel (ex-officio)
	Barbara Wheeling (ex-officio)	Mary Susan Fishbaugh (ex-officio)
	Marsha Riley (ex-officio)	Mark Pagano (ex-officio)
	Matt Redinger (ex-officio)	

ABSENT:	Debra Johnson*	Ryan Shore (student)
	Terrie Iverson (ex-officio)	
	* <i>excused</i>	

GUESTS:	Kevin Nemeth	Cheri Johannes
	Jenny Howie	Ken Miller
	Susan Balter-Reitz	

PRESIDING: Bruce Brumley, Chair

Bruce Brumley called the meeting to order at 3:40 p.m. in the Chancellor's Conference Room.

The minutes of February 20 were accepted as presented.

I. APPOINTMENT OF NEW SENATOR: Spring 2014 only for COB Representative

The Senate welcomed Ying Wang from the College of Business.

II. ELECTION OF ONE VICE CHAIR: Remainder of Spring 2014 semester

⇒ Patricia Vettel-Becker nominated Cindy Dell, and Scott Murray seconded.

Cindy Dell confirmed she is willing to serve.

⇒ Election of Cindy Dell as Vice Chair carried unanimously.

III. PROVOST REPORT

Dr. Pagano noted that he needs to leave early today and thanked the Chair for allowing him to present his report and then depart.

Provost Pagano stated that at the Board of Regents meeting last week, our emeritus nomination for Jay Shaw was accepted and the equipment list was approved. We funded about half of the million dollars requested in equipment. A heating/ventilation project for the City College Tech Building was also approved.

Dr. Pagano thanked the Senate for its excellent work on the program prioritization initiative.

Dr. Pagano noted that soon we will be entering into a pilot project for prior learning assessment. Currently, our prior learning policies and procedures are focused mainly on military experience. The State of Montana, along with a handful of other states, was chosen for a pilot with the Council for Adult and Experiential Learning (CAEL). The Provost and several Senators met with CAEL to decide if their program would work for MSUB, and it was agreed that we will give it a try. However, that agreement is contingent on the Academic Senate approving the course which will be used for this program. The course will be housed in the College of Education and the paperwork is on its way to the Senate.

Basically, students wishing to get credit for prior learning will register for this new course, which will be listed in our catalog but taught by CAEL. CAEL will work with the faculty to put together outcomes. CAEL will then make assessments of the student's materials and recommend whether the portfolio is worthy of awarding credit. Because CAEL and not faculty are reviewing the student's materials, there is some trepidation, but that is why this is a pilot program. We are engaged for two years with the contingency on Senate approval of the new course. If the Senate does not approve the CAEL course, we are no longer in the pilot.

This new process is a way to get adult learners to campus, so it will require some marketing. It's also a great deal of work for the student as well as some risk, since their proposed credits may not be awarded. Students will not do this on a whim.

IV. ITEMS FOR INFORMATION

Item 59 Common Course Numbering: HHP (graduate) to AHAT; HON to HONR; ITS to NTS; SET to NRGY, ETEC, and ELCT.

⇒ Motion by Scott Murray, seconded by Paul Pope to **accept Item 59 for information.**

⇒ Motion carried.

Item 60 AHMS 201 Essentials of Pathophysiology. Change rubric to NRSG, number to 156, and title to Introduction to Pathophysiology. Changes due to CCN, for information only.

This paperwork is incorrect and has been withdrawn.

⇒ Motion by Scott Murray, seconded by Dave Gurchiek **that all Common Course Numbering changes start at UCC.**

⇒ Motion carried.

V. ITEMS – FIRST READING

Item 48 EDCI 572 Introduction to Educational Technology. Change title to Introduction to Online Instructional Technology.

⇒ Motion by Cindy Dell, seconded by Susan Gilbertz to **approve Item 48 on first reading.**

The primary issue with this course is whether it has changed enough over the many years it has been offered that it should have a new number. Teachers, specifically, may have issues with taking the course for continuing education credits, if their supervisors will not allow them to take the same course over again because new material has been incorporated. The contention is that the course has evolved, just like any course, and the changes are not so extensive that a new course or number is needed. It is not the Senate's issue if teachers' supervisors won't approve re-taking a course.

⇒ Motion failed: 5 for, 5 against, 1 abstention

[After the conclusion of the meeting, it was learned that Robert's Rules were not properly followed for this vote: an abstention cannot break a tie. As there was not a majority in favor of the motion, the Chair broke the tie to vote against the motion to approve Item 48 on first reading.]

The Department of Educational Theory and Practice has three options: change the course description of EDCI 572, change the course number of EDCI 572, or leave the course as it is currently listed.

Item 48.a EDCI 575 Assessment of Learning Outcomes Part I. Change title to Assessment of Online Learning Outcomes Part I.

Item 48.b EDCI 577 Assessment of Learning Outcomes Part II. Change title to Assessment of Online Learning Outcomes Part II.

⇒ Motion by Francisco Saldivar, seconded by Susan Gilbertz to **approve Item 48.a on first reading.**

⇒ Motion carried.

⇒ Motion by Dave Gurchiek, seconded by Francisco Saldivar to **waive second reading if Item 48.a.**

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Scott Murray to **approve Item 48.b on first reading.**

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Paul Pope to **waive second reading of Item 48.b.**

⇒ Motion carried.

Item 44 MEd Educational Technology Option. Modification to an existing program. (Includes degree name change, requires BOR approval)

Item 44 remains tabled at this time.

VI. COMMITTEE REPORTS

University Budget Committee

Susan Gilbertz stated that the Faculty Association still needs a representative to this committee and she would like to jump into that role, which leaves an opening for the Senate. Patricia Vettel-Becker currently serves on the UBC. Craig McKenzie agreed to serve on the UBC for Senate for the Spring 2014 semester.

The UBC meets tomorrow and will focus on reductions and investments. Faculty should be aware that we have no new dollars coming in, so any investments must be funded by reductions. The UBC has no preconceived notions and is asking for suggestions.

VII. DISCUSSION/ACTION ITEMS

A. Extended Campus New Operations Policies

Guest: Kevin Nemeth, Director, Extended Campus

Mr. Nemeth asked the Senators to read over the proposal for the next meeting. It includes the types of programs and services Extended Campus will offer, conditions where credit can be awarded, faculty compensation, the responsibilities of Extended Campus, and what happens to the net revenue, if any.

The meeting adjourned at 4:58 p.m.

rjrm