ACADEMIC SENATE MINUTES

DATE: November 17, 2011

PRESENT: Scott Murray Stephen Eliason

Don LarsenSandie RietzSusan GilbertzDavid GurchiekKeith EdgertonMark Hardt

Patricia Vettel-Becker Diane Duin (ex-officio)

Mary Susan Fishbaugh (ex-officio)

ABSENT: Paul Bauer* Craig McKenzie*

Doug Brown* Bruce Brumley*

ReAnna Kero (student)*

Tasneem Khaleel (ex-officio)

Marsha Riley (ex-officio)*

Terrie Iverson (ex-officio)

Ryan Shore (student)*

Tim Wilkinson (ex-officio)

Mark Pagano (ex-officio)*

Stacy Klippenstein (ex-officio)

Barbara Wheeling (ex-officio)

* excused

PRESIDING: Don Larsen, Vice Chair

Don Larsen called the meeting to order at 3:42 p.m. in McMullen 305.

The minutes of October 27 were accepted as presented.

I. ITEM – SECOND READING

Item 21 Manual for the Preparation of Curricular Materials for Consideration by the Academic Senate. Modification of final approval from Chancellor to Provost with the exception of Level I & II items.

 \Rightarrow Motion by Keith Edgerton, seconded by Susan Gilbertz to **approve Item 21** on second reading.

 \Rightarrow Motion carried.

II. ITEMS – FIRST READING

Item 13 EDCI 519 Graduate Practicum. Change prerequisite and course description.

Item 15 Applied Behavior Analysis track (non-degree program). New program.

Item 16.a SPED 503 Assistive Technology. Remove prerequisite and change course description. This course offered only online.

Item 16.b SPED 504 Collaboration in Education and Human Services. Change title to Collaborative Supports in Educational Settings and change course description. This course offered only online.

Item 16.c SPED 550 Theory and Practice: Emotional Disturbance. Change title to Best Practices in Teaching Students with Emotional Disturbance, remove prerequisite, and change course description. This course offered only online.

Item 16.d SPED 551 Assessment and Program Planning for Special Populations. Remove prerequisite and change course description. This course offered only online.

Item 16.e SPED 560 Theory and Practice: Learning Disabilities. Change title to Best Practices in Teaching Students with Learning Disabilities, remove prerequisite, and change course description. This course offered only online.

Item 16.f SPED 570 Theory and Systems: Developmental Disabilities. Change title to Best Practices in Teaching Students with Intellectual and Developmental Disabilities, remove prerequisite, and change course description. This course offered only online.

Item 16.g SPED 650 Current Practices for Students with Disabilities. Change course description. This course offered only online.

Item 16.h SPED 515 Ethics in Education and Human Services. New course. This course offered only online.

Item 16.i SPED 520 Applied Behavior Analysis. New course. This course offered only online.

Item 16.j SPED 580 Autism Spectrum Disorders: Characteristics and Interventions. New course. This course offered only online.

Item 17 MS in Special Education Generalist Option. Modification to an existing program.

Item 17.a Special Education Supervisor. Modification to an existing program.

Item 17.b MS in Special Education Advanced Studies Option. Modification to an existing program.

Item 19 REHA 596 Cooperative Education/Internship. Change prerequisites.

Item 19.a REHA 594 Counseling Practicum. Change prerequisites.

Item 19.b REHA 557 Group Process: Theory and Practice. Delete course.

Item 19.c REHA 590 Internship. Delete course.

Item 19.d REHA 595 Supervised Clinical Practice II. Delete course.

Item 19.e REHA 597 Capstone in Rehabilitation. Delete course.

Item 19.f MS in Rehabilitation and Mental Health Counseling. Modification to an existing program.

- **Item 14** HHP 559 Clinical Education I. Change course description.
- **Item 14.a** HHP 561 General Medical Assessment. Change course description.
- **Item 14.b** HHP 562 Graduate Athletic Training I. Change course description.
- Item 14.c HHP 563 Graduate Athletic Training II. Change course description.
- Item 14.d HHP 564 Clinical Education II. Change course description.
- Item 14.e HHP 565 Lower Extremity Evaluation. Change course description.
- Item 14.f HHP 566 Upper Extremity Evaluation. Change course description.
- **Item 14.g** HHP 567 Clinical Education III. Change course description.
- **Item 14.h** HHP 575 Therapeutic Modalities. Change course description.
- Item 14.i HHP 576 Rehabilitation Techniques. Change course description.
- Item 14.j HHP 577 Clinical Education IV. Change course description.
- Item 14.k HHP 579 Clinical Education V. Change course description.
- **Item 14.L** HHP 580 Pharmacology and Pathology for Athletic Training. Change course description.
- **Item 14.m** HHP 585 Organization, Administration, and Legal Aspects of Athletic Training. Change course description.
- Item 14.n HHP 597 Athletic Training Practicum/Capstone. Change course description.
 - ⇒ Motion by Keith Edgerton, seconded by Dave Gurchiek to approve Items 13, 15, 16.a through 16.j, 17 through 17.b, 19 through 19.f, and 14 through 14.n on first reading.
 - \Rightarrow Motion carried.
 - ⇒ Motion by Keith Edgerton, seconded by Sandie Rietz to waive second reading of Items 13, 15, 16.a through 16.j, 17 through 17.b, 19 through 19.f, and 14 through 14.n.
 - \Rightarrow Motion carried.

III. COMMITTEE REPORTS

None.

IV. DISCUSSION/ACTION ITEMS

- ⇒ Motion by Susan Gilbertz, seconded by Scott Murray to amend the agenda to add the discussion item CARE Grant Appeal Process.
- \Rightarrow Motion carried.

A. Tobacco Free Policy Further Development

⇒ Motion by Keith Edgerton, seconded by Steve Eliason that **the Senate Chair** draft a letter stating the Senate cannot act on the Tobacco Free Policy without a proposal of formal structure with specific details.

 \Rightarrow Motion carried.

B. CARE Grant Appeal Process

It was agreed that a Senate appeal process is not necessary. Appeals may be made directly to the Provost.

V. OLD BUSINESS

A. Bylaws Review

Susan Gilbertz asked for a volunteer to help her with the bylaws review and to set a timeline. Mark Hardt agreed to help.

The meeting adjourned at 4:38 p.m.

rjrm