

## ACADEMIC SENATE MINUTES

**DATE:** October 2, 2008

<b>PRESENT:</b>	Jeff Sanders	Rakesh Sah
	Sandie Rietz	Bruce Brumley
	Lorrie Steerey	Craig McKenzie
	Keith Edgerton	Gershon Bulgatz
	Matt Redinger	Steve Coffman
	David Garloff (ex-officio)	Gary Young (ex-officio)
	Mary Susan Fishbaugh (ex-officio)	John Cech (ex-officio)
	Kirk Lacy (ex-officio)	Karen Heikel (ex-officio)
	D'Ann Campbell (ex-officio)	Sue Balter-Reitz (ex-officio)

<b>ABSENT:</b>	Kay Streeter*	Mark Hardt*
	Rob Barnosky (student)*	Tasneem Khaleel (ex-officio)*
	Terrie Iverson (ex-officio)	Stacy Klippenstein (ex-officio)

\* *excused*

**PRESIDING:** Lorrie Steerey, Chair

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Lorrie Steerey called the meeting to order at 3:46 p.m. in the South Conference Room of the COT Health Sciences Building.

The minutes of September 18 were accepted as presented.

### I. ITEMS FOR INFORMATION

**Item 5** Emeritus Nomination of Dr. William Plank, Professor, Department of Modern Languages & Literatures, College of Arts and Sciences. For information.

**Item 7** Administrator Emeritus Nomination of Mr. Curt Kochner, Vice Chancellor for Student Affairs. For information.

⇒ Motion by Matt Redinger, seconded by Bruce Brumley to **accept Items 5 & 7 for information.**

⇒ Motion carried.

## II. ITEM – SECOND READING

**Item 6** Academic Senate Bylaws: Modification of membership to include the Director of Graduate Studies as an ex-officio member.

⇒ Motion by Steve Coffman, seconded by Craig McKenzie to **approve Item 6 on second reading.**

⇒ Motion carried.

## III. DISCUSSION/ACTION ITEMS

### A. Summer 2009: Dean Karen Heikel, CPSLL

Dr. Steerey noted that she and Bruce Brumley met with Dr. Heikel and agreed that the Summer 2009 schedule would again be the 3-5-5 week arrangement. There will also be a choice for faculty teaching online: 10 weeks or 8 weeks. The online sessions will start at the beginning of the 3 week session, i.e., 1 week after the Spring Semester ends, and overlap with a second online session starting later in the summer. Faculty can also choose to do an onsite course for 8 weeks, combining the 3 and 5 week sessions.

Dr. Heikel noted that the enrollments in the 3 week session were not as robust as she had hoped, but many faculty truly enjoyed teaching in the short session. Of the 8 or 9 faculty who taught in the 3 week session, one faculty member had attempted to teach a brand new course in the short session, and that did not go well. Other faculty learned new things they will be taking back to their regular 15 week courses. Several faculty said they would happily teach in the short session again next summer, and no one said they would never do the short session again. Overall, the headcount for summer ended up slightly down, but the number of credits is up. Dr. Heikel will again be conducting a survey of Summer 2009 students to collect data on their satisfaction with the schedule as well as other services they use during the summer.

It was noted that the Senate should send out some kind of notice to all faculty that the Summer 2009 schedule will remain the same. It was noted that the schedule for next summer is already out on the web. It was agreed that Dr. Heikel and Dr. Steerey will meet to write a letter to the faculty explaining the many choices the faculty have in the Summer 2009 schedule.

The question was raised as to what the criteria will be for a summer class to run this year. In the past, minimum enrollments have been set by the Provost's Office. Provost D'Ann Campbell stated they had not yet discussed that issue in Provost Council.

The question was raised as to how many graduate or post-baccalaureate students are taking classes in the summer, and whether they experience any schedule conflicts. Dean Heikel stated she would have to speak to IT to pull that data.

## **B. Board of Regents & Commissioner Stearns Meetings**

Dr. Steerey stated that most of what we heard about homogenization of courses through the Transferability Initiative is false. The Transferability Councils will continue to meet to figure out the common courses across the University System. We will also have new rubrics (which have not ever been used by any campus) and numbers, which will be the same across the University System. For example, the rubric for History will now be something like QLT. The Board of Regents has decided all of this for us, but the Commissioner has stated that the quality and integrity of the courses will still rest with the faculty. Campuses will still be able to create courses unique to their unit, using one of the BOR rubrics but a unique number.

Provost Campbell noted that the BOR has a goal of 15 disciplines in the master list, but since not all are ready, only 12 will go into effect January 1, 2009. The 3 that don't make it will be in the group of the next 10 with a deadline of May 1, 2009. So, every discipline will have to have their courses discussed and listed with the BOR by May 1. We have no choice in the matter, but as long as we meet the deadlines issued by the BOR, we will have control. Also, it's a good idea to get your new curriculum in now, because there will likely be a moratorium on new courses after either the January or May deadlines.

It was noted that this is a very fascist move by the Board of Regents. Where is the moral and ethical protest? What is the faculty group of Senate chairs doing about this issue? It was noted that this whole initiative comes down from the legislature through the \$1.5 million they gave to the University System for transferability. The legislature holds the purse strings and they are driving this timeline. It was noted that the authority to change curriculum does not lie with the legislature. It was cited that even with this new rubric and number system, there is not someone from the state who will come into your classroom and tell you what and how to teach. They can change the course number, just not the class. It was noted that all campuses will have those unique courses and not much will change on that issue. Courses will still have to be evaluated on a case-by-case basis when a student transfers, as in current practice.

## **C. Proposed CQI Committee Remodel: Continued Discussion**

It was stated that the CQI Committee has accepted their new role and is working on new bylaws to become the SPAA Committee mentioned last week (Strategic Planning, Assessment, and Accreditation). There will be 9 faculty positions on the Committee and they will be asking for volunteers shortly. Most likely they will have difficulty filling that many positions so Senators concerned with strategic planning are strongly encouraged to join SPAA. A Senate representative to the Committee may also be needed.

The meeting adjourned at 4:32 p.m.

rjrm