

ACADEMIC SENATE MINUTES

DATE: November 10, 2005

PRESENT:	Agnes Samples	Lorrie Steerey (<i>via phone</i>)
	Sandie Rietz	Audrey ConnerRosberg
	Ben Marschke	Keith Edgerton
	Randall Gloege	Noreen Lee
	Craig McKenzie	Matt Redinger
	Lewis Rife (student)	Brittany Lane (student)
	David Garloff (ex-officio)	John Cech (ex-officio)
	Mary Susan Fishbaugh (ex-officio)	George White (ex-officio)

ABSENT:	Mark Hardt – <i>excused</i>	Paul Bauer – <i>excused</i>
	Bruce Brumley – <i>excused</i>	
	Tasneem Khaleel (ex-officio)	Joe Michels (ex-officio)
	Kirk Lacy (ex-officio)	Terrie Iverson (ex-officio)
	Curt Kochner (ex-officio)	

GUESTS:	Kyle Colling	Lonnie Schrag
	Cindy Rossmith	Ernie Randolfi

PRESIDING: Keith Edgerton, Chair

Keith Edgerton called the meeting to order at 3:45 p.m. in McDonald 306.

The minutes of November 3 were accepted as presented.

I. ITEMS – FIRST READING

Item 34 REHA 505 Theories of Counseling. New course (adding to SCOU 505 to cross-list).

Item 34.a REHA 507 Ethical and Professional Issues for Counselors. New course (adding to SCOU 507 to cross-list).

Item 34.b REHA 557 Group Process: Theory and Practice. New course (adding to SCOU 557 to cross-list).

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **approve Items 34, 34.a, and 34.b on first reading.**

Kyle Colling, Department of Rehabilitation and Human Services, stated that the department recently got the licensing board to approve the rehab program as a package, but those courses have to have a REHA rubric. The three courses listed above were uncross-listed last spring, and they now need to be changed back to cross-listed courses.

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **waive second reading of Items 34, 34.a, and 34.b.**

⇒ Motion carried.

Item 37 MS in Sport Management. Change title of degree to Sport, Recreation and Fitness Management.

⇒ Motion by Randall Gloege, seconded by Sandie Rietz to **approve Item 37 on first reading.**

Ernie Randolfi, Chairperson of Health and Human Performance, noted that students in this graduate program are looking for more than what the title offers, so we are changing the title to include more. There are no changes to the curriculum at this time.

⇒ Motion carried.

⇒ Motion by Audrey ConnerRosberg, seconded by Matt Redinger to **waive second reading of Item 37.**

⇒ Motion carried.

II. ITEMS FOR INFORMATION

(2004-2005)

Item 70 CHEM 104 Fundamentals of General and Organic Chemistry. Change title.

Item 70.a CHEM 105 Fundamentals of General and Organic Chemistry Lab. Change title.

Item 70.b SCIN 102 Integrated Sciences II. Change prerequisite and title.

Item 70.c SCIN 103 Integrated Sciences III. Change prerequisite and title.

⇒ Motion by Randall Gloege, seconded by Sandie Rietz to **accept Items 70, 70.a, 70.b, and 70.c for information.**

⇒ Motion carried.

Item 20 AAS in Computer Systems Technology. Modification of an existing program.

Item 20.a CST 168 Installing, Configuring, and Administering Linux. New course.

⇒ Motion by Lorrie Steerey, seconded by Sandie Rietz to **accept Items 20 and 20.a for information.**

Craig McKenzie stated that these changes replace a course that is out-dated and also organize the program differently. There are no staffing changes.

⇒ Motion carried with one abstention.

Item 23 AA Plan of Study in Business Data Processing. Delete program.

Item 23.a AA Plan of Study in Word Processing. Delete program.

⇒ Motion by Audrey ConnerRosberg, seconded by Lorrie Steerey to **accept Items 23 and 23.a for information.**

Craig McKenzie noted that these programs are no longer appropriate for this day and age. There are only one or two students in these programs, and those students must substitute many of the courses since the original courses are not offered any more.

⇒ Motion carried with one abstention.

Item 27 AAS in Computer Application Development. Modification of an existing program, including changing name of degree.

Item 27.a CST 115 Introduction to Game Programming. Change credits and prerequisites.

Item 27.b CST 112 Applied Microsoft SQL Server. Delete course.

Item 27.c CST 120 Applied Introduction to Java. Change course number to 220.

Item 27.d CST 121 Applied Intermediate Java. Change prerequisites and course number to 221.

Item 27.e CST 231 Software Design and Documentation. Change title.

Item 27.f CST 232 Applied Advanced Database Concepts. Delete course.

Item 27.g CST 210 Applied Advanced Visual Basic .NET Programming. Change prerequisites and course number to 265.

Item 27.h CST 246 Introduction to Programming Lab Companion Course. New course.

Item 27.i CST 233 Deploying Databases with Microsoft SQL Server. New course.

⇒ Motion by Lorrie Steerey, seconded by Audrey ConnerRosberg to **accept Items 27, 27.a, 27.b, 27.c, 27.d, 27.e, 27.f, 27.g, 27.h, and 27.i for information.**

Craig McKenzie stated that this program collaborates with the College of Business. The students needed more lab time, so these changes add two new labs, which require no new faculty.

⇒ Motion carried with one abstention.

Item 28 AAS in Medical Assisting. Modification of an existing program.

Item 28.a AAS in Paramedic. Modification of an existing program.

Item 28.b AAS in Practical Nursing. Modification of an existing program.

Item 28.c AAS in Radiologic Technology. Modification of an existing program.

Item 28.d BIOL 113 Anatomy and Physiology I. Delete course.

Item 28.e BIOL 114 Anatomy and Physiology I Lab. Delete course.

Item 28.f BIOL 116 Anatomy and Physiology II. Delete course.

Item 28.g BIOL 117 Anatomy and Physiology II Lab. Delete course.

Item 28.h BIOL 213 Anatomy and Physiology I. New course.

Item 28.i BIOL 214 Anatomy and Physiology I Laboratory. New course.

Item 28.j BIOL 216 Anatomy and Physiology II. New course

Item 28.k BIOL 217 Anatomy and Physiology II Laboratory. New course

⇒ Motion by Randall Gloege, seconded by Noreen Lee to **accept Items 28, 28.a, 28.b, 28.c, 28.d, 28.e, 28.f, 28.g, 28.h, 28.i, 28.j, and 28.k.**

Lonnie Schrag, Team Leader for Nursing, Health, and Safety Occupations, stated that the current anatomy and physiology courses at the COT are 100-level. These changes delete those courses and create new 200-level courses. This is required by the State Board of Nursing and the Board of Regents.

⇒ Motion carried.

III. DISCUSSION/ACTION ITEMS

A. CAHP and COT – Why the division of health programs?

The question was raised as to why all the health-related programs have not been moved to the College of Allied Health Professions. It was noted that originally the COT health-related faculty were interested in moving to the CAHP, but now they are happy where they are and don't feel they need to move. Dean John Cech noted that the COT's health programs are very similar to what other COTs in the University System offer. Also the Board of Regents audited all the nursing programs and discovered that they did not transfer and articulate well, so the BOR has now directed the COTs to build a nursing pathway model that begins with a CNA, then an LPN and then an RN. Graduates of these programs should articulate into a variety of baccalaureate programs. Dean David Garloff noted that the CAHP is working toward more four-year degrees, like a four-year radiology tech program. The question was raised as to whether the two deans were overlapping in their responsibilities, and it was noted that the two colleges do very different things and their graduates get very different jobs. There is not a lot of overlap.

B. Board of Regents Minimum Grade Mandate

Keith Edgerton noted that the BOR has mandated that all the units of the University System will accept the +/- system, but it is up to the faculty whether they use it or not. The BOR has also mandated that students must earn a C- or better in their general education courses. The question at hand is to decide whether we use the C- minimum or take the opportunity to set a higher minimum, in which case the BOR has to be notified. It was noted that if we set C- as the lowest grade a student can get in a gen ed course, that will alter the 2.0 GPA that students must achieve in gen ed. It would have to be lowered to 1.7. It was cited that we don't have to reduce the GPA requirement; students will just have to earn one or two Bs in their general education.

⇒ Motion by Ben Marschke, seconded by Randall Gloege **to adopt a C- as the minimum satisfactory grade in general education.**

⇒ Motion carried with two opposed.

It was noted that the COT is putting together a proposal right now to send to the BOR that they will require a C rather than a C- in all their courses. It was noted that the COT should bring that proposal to the Senate before it goes to the BOR. Craig McKenzie agreed to do so.

⇒ Motion by Ben Marschke, seconded by Randall Gloege **to require a 2.0 GPA in the general education core.**

⇒ Motion carried with one abstention.

The meeting adjourned at 5:04 p.m.

rjrm