

ACADEMIC SENATE MINUTES

DATE: December 13, 2001

PRESENT: George Benedict
Dave Gurchiek
Randall Gloege
Mark Hardt

Sandie Rietz
Keith Edgerton
Doxey Hatch
Connie Landis

ABSENT: Doug Brown – *excused*
Matt Redinger – *excused*

Paul Bauer – *excused*
George Madden

Bob Carr (ex-officio)
Randy Rhine (ex-officio)
Dan Zirker (ex-officio)
Janie Park (ex-officio)
Lee Peters (ex-officio)

Scott Harris (ex-officio)
George White (ex-officio)
Terrie Iverson (ex-officio)
Jennifer Gerondale (ex-officio)

PRESIDING: Sandie Rietz, Chair

Sandie Rietz called the meeting to order at 3:40 p.m. on December 13, 2001 in room B8 of the College of Technology.

The November 8, 2001 meeting minutes were approved.

I. ITEMS – FIRST READING

Item 53 (from 00-01) EDUC 584 Student Teaching (K-12). New course.

Item 53.a (from 00-01) EDUC 585 Student Teaching (Elementary). New course.

Item 53.b (from 00-01) EDUC 586 Student Teaching (Secondary). New course.

Cindy Dell, Director, Certification and Field Experience, explained the above items. They are, in fact, to be six credits, rather than nine, so these classes will correspond with all other student teaching courses. The Special Education courses discussed at earlier Senate meetings have a different endorsement program, and therefore the courses have a different number of credits.

⇒ Motion by Connie Landis, second by Mark Hardt to approve **Items 53, 53.a, and 53.b** on first reading.

⇒ Motion carried.

⇒ Motion by Connie Landis, second by Mark Hardt to waive second reading of **Items 53, 53.a, and 53.b**.

⇒ Motion carried.

Item 4 CHS 501 through 557. Change prefix.

Item 4.a CHS 527 through 597. Change prefix.

Item 4.b CHS 590 & 597. Change prefix.

⇒ Motion by Keith Edgerton, second by George Benedict to approve **Items 4, 4.a, and 4.b** on first reading.

⇒ Motion carried.

Item 5 EDCI 536 Instructional Strategies in Music. New course.

Item 5.a EDCI 535 Instructional Strategies in Art and Music. Change title and catalog description.

David Davison, Department of Educational Theory and Practice, explained the separation of Item 5.a, and the subsequent creation of Item 5. He stated to give both art and music respectable coverage, they should be two separate courses. The senate discussed the implications of changing EDCI 535.

⇒ Motion by Keith Edgerton, second by Randall Gloege to approve **Item 5** on first reading, **with the stipulation that a complete syllabus for the course be submitted before Item 5 will be approved on second reading.**

⇒ Motion carried.

⇒ Motion by Keith Edgerton, second by Randall Gloege to approve **Item 5.a** on first reading, **with the stipulation that the faculty member to teach the class provide a syllabus and rewritten course description.**

⇒ Motion carried.

Item 5.b EDCI 530 Language Arts and Children's Literature in the Schools. Change catalog number.

Item 5.c EDCI 532 Social Studies in a Changing World. Change title.

Item 5.d EDCI 546 Instructional Strategies in Mathematics. Change catalog number.

⇒ Motion by Randall Gloege, second by Mark Hardt to approve **Items 5.b, 5.c, and 5.d** on first reading.

⇒ Motion carried.

⇒ Motion by Keith Edgerton, second by Randall Gloege to waive second reading of **Items 4, 4.a, 4.b, 5.b, 5.c, and 5.d**.

⇒ Motion carried.

Item 5.e Master of Education Interdisciplinary Studies Option: Teacher Certification Program of Study. Program modifications.

David Davison explained that the changes in Item 5.e clean up errors that were printed in the last Graduate Catalog for this degree program of study. A required course that had been omitted is now added. A one-credit course of student teaching is now added as well. This degree is for students that already have a Bachelor's Degree and are now working toward a Masters and getting certified to teach.

⇒ Motion by Keith Edgerton, second by Randall Gloege to approve **Item 5.e** on first reading.

⇒ Motion carried.

Item 5.f Post Baccalaureate: Teacher Certification Program of Study. Program modifications.

David Davison explained that this program does not lead to a Master's Degree. This is only for certification to teach, and is available to students who already have at least (or more than) a Bachelor's Degree.

⇒ Motion by Mark Hardt, second by Dave Gurchiek to approve **Item 5.f** on first reading.

⇒ Motion carried.

II. ITEMS FOR INFORMATION ONLY

Item 7 Faculty Assignments for Committee Roster, 2001-2002 (no students yet). For information only.

⇒ Motion by George Benedict, second by Keith Edgerton to accept **Item 7** for information only.

⇒ Motion carried.

III. OLD BUSINESS

A. Membership of the ad hoc Committee on Writing Proficiency. Sandie Rietz stated that the Senate has received positive responses from Kathy Holt, Deb Schaffer, Tami Haaland, Tom Rust, and Susan Baack. These names will be sent in a memo to Dr. Janie Park, Provost.

B. Performance Based Funding Model Discussion. Sandie Reitz discussed the results of the ASFAC (Academic Senate/Faculty Association Coalition) meeting on December 6, 2001. Discussion of the Performance Based Funding Model dominated the dialogue. All of the measuring has been remanded back to the departments for design and approval. It was mentioned that a credible reason has not been given as to why Performance Based Funding is necessary. It was also noted that faculty quality is already being assessed with the present system.

IV. NEW BUSINESS

A. BoR Report. Sandie Rietz reported that the credit cap was abolished at the November BoR meeting. The issue of the BoR item to authorize reorganization of the College of Education and Human Services has just now been added to the submission agenda, and will be on the action agenda at the January, 2002 meeting is slated for discussion at the next Senate meeting.

Keith Edgerton will attend the January BoR meeting with Sandie Reitz.

The meeting adjourned at 5:15 p.m.

The next Senate meeting time will be announced in January, 2002.

rjr