



About the Presenter

Doug is a popular conference speaker whose audiences are inspired and give great reviews. His passion is to join with parents and professionals who struggle to understand and support children and youth with significant behavioral challenges. Doug blends current science with his own practical experience. His workshop examples and demonstrations reflect his compassionate approach. Doug is a father of four grown children -- one who has significant challenges, and he has two grandchildren. Doug was a therapeutic foster parent for nine years. He recently retired after twenty-seven years as a school psychologist and school counselor. Currently, Doug works as a Licensed Clinical Professional Counselor (LCPC), specializing in the early intervention of young children with significant behavior challenges. He also recently joined Easter Seals–Good Will to help them provide cutting-edge services to families with children with autism.



Region III CSPD
MSUB/MCD
1500 University Drive
Billings MT 59101
Index #624827



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Doug Cochran Roberts
Presents:

Hope for the Most Challenging Elementary Student: *Implementing the DIR Floortime Approach*

December 8, 2009

9:00AM—4:00PM
Registration 8:30

MSU Billings Campus
College of Education Building
Room 122



Sponsored by:
Region III CSPD



Overview

Often the significant behavioral challenges of the most challenged students in the building are profoundly influenced by very limited or absent development of the core capacities for emotional regulation, relating to others, and communicating, especially when stressed. For a typical child, these developmental experiences and milestones are substantially achieved by the age of two. When these capacities are very weak or sometimes absent, a child really struggles to stay calm and focus, warmly engage with an adult or peer, communicate in a back and forth manner, and problem solve with the help of an adult. Without a focus on building these capacities, a student will also struggle to be compliant, manage a meltdown, relate to peers, or sustain academic focus.



Accommodations

Region III CSPD welcomes requests for accommodations. Please make requests no later than November 30, 2009.

Objectives

Participants will extend their knowledge and application of the DIR/Floortime approach and receive support for their initial implementation of the approach with their students. Participants will receive specific concrete ideas for their students from the presenter and other participants. The assumption is that everyone struggles to find what works with the most challenging students. Consequently, what has not worked as well as what worked will be shared. Teams will have the opportunity to set up periodic distance consultation with the presenter through the sharing of videotape and conference calls.



Credits

Six OPI Renewal Units available.



Online Registration

www.msubillings.edu/mcdregister

Registration Challenging Students

Name: _____

School: _____

Position: _____

Address: _____

E-Mail: _____

Phone: _____

Invoice School/Agency: Yes No

Contact for invoice if different than above: _____

Registration Fee

\$50.00 (non-refundable) payable to:
Montana Center on Disabilities

Mail To

Region III CSPD

Attn: Debra Miller

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