

Montana State University Billings has been an integral part of the Billings community and a student-centered learning environment since its early days as Eastern Montana College. Founded in 1927, the university continues to nurture a longstanding tradition of educational access, teaching excellence, civic engagement and community enhancement in an urban setting. In the classroom and in the community, students receive a well-rounded unique education and training for Associate's, Bachelor's and Master's degrees for careers through the University's six colleges — arts and sciences, business, allied health professions, education, technology and professional studies and lifelong learning.

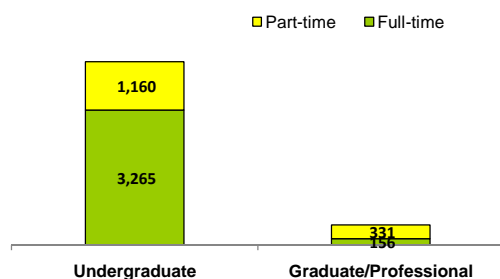
Montana State University Billings

Student Characteristics (Fall 2007)

[More](#)

4,912

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 4,425

Gender

Women	2,770	63%
Men	1,655	37%

Race/Ethnicity

African American / Black	26	1%
American Indian / Alaskan Native	239	5%
Asian / Pacific Islander	58	1%
Hispanic	156	4%
International	22	0%
White	3,751	85%
Race/Ethnicity Unknown	173	4%

Geographic Distribution (Degree-Seeking)

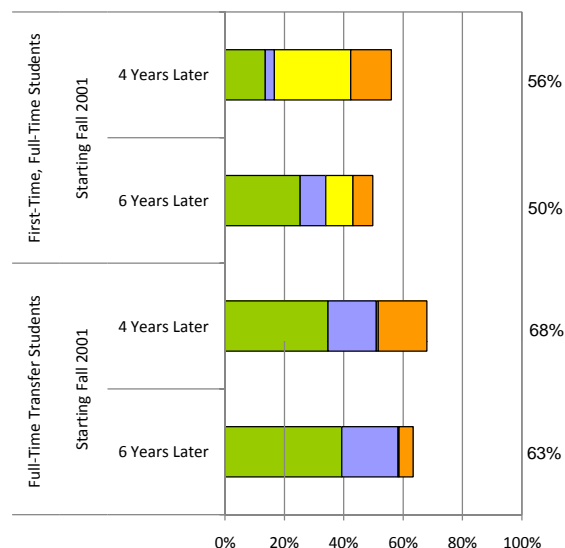
Montana	90%
Other US States & Territories	9%
Other Countries	1%

Age (Degree-Seeking)

Average Age	24
Percent of Undergraduates Age 25 or Older	35%

Undergraduate Success and Progress Rate

■ Graduated from MSUB ■ Graduated from other Institution
■ Still Enrolled at MSUB ■ Still Enrolled at other Institution



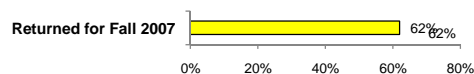
A 56% four-year success and progress rate means that 56% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 657 First-Time, Full-Time Students
- 302 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

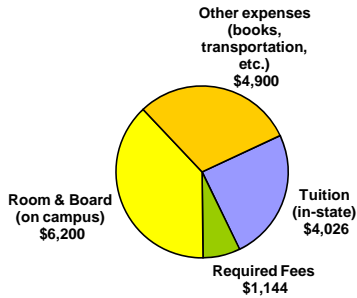
Retention of Fall 2006 First-Time, Full-time Students



Costs of Attendance and Financial Aid [More](#)

Undergraduate Admissions [More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-2009)



Total: \$16,270

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
 To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 80% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

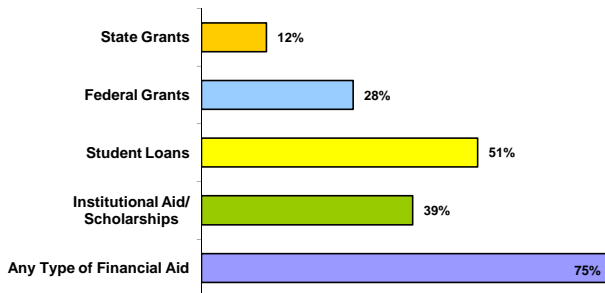
Annual Need-Based Scholarships & Grants

• 60% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,409.

Annual Need-Based Loans

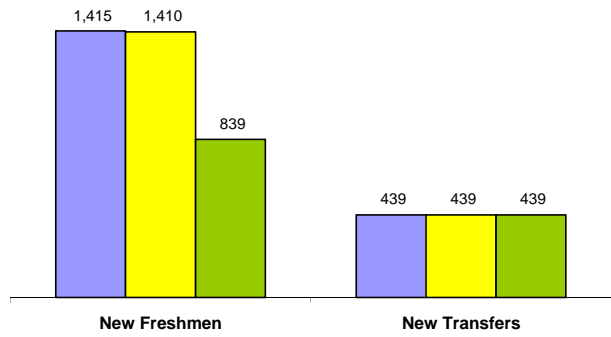
• 60% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,552.

Percent of Fall 2007 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-24	
Math	18-23	470-560
English	18-24	
Critical Reading		430-570

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	31%
Percent in top 50% of High School Graduating Class	64%
Average High School GPA (4-point scale)	3.10

Degrees and Areas of Study

Degrees Awarded at MSUB in 2006-2007

Associate's	195
Bachelor's	513
Master's	110
Total	818

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Education	31%
Business/marketing	19%
Liberal arts/general studies	14%
Psychology	10%
Communications/journalism	7%
All other degree areas	19%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Yellowjackets Community

Set in the largest city in the state, Montana State University Billings and the community of Billings combine for a unique college experience: engaged and encouraging faculty; friendly people; a supportive community; and incredible educational opportunities. Residents of Billings have a long track record of supporting the university through scholarships, internships and civic engagement. A regional retail, financial and medical hub, Billings offers vast array of job opportunities, personal connections and leadership opportunities via three campuses spread through the city.

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Study at MSUB [More](#)

Student Housing [More](#)

Classroom Environment

Students per Faculty	21 to 1
Undergraduate classes with fewer than 30 students	81%
Undergraduate classes with fewer than 50 students	95%

34% of new freshmen live on campus
11% of all undergraduates live on campus

Full-Time Instructional Faculty

Total Faculty	157
% Women	39%
% from Minority Groups	2%
% with Highest Degree in Field	90%

Campus Safety [More](#)

The Montana State University Billings Police Department has seven sworn police officers who are certified by the State of Montana. The department handles police and criminal matters on University property and provides other public safety services. The Department of Student Affairs and Department of Facility Services help ensure a safe learning environment through secure entrance to residence halls, emergency phones and fire sprinkler-equipped residence classrooms and residence halls.

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (medium programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

Future Plans of 2005-2006 Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how MSUB evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 44% percent of seniors worked with classmates on assignments outside of class.
- 24% of seniors tutored or taught other students
- 11% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 84% of seniors spent at least 6 hours per week preparing for class
- 11% of seniors worked on a research project with a faculty member
- 48% of seniors participated in an internship, practicum, or field experience
- 52% of seniors participated in community service or volunteer work
- 9% of seniors participated in study abroad
- 58% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 67% of seniors believe this institution provides support for student success
- 70% of seniors rated the quality of academic advising at this institution as good or excellent
- 18% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 61% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 84% of seniors would attend this institution if they started over again
- 84% of seniors rated their entire educational experience as good or excellent
- 58% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 42% of seniors believed that the campus staff were helpful, considerate, or flexible
- 57% of seniors believed that faculty are available, helpful, or sympathetic
- 64% of seniors reported that faculty members provided prompt feedback on their academic performance
- 28% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 67% of seniors reported that they often tried to understand someone else's point of view
- 44% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 39% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at MSUB

[CLICK HERE](#) for examples of student learning assessment and outcomes at MSUB

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.
