Honors Classes Spring 2016

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<tr>
<th>Time</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td>11:40 - 12:40</td>
<td>Scientific Revolution</td>
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<td>2:00 - 3:30</td>
<td>Telling the Story</td>
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<td>8:40 - 10:10</td>
<td>Historian as Detective</td>
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<td>10:30 - 12:00</td>
<td>Intro to Sociology</td>
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<td>12:10 - 1:40</td>
<td>Perspectives</td>
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**HONR 111 Perspectives and Understanding – Professor David Craig**
3 cr. Explores classic and contemporary works of literature, art, and philosophy with an emphasis on cultural and historical contexts in order to develop critical and multi-disciplinary analytical skills. For spring 2015, the course will explore such interrelated issues as: 1) learning how to live in this world, 2) the frequent conflict between individual longings and societal values, and 3) the search for meaning and value in personal life.

**SOCI 101 Introduction to Sociology – Professor Jennifer Scroggins**
3 cr. Introduces concepts and principles of sociology. Surveys the discipline’s basic ideas and orientation.

**COMX 212-001 Introduction to Intercultural Communication – Professor Melinda Tilton**
3 cr. Examines communicative encounters among people of different cultural, ethnic, and minority groups. Local, national, and global in scope, the course also analyzes identity, verbal and nonverbal communication, popular culture, intercultural relationships, and multicultural communication in applied settings. Practical guidelines for enhancing intercultural interactions will be offered while noting the layers of complexity in communicating across cultural boundaries.

**HSTA 200 Historian as Detective – Professor Joseph Bryan**
3 cr. Examines the basic research methods of History. Includes basic research writing and information gathering skills appropriate to History. Students will be instructed in the use of the Turbian/Chicago Manual of Style system of documentation. The course also prepares students to delve more deeply into the discipline of History by equipping them with the tools they need to succeed in more advanced study through upper division courses in the History program.
BGEN 360 International Business – Professor Mary McNally
3 cr. Engages students with the complexities and challenges of doing business in a global economy. Emphasis is on learning about cultural diversity and different approaches to management and negotiation, theories of international trade, exchange rates, and an introduction to elements of importing and exporting. Country analyses and a cross national negotiation simulation are required.

HSTR 494-001 The Scientific Revolution – Professor Joseph Bryan
3 cr. In this course, students will be introduced to the content of Early Modern European scientific thought (“natural philosophy”) and the craft of historical inquiry. Students will learn that the scientific “heroes” of the past were men (and women!) deeply embedded in religious conflict, social tensions, and political factions that made the pursuit of science controversial and collusive.

HONR 294/494-001 Finding and Telling the Story in Narrative Nonfiction – Professor Bernard Quetchenbach and Guest Writer John Clayton
3 cr. Stories are everywhere and this course explores how to discover and structure them. Using examples from contemporary literary journalism covering business (Michael Lewis), sports (Gary Smith), medicine (Jon Franklin), and history, we will examine how writers choose heroes, conflicts, scenes, and resolutions. We will discuss the philosophy of science and the historiography surrounding the supposed “revolution,” and students will engage with a number of primary sources. Reading and discussions will look at how story structure affects readers, while assignments will sketch out experiments in subject areas of the student’s choosing.

PSCI 425-001 International Conflict – Nisha Bellinger
3 cr. Analyzes the political factors that influence international conflict between countries. We will study why countries go to war with one another and how can wars be prevented. Students will learn to think scientifically about politics and develop critical thinking skills.

HONR 290/490 Internships (1-3 credits)
Provides an opportunity for students to engage in field experience not offered in other courses. Contains a research component to be developed in conjunction with supervising faculty member.

HONR 298/498 Independent Study (1-3 credits)
Provides an opportunity to receive credit for individualized or special experimental learning opportunities (including a senior thesis) at an upper-division level and to count up to 3 credits towards the University Honors Program’s 21-credit requirement for Honors Scholar designation.

HONR 499 Hunger and Food Security – Professor Virginia Mermel
3cr. Builds on the food insecurity work completed by students who took this course in prior years. Students will explore and implement strategies to improve the emergency food distribution system, reduce food waste, and build a food safety-net that will increase food availability to low-income people in the short-term as well as build an emergency food reserve that will benefit all Billings area residents in the long-term.