UHP NEWS



MSUB Honors Program

March 2018

Fellow Honors Programmers,

Even with spring break, March is always a busy month, and, so appropriately, this is mainly an announcements newsletter.

- Service Saturday & Lunch on the Town (March 17) This Saturday will be the second Service Saturday that we will sponsor this year, and we will celebrate the coming spring and another successful sponsorship with a lunch on the town for all UHP participants (place to be determined).
- **Advising Drop-in Sessions** We will have drop-in sessions with snacky stuff: Monday 12:00-1:30 & 4:00-5:00 and Wednesday 3:00-5:00. You can also stop by for the snacks if not the advising (remember the importance of the first level of Maslow's Heirarchy of Needs).
- **Priority Registration** Just a reminder that for the first time all UHP students have priority registration, which means registration for you will open later this week.
- **Disappointingly Low Feedback** Our poll about a required service requirement for the UHP had a very low response rate, too low to give the Student Advisory Committee and me any meaningful guidance on whether we should go ahead with this proposal. So we will continue thinking about how to proceed. To shift to the larger issue here, our challenge as a program is build a culture that fosters and exemplifies excellence. When organizations build such cultures, they achieve a synergistic cycle in which collective achievement spawns more individual achievement and vice versa. That's what we are working toward, whether or not we have a service requirement.
- Semesterly Conferences If you haven't met with me yet this semester, it would be a good time to schedule a meeting. Meetings this week can also serve as course advising appointments, but they can also be look ahead sessions to talk about next year or your post-MSUB goals. In terms of the latter, we can work on the action steps and credentials that you can be thinking about in terms of these longer range goals.

With all good wishes for busy March and April days ahead,

DC

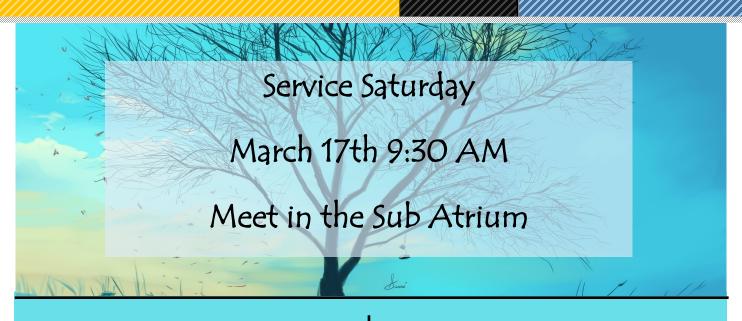
VOLUNTEERS NEEDED!



April 20: Research & Creativity Conference & Philip Aaberg Concert

Contact honors@msubillings.edu if you can help with setup/teardown, the sign-in desk, time keeping, handing out booklets, etc.

11:30 - 4:00 p.m. & 6:15 - 7:45 p.m.



Join us for volunteer opportunities:

- Friendship House of Christian Service
- Montana Audubon Center
- Billings Parks and Recreation
- Yellowstone Valley Animal Shelter,
- St. Patrick's Day Parade and Celtic Fair coordinated by Downtown Billings

Afterward, the Honors Program will pay for a celebratory spring lunch.

RSVP by March 15.



Fall 2018 Honors Courses

HONR GENERAL EDUCATION COURSES:

HONR 111/311 Perspectives and Understanding - Professor David Craig

3 cr. Explores classic and contemporary works of literature, art, and philosophy with an emphasis on cultural and historical contexts in order to develop critical and multi-disciplinary analytical skills. For fall 2015, the course will explore such interrelated issues as: 1) learning how to live in this world, 2) the frequent conflict between individual longings and societal values, and 3) the search for meaning and value in personal life.

HONR 194 Communication and Research in the Digital Age – Professor Steven Funk 3 cr. Introduces students to the communication and research skills necessary in the digital age with the goals of: improving communication competence in oral, social, and electronic contexts; covering research processes and methods; and enhancing the ability to interpret and evaluate data.

ARTZ 105-002 Visual Language/Drawing – Professor Jodi Lightner

3 cr. Introduces the beginning student to the basic fundamentals of drawing including line, form, value, composition, and linear perspective. Instruction will include drawing of various subjects and many include the nude figure.

WRIT 101 HON College Writing I – Dr. Brian Dillon

3 cr. Provides instruction in writing competencies expected of college students. Pays special attention to writing as a problem-solving process, patterns of organization in personal and informative writing, and logical thinking style in argumentative/persuasive writing.

HONR 294-002 Historian as Detective – Professor Emily Arendt

3 cr. Examines the basic research methods of history. Includes basic research writing and information gathering skills appropriate to history.



More Fall 2018 Honors Courses

HONR 294/494-001 Feminist Philosophy – Dr. Ana Diaz - 3 cr. This course will explore various types of feminist philosophy, including its critique of Western philosophy, theories of human nature, and its contributions to ethics, social, and political philosophy. Students will approach these topics from a philosophical perspective, paying close attention to both normative and conceptual issues. The aim of this course is to acquaint students with some key questions and debates in feminist theory and to introduce some of the frameworks and concepts philosophers deploy to understand the nature of female oppression.

HONR 494-001 Graphic Novel in World History – Dr. Jennifer Lynn

3 cr. Explores the themes of historical memory, identity, and community by analyzing global politics, migration, war, dislocation, and rebuilding through an historical lens. Using graphic novels, alongside historical scholarship and theoretical works on visual culture, students will explore events including the Communist Revolution in China, the Cuban Revolution, the Vietnam War, the Iranian Revolution, the Israeli-Palestinian conflict, and the current refugee crisis. By focusing on these conflicts, students will get an introduction to some of the most important historical events of the world since 1945.

HONR 290/490 Internships (1-3 credits)

Provides an opportunity for students to engage in field experience not offered in other courses. Contains a research component to be developed in conjunction with supervising faculty member.

HONR 298/498 Independent Study (1-3 credits)

Provides an opportunity to receive credit for individualized or special experimental learning opportunities (including a senior thesis) at an upper-division level and to count up to 3 credits towards the University Honors Program's 21-credit requirement for Honors Scholar designation.

