

UHP NEWS



MSUB Honors Program

March 2017

Fellow Honors Programmers,

Even with spring break, March is always a busy month and so call this an announcements newsletter.

- **Service Saturday & Escape Room (March 18)** – In efforts to rebuild the Honors Club, two themes keep coming up. We ought to do things that call attention UHP values and ought to have more social/relaxation activities. With our sponsorship to March's Service Saturday followed by an expedition to the Great Escape Room, we are combining these two themes. For Service Saturday participants, the program will pay for the Escape Room.
- **Advising Drop-in Sessions** – Course registration for fall semester begins as soon we get back from spring break. We will have some drop in advising sessions Monday March 13 and Tuesday March 14 from noon to 1:00 with pizza and from 4:00 to 5:00 with snacks. You can also stop by for the food and not the advising (remember the importance of the first level of Maslow's Hierarchy of Needs).
- **Congratulations to Jenay with Thanks**—Jenay has a new position with the Office of Grants and Sponsored Programs, in effect a promotion with a considerable increase of responsibilities. We owe her great thanks for what she has helped us to accomplish during her time with us and another thanks for her agreeing to continue serving in our office until a replacement is hired. As some of you know, a great deal has been asked of her while she was with us, most notably also to serve for the last 20 months as the assistant in the Office of Graduate Studies. Yet she has contributed an extraordinary amount to the UHP, most visibly to you in our web site which is mainly the result of her work.
- **Semesterly Conferences** – If you haven't met with me this semester, it would be a good time to schedule a meeting. Meetings immediately after break can also serve as course advising appointments. But we can also look ahead to next year and your post-MSUB goals. In terms of the latter, we can work on the action steps and credentials that you can be thinking about in terms of these longer range goals.
- **Classing Up Our Seminar Room**—I asked the Student Advising Committee to give us suggestions on what we can do to make our seminar room into a more inviting place for its second function as a student lounge. Unexpectedly, we have some funds that we can use for this effort. If you want to help with this effort, just let us know.

With all good wishes for a relaxing and restorative spring break.

DC

VOLUNTEERS NEEDED!

April 21: Research & Creativity Conference

Contact honors@msubillings.edu if you can help with setup/teardown, the sign-in desk, time keeping, handing out booklets, etc.



SERVICE SATURDAY

MARCH 18TH @ 9:30AM
MEET IN THE SUB ATRIUM

Join us for volunteer opportunities:

- Friendship House of Christian Service
- Montana Audubon Center
- Billings Parks and Recreation
- Yellowstone Valley Animal Shelter,
- St. Patrick's Day Parade and Celtic Fair coordinated by Downtown Billings

Afterward, the Honors Program will pay for the entrance fees for

The GRAND Escape Room

for all Service Saturday participants.

RSVP by March 15.

CONGRATULATIONS



Jehremy Felig
was accepted to
present at the
WRHC
Conference in
Oregon this April!



Hannah Hanser
was accepted to
the Honors
Study in
Scotland this
summer!

TO BOTH OF YOU!

Fall 2017 Honors Courses

HONR GENERAL EDUCATION COURSES:

HONR 111/311 Perspectives and Understanding – Professor David Craig

3 cr. Explores classic and contemporary works of literature, art, and philosophy with an emphasis on cultural and historical contexts in order to develop critical and multi-disciplinary analytical skills. For fall 2015, the course will explore such interrelated issues as: 1) learning how to live in this world, 2) the frequent conflict between individual longings and societal values, and 3) the search for meaning and value in personal life.

COMX 111-002 HON Introduction to Public Speaking – Professor Melinda Tilton

3 cr. Develops speaking abilities; students acquire an understanding of basic rhetorical theory and its application in a variety of speech situations. Listening, speaking and critiquing abilities are emphasized. This course addresses the following topics: speech preparation and delivery, forming and fielding questions, audience analysis, listening skills, critiquing and speaker anxiety.

EDU 105-001 HON Education and Democracy – Professor TBA

3 cr. Explores what it means to be an educated person in a democratic society. Although schooling is generally the primary formal means whereby societies educate citizens, this course focuses on education broadly to examine a) the ways people create and share knowledge, b) society's responsibilities to provide the rich and varied opportunities needed by all citizens who would be educated, c) the consequences of disenfranchising anyone from those opportunities, and d) the critical link between democratic society and education.

ARTZ 105-002 Visual Language/Drawing – Professor Jodi Lightner

3 cr. Introduces the beginning student to the basic fundamentals of drawing including line, form, value, composition, and linear perspective. Instruction will include drawing of various subjects and many include the nude figure.

WRIT 101 HON College Writing I – Professor TBA

3 cr. Provides instruction in writing competencies expected of college students. Pays special attention to writing as a problem-solving process, patterns of organization in personal and informative writing, and logical thinking style in argumentative/persuasive writing.

HONR 294-002 Historian as Detective – Professor Jennifer Lynn

3 cr. Examines the basic research methods of History. Includes basic research writing and information gathering skills appropriate to History. Students will be instructed in the use of the Turbrian/Chicago Manual of Style system of documentation. The course also prepares students to delve more deeply into the discipline of History by equipping them with the tools they need to succeed in more advanced study through upper division courses in the History program.



More Fall 2017 Honors Courses

HONR 294/494-001 Feminist Philosophy – Professor Ana Diaz

3 cr. This course will explore various types of feminist philosophy, including its critique of Western philosophy, theories of human nature, and its contributions to ethics, social, and political philosophy. Students will approach these topics from a philosophical perspective, paying close attention to both normative and conceptual issues. The aim of this course is to acquaint students with some key questions and debates in feminist theory and to introduce some of the frameworks and concepts philosophers deploy to understand the nature of female oppression.

HONR 294/494-003 The Environmental Vision – Professor Bernard Quetchenbach

3 cr. Examines how we understand and represent the relationship between “self” and “environment” through American art, writing, and film. The course begins with a consideration of how visual culture in early American life shaped attitudes toward geography and landscape that persist in various forms today. After a brief detour through the history of oil in America, we will turn our attention to 20th century writers who challenge how we think about “nature” and our place on the earth.

HONR 290/490 Internships (1-3 credits)

Provides an opportunity for students to engage in field experience not offered in other courses. Contains a research component to be developed in conjunction with supervising faculty member.

HONR 298/498 Independent Study (1-3 credits)

Provides an opportunity to receive credit for individualized or special experimental learning opportunities (including a senior thesis) at an upper-division level and to count up to 3 credits towards the University Honors Program’s 21-credit requirement for Honors Scholar designation.

HONR 499 Hunger and Food Security – Professor Virginia Mermel

3cr. Builds on the food insecurity work completed by students who took this course in prior years. Students will explore and implement strategies to improve the emergency food distribution system, reduce food waste, and build a food safety-net that will increase food availability to low-income people in the short-term as well as build an emergency food reserve that will benefit all Billings area residents in the long-term.

A photograph of a conference or poster session. Several people are gathered around a table, looking at posters. One person in a red shirt is in the foreground, looking at a poster. Other people are in the background, some looking at posters and some talking. The setting appears to be a large room with a brick wall in the background.

**Applications for the 2017 Research, Creativity,
and Community Involvement Conference are**

DUE MARCH 31

The application form and other information about the Conference can be found on [our website here](#).