

Montana State University - Billings
College of Allied Health Professions
Department of Health and Human Performance
Summer 2009

COURSE RUBRIC AND TITLE: HHP 411-800 Alcohol, Tobacco and Other Drug Prevention
INSTRUCTOR: Jay Shaw Professor and Department Chair
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TEXTBOOK

The required textbook will be: ***Drugs and Society; Tenth Edition; Hanson, Venturelli, & Fleckenstein; 2009 ed.*** The MSU-Billings Bookstore (Beezers) has this text. If you are not in Billings to have access to the Bookstore, please call 406-657-1718 or Fax 406-657-2577 to contact Beezers.

This text will be augmented by a number of internet readings on each topic. If certain statistics/information is different for the same category of drug or specific drug, we will be following the textbook statistics/information. If the textbook does not have a statistic/information on any category, or specific information about a drug, we will be following the internet statistics/information.

COURSE DESCRIPTION: Prerequisite: Junior standing.

This course provides basic information about drugs, the potential for abuse and possible causes and effects. Its primary focus is on the preventive aspects of drug abuse by the school age child, and it centers on the approaches which are the most effective. (Meets State Teacher Certification requirement for Drug and Alcohol Abuse Class).

COURSE OBJECTIVES:

Students will:

1. identify the impact of drug use and abuse on the individual and society.
2. discuss the various theories explaining drug use and abuse.
3. outline the protective and the risk factors for drug use and abuse.
4. identify the various groups of drugs, their pharmacology and effects.
5. familiarize students with different levels of "club drugs" and the consequences of using them
6. identify the factors that influence health and well-being
7. discuss the philosophies of alcoholism and treatment modalities
8. identify the health effects of tobacco and methods of smoking cessation
9. identify and discuss various approaches to ATOD prevention
10. identify and discuss various planning models and prevention models of ATOD prevention
11. understand the planning and implementation and outline key components of various ATOD curricula
12. identify early intervention of ATOD problems
13. discuss treatment approaches for drug abuse/addiction
14. discuss ATOD needs assessment strategies and program evaluations

GRADING:

Assignments (6 assignments at 15 points each)

Threaded Discussions (up to 10 points x 11 discussions)

Exams (Exam # 1 & #2 @ 60 pts. each & Final Exam @ 75 points)

Student Responses (8 student responses @ 5 to 10 points each)

Assignments

Assignments will occur on a regular basis. Click into the assignment section of the course each week and follow the instructions outlined there. You will be **posting your assignments in the "drop box."** (See the "drop box" tab at the top of the screen; click on it to open the dropbox and then click on the correct week and area (assignment, student response, etc.) **It is easiest and best for opening and reading postings if they are in a Microsoft WORD format**). As I grade these assignments, you can review your grade and any comments in each area (Also see the top of the page with the tab "grades" to view your scores).

GRADING SCALE:

A	92% - 100% = 423-460
B	82% - 91% = 377-422
C	72% - 81% = 331-376
D	62% - 71% = 276-330
F	61% and below -275 & lower

Threaded Discussions:

Review the course policies as to when discussions should occur and additional information about participation. Again, with the discussions you will receive up to 5 points for your initial post to my question and up to 5 additional points when you have 2 additional responses/discussion points your peers. As I grade the threaded discussions, you can review your grade and any comments in the Discussions area (See the top of the page.)

Exams:

There will be three exams given during the session;

- Exam #1 coming in the 5th week covering textbook material and internet readings (60 Points)
- Exam #2 coming in the 10th week covering textbook material and internet readings.(60 Points)
- Final Exam coming in the 13th week (last week) covering textbook material and internet readings - mostly coming from prevention/treatment but there will be some related to earlier material (75 Points)

Be aware that these exams do have a time limit when taking them. Therefore it will be wise for you to plan your time wisely so you do not leave any questions unanswered. I will keep you informed as to when these exams will be and they will be posted in the Week coverage. **I will also provide you with some directions for study and review about a week prior to the exam.** Pay close attention to your course messages, announcements, and email for exam information. As I grade these exams, you can review your grade by clicking Grades at the top of the page. If for some reason you have a crisis or other difficulties that preclude you from completing the requirements of the course on time, contact the instructor through email (jshaw@msubillings.edu), by calling (406-657-2372), or by contacting the campus online office as soon as possible. Be sure and identify yourself by **NAME and EMAIL address** as I do not have a list of everyone's email addresses and will not be able to identify you if I only have an email address response. **Note: I reserve the right to alter the course outline and assignments if necessary. If changes are made, student will be given sufficient warning ahead of time to complete any assignments by the end of the semester.**