

MSU-Billings

**College of Allied Health Professions
Department of Health and Human Performance
Fall 2006**

COURSE RUBRIC & TITLE: HHP 579 – Lab and Clinical Field Experience V
COURSE TIMES: Tuesday, 12:00-1:00 PM
INSTRUCTOR: Jeff Ernst, ATC
OFFICE: PE 59
OFFICE HOURS: TBA
PHONE: (406) 657-2375
EMAIL: jernst@msubillings.edu

COURSE DESCRIPTION:

****HHP 579 – Lab and Clinical Field Experience V, 1 cr. Prerequisite:** Admission to the graduate athletic training program. This course builds on the introductory skills offered in previous athletic training courses. Students are evaluated on advanced injury prevention, assessment, and treatment, along with the knowledge and appropriate uses of therapeutic modalities and therapeutic exercise. Students will also be assigned to clinical education rotations under the direct supervision of an Approved Clinical Instructor (ACI).

TEXT(S):

Knight, K. (2001) Assessing Clinical Proficiencies in Athletic Training.

GRADING:

Grading for this course involves completion of 250 assigned hours, completion of all evaluative forms, and attendance during lab. Missing more than two labs will result in a lower grade.

ACCOMMODATIONS:

Students who think they may qualify for accommodations are encouraged to contact the instructor or the Office of Disability Support Services (657-2283) during the first week of classes. Reasonable prior notice is required to make appropriate arrangements.

COURSE GOALS:

The instructor will plan, structure, and guide the course consistent with this syllabus, striving to communicate clearly, evaluate student work fairly, provide appropriate and constructive feedback, and serve as a resource to students.

COURSE OBJECTIVES:

Complete learning of competencies and proficiencies found in the concordance and matrix relating to therapeutic modalities and therapeutic exercise along with the associated human anatomy and physiology, risk management and injury prevention, assessment of injury or illness, first aid and emergency care, general medical conditions, and pharmacology.

Knowledge of proficiencies and competencies taught in prior athletic training courses will be used as the theoretical basis of the class. Students are required to practice and be tested upon modules from previous athletic training courses.

Students are expected to be prepared for each class by having completed all relevant, outside work and reading needed to contribute effectively and to conduct themselves always in a professional manner. It is expected that students will develop accurate understanding and an initial fluency in applying concepts in the following areas:

- The theoretical and empirical dimensions of therapeutic modalities and therapeutic exercise that provide the scientific foundation for professional application in the art of athletic training.
- Principles of modality science and research that influence the actions of athletic trainers.
- Principles of learning and development that affect the actions of athletic trainers.
- Demonstrate use of standard terminology of athletic injuries and communication with medical personnel.
- Demonstrate taping and wrapping techniques with rationale.
- Demonstrate proper rehabilitation intervention, prescription, and evaluation techniques.
- Synthesize and learn from the assigned Approved Clinical Instructor (ACI) during the student's clinical field experience.
- Complete a minimum of 250 clinical hours under the direct supervision of an ACI.

ASSIGNMENTS/EVALUATION CRITERIA:

- **Clinical Hours:** Each Student is required to complete a minimum of 250 clinical hours under the direct supervision of an Approved Clinical Instructor (ACI). All 250 hours must be complete in order to pass the course. Students are required to bring in a copy of all hours each week.
- **Evaluation Forms:** There are a total of nine (9) evaluative forms that must be completed and turned in to the program director. The forms will be explained and due at a later time. Each form is worth 15 points.
- **Attendance:** Missing more than two classes will result in a lower grade.

All work will be evaluated on the basis of completeness, factual accuracy, conceptual insight, coherence of organization, correct application/extension of principles, and fluency of presentation.

LATE ASSIGNMENTS WILL NOT BE ACCEPTED