

Attendance/Participation Policies: Regular class attendance and participation is an important part for student preparation, professional orientation, and peer comment and evaluation. There will be a deduction of 2 points per class period missed from a total of 40 points for attendance and participation.

Late Assignments: Any assignments late will receive an automatic deduction of 5 points per day the assignment is late.

Writing Expectations: Any written assignments need to be written in a professional manner taking into consideration proper spacing, footnotes, in-text citations, headings, and reference page. APA guidelines are preferred.

ASSIGNMENTS:

Participation and Attendance – 2 points per class for 20 classes - 40 Points

Participation in discussions and group activities constitute the heart of the course.

Discussion questions in-class / out-of-class – 5-10 points each - 80 Points

There will be a variety of discussion questions for individual response and group response throughout the semester. Each question will have a point total of up to 5-10 points depending on the quality of the response. There will be **NO MAKE-UPS** for these discussion questions.

Personal Values/Ethics Reflection - 25 Points

This will be a reflection of your personal values and the values of the organization you are involved with being communicated to you. (Additional information will be handed out in class for this assignment).

Communication Response - 25 Points

This will include a variety of verbal and written responses from a leader's position in a variety of settings and statements of how "team" members can improve communication within the "team, as well as what you can do to get "team" members to build rapport, open up to one another, and to identify the barriers standing between two team members.

Observation Assignment - 25 Points

Each student will observe a team sport/activity and record, discuss, and evaluate Leadership decisions made during the contest. (Additional information will be handed out in class for this assignment).

Facilitation Activity #1 – 30 Points

Each class participant will lead an activity that helps develop cooperation, trust, and/or communication among "team" members. This will be a 10 minute activity. (Additional information will be handed out in class for this assignment)

Facilitation Activity #2 – 30 Points

Each class participant will lead an activity that helps develop problem solving skills among "team" members. This will be a 20 - 25 minute activity. (Additional information will be handed out in class for this assignment).

Application Question – 30 Points

A scenario will be given of an incident and the student will be asked how they would deal with the incident and what factors need to be taken into account. (Additional information will be handed out in class for this assignment).

Program Development Project – 75 Points

Each student will develop a “program”/”camp”/”workshop” for a designated number of students, specific age group, and specific activity. Included will be not only program details but also marketing procedures and a financial plan for the program. (Additional information will be handed out in class for this assignment.)

Research Project - 60 Points

Each student will select articles/studies from a professional periodical or journal dealing with one of the listed course topics covered and write at least a 2 page a summary of the articles/studies. The project should include discussion, critique, agreement or disagreement, comments, and a concluding statement based on the analysis of the articles/studies. (Additional information will be handed out in class for this assignment.)

GRADING:

Participation/Attendance - - - - -	40 Points
Discussion Questions – in-class and out-of-class - - - - -	80 Points
Personal Values Reflection - - - - -	25 Points
Communication Response - - - - -	25 Points
Observation Assignment - - - - -	25 Points
Facilitation Activity #1 - - - - -	30 Points
Facilitation Activity #2 - - - - -	30 Points
Application Question - - - - -	30 Points
Research Project - - - - -	60 Points
Program Development - - - - -	75 Points
Leadership Principles Exam - - - - -	75 Points
Final Exam (other areas) - - - - -	75 Points
	TOTAL = 570

Points

Grading Scale:

A = 92% (525-570)	C = 72% (411-467)
B = 82% (468-524)	D = 62% (354-410)
	F = Below 62% (Below 354)

COURSE OUTLINE

There are a number of guest speakers arranged for the course that will be giving leadership tips in a variety of areas, therefore, this course outline may change slightly.

- Sept. 7 Introduction – Syllabus Coverage – Definitions
- Sept. 12,14,19 Leadership Principles - Being a Person of Influence
- 21,26,28 *Observation Assignment handed out Sept. 28 – Due Nov. 16*

Oct. 3,5,10
12,17 Laws of Teamwork
Communication Response handed out Oct. 5 – Due Oct. 17
Application Question handed out Oct. 12 – Due Oct. 26
Research/Presentation Project handed out Oct. 17 – Due Nov. 21

Oct. 19	Exam #1	Leadership and Teamwork Principles
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Oct. 24, 26 Program Management - Chapter 11 (Event Management)
Program Development Assignment handed out Oct. 24 – Due Nov. 28

Oct. 31 Gender Issues and Ethics in Sport Leadership Chapter 1 (Ethics)
Personal Values/Ethics Reflection handed out Oct. 31 – Due Nov. 16

Nov. 2 **Facilitation Activity #1** - 10 min. each

Note: No Class Nov. 7 – Election Day

Nov. 9 Risk Management and Legal Issues – Chapter 8 (Managing Risks)

Nov. 14 Sociological Effects on Sports (and vice-versa)

Nov. 16, 21 Conflict Management (including dealing with parents) – Chapter 5

NO CLASS Nov. 22 - 26 - Thanksgiving Break

Nov. 28, 30 **Facilitation Problem Solving #2** – 20 – 25 min. each

Dec. 5 Time Management

Dec. 7 Wrap-Up

*The Final Exam may be a take-home exam, may occur on Dec.7,
or be scheduled during the final week exam schedule.*

**“Successful leadership is not about being tough or soft, sensitive or
assertive, but about a set of attributes. First and foremost is character.”**

John Wooden