Program Description

The Teacher Licensure program of study is designed for persons who have baccalaureate degrees from accredited institutions in Education or other fields who wish to become elementary, secondary, and K-12 teachers.

Most of the courses in this program are offered in the evening and many are offered online allowing for flexible completion of the program.

Admission Criteria

1. Undergraduate GPA of at least 3.0
2. Graduate GPA (if applicable) of at least 3.0

Students wishing to pursue and complete this licensure program must first be admitted to the Teacher Education Program. This should be completed at the time of initial registration for classes (Forms for Admission to Teacher Education are available from the Office of Licensure, Standards, and Clinical Practice).

Admission Procedure

1. Complete Graduate Student Application
2. Submit Official Transcripts
3. Payment of Nonrefundable $40 Application Fee

Undergraduate GPA of at least 3.0.

Some School Districts that have Hired our Graduates:

- Billings Catholic Schools
- Billings School Distr No.2
- Campbell County School Distr
- Carbon County School Distr
- Clark County School Distr
- Great Falls School Distr
- Hardin School Distr
- Helena School Distr
- Huntley School Distr
- Laurel Public Schools
- Lockwood School Distr
- Miles City School Distr
- Natrona County School Distr
- Park City Schools
- Whitehall Schools

Many of our recent graduates responded to a Graduate Data survey taken 9 months after graduation. Of those studying to be teachers who responded to the survey, 13 or 87% are employed in their field. They reported an average salary of $42,363.

Total minimum credits required for degree: Elementary: 38 | Secondary: 28-31
Online? Mostly Evening classes? Yes
Program length (approximate): Elementary: 4-5 semesters | Secondary: 3-4 semesters
Financial Aid, Scholarships, and Assistantships

Graduate students who wish to apply for financial assistance must be enrolled in a graduate degree, certificate, or endorsement program for at least 6 credits for half-time aid or 9 credits for full-time aid. Non-degree graduate students are not eligible for financial aid. To apply for financial aid, a student must complete the Free Application for Federal Student Aid (FAFSA) application at www.fafsa.ed.gov. March 1 is the priority deadline.

There are many types of aid available: Loans, Graduate Assistantships and Partial Tuition Credits, and Scholarships. Please see our website for further information, applications, and listings of job descriptions for assistantships: www.msubillings.edu/grad/

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Tuition is subject to change by the Board of Regents of Higher Education.

Contact Us

Please contact the Office of Graduate Studies for information about programs, admission requirements, application forms, graduate assistantships, and other scholarship information. Our office is located in McMullen Hall room 200. The office is open from 8:00 to 5:00 (MST) Monday through Friday. Contact us with any questions you may have. We look forward to visiting with you.

David Sullivan, Counselor
(406) 657-2053
dsullivan@msubillings.edu

Administrative Support
(406) 657-2238
gradstudies@msubillings.edu
Program Structure

Elementary

I. Licensure Professional Core (21 credits)
EDCI 500 Curriculum Development ................................................................. 2
EDCI 519 Graduate Practicum ........................................................................... 2
EDCI 570 Computers in Education ................................................................. 2
EDCI 584 Student Teaching (Elementary) ...................................................... 6
EDF 515 Social, Philosophical, & Legal Issues in Ed. .................................... 3
EDF 530 Advanced Human Development & Learning .................................... 3
SPED 540 Education of Exceptional Learners ................................................ 3

II. Elementary Specialization (17 credits)
EDCI 511 Instructional Strategies in Language Arts & Children’s Literature ........ 2
EDCI 512 Instructional Strategies in Social Studies .......................................... 2
EDCI 513 Instructional Strategies in Mathematics .......................................... 2
EDCI 514 Instructional Strategies in Science ................................................... 2
EDCI 515 Instructional Strategies in Visual Arts ............................................ 2
EDCI 516 Instructional Strategies in Performing Arts .................................... 2
HHP 412 Alcohol, Tobacco and Other Drug Awareness ............................... 1
HHP 518 Health Enhancement Methods & Materials K-8 ............................. 2
RD 510 Instructional Practices in Literacy Education .................................... 2

Total minimum credits for the Elementary Program ........................................ 38

III. Teaching Major Content Core (varies)
The additional required teaching major content core coursework can be located on the undergraduate advising worksheets under the content area teaching option.
Program Structure

Secondary

I. Licensure Professional Core (21 credits)

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<td>EDCI 500 Curriculum Development</td>
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<td>EDCI 519 Graduate Practicum</td>
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<td>EDCI 570 Computers in Education</td>
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<td>EDCI 584 Student Teaching (K-12) OR EDCI 586 Student Teaching (Secondary)</td>
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<td>EDF 515 Social, Philosophical, &amp; Legal Issues in Education</td>
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<td>SPED 540 Education of Exceptional Learners</td>
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II. Secondary and K-12 Specialization (7-10 credits)

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<td>HHP 412 Seminar: Drug &amp; Alcohol Education</td>
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<td>RD 520 Content Area Reading &amp; Writing</td>
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Total minimum credits required for Secondary Program ................. 28-31

III. Teaching Major Content Core (varies)

The additional required teaching major content core coursework can be located on the undergraduate advising worksheets under the content area teaching option.