Program Description
This degree program is designed to prepare educators for leadership positions in educational technology. Individuals successfully completing the program will meet the standards for Advanced Programs in Educational Computing and Technology Leadership adopted by the National Council for the Accreditation of Educator Preparation.

Careers: What can you do with a Degree in Online Instructional Technologies?
Educational technologists are employed in schools and colleges as directors of resource centers and developers of curriculum materials. Increasing numbers are being employed by training agencies in business, industry, government, the military, and the health professions.

Possible Careers Include:
- Performance Improvement Consultant
- Multimedia Developer
- Director of Distance Learning
- Technology Integration Specialist
- Research and Evaluation Specialist
- Training Consultant
- Learning Specialist
- Instructional Designer
- Program Evaluator
- Curriculum Specialist

Public Education Focus:
- Technology Facilitator
- Professional Development Trainer
- Curriculum Designer

Higher Education Focus:
- Online Course Developer

Corporate/Organizational Focus:
- Training Designer and/or Developer for:
  - Military
  - Government
  - Healthcare organizations
  - Banking Industry

Many of our recent graduates responded to a Graduate Data survey taken 9 months after graduation. Of the 6 Online Instructional Technologies graduates who did respond to the survey, 5 or 83% are employed in their field. They reported an average salary of $78,583.
Admission Criteria
1. Undergraduate GPA of at least 3.0
2. Graduate GPA (if applicable) of at least 3.0
3. Standardized graduate admission test (GRE)

Admission Procedure
1. Complete Graduate Student Application
2. Submit Official Transcripts
3. Payment of Nonrefundable $40 Application Fee
4. Submit Admission Test Scores – GRE

Financial Aid, Scholarships, and Assistantships
Graduate students who wish to apply for financial assistance must be enrolled in a graduate program for at least 6 credits for half-time aid or 9 credits for full-time aid. Non-degree graduate students are not eligible for financial aid. To apply for financial aid, a student must complete the (FAFSA) application. March 1 is the priority deadline. There are loans, graduate assistantships, partial tuition credits, and scholarships available. Please see our website for further information: www.msubillings.edu/grad/

Campus Tuition

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Tuition is subject to change by the Board of Regents of Higher Education.

Contact Us
Please contact the Office of Graduate Studies for information about programs, admission requirements, application forms, graduate assistantships, and other scholarship information. We look forward to visiting with you.

David Sullivan, Counselor
(406) 657-2053
dsullivan@msubillings.edu

Administrative Support
(406) 657-2238
gradstudies@msubillings.edu
Program Structure

I. Professional Core (9 credits)
- EDF 501 Research Design and Interpretation ........................................................................ 3
- EDF 530 Advanced Human Development and Learning ..................................................... 3
- EDF 610 Curriculum Theory: Analysis and Practice ............................................................. 3

II. Professional Specialization (18 credits)
- EDCI 572 Introduction to Online Instructional Technology ............................................... 3
- EDCI 573 Pedagogical Instructional Design ........................................................................ 3
- EDCI 575 Assessment of Learning Outcomes Part I ............................................................ 3
- EDCI 576 Instructional Materials Design ........................................................................... 3
- EDCI 577 Assessment of Learning Outcomes Part II ............................................................ 3
- SPED 530 Curricular Adaptions for Special Populations ..................................................... 3

III. Capstone (6 credits)
- EDCI 697 Critical Issues in Education ................................................................................. 3
- EDCI 690 Internship ............................................................................................................ 3
- OR
  - EDCI 699 Thesis ................................................................................................................ 6

Total minimum credits required for degree ........................................................................... 33